



Home-School Agreement



Proud to be part of the Transforming Lives Educational Trust

Introduction

Houlton School believes pupils will achieve their full potential if they have the support and interest of their parents and teachers. This forms the basis for establishing an explicit Houlton School Home-School Agreement, which sets out the expectations and responsibilities of pupils, parents and the academy.

Please read the agreement carefully and discuss it with your child before signing and returning to the school.

What happens if there is a problem?

Parents/Carers

Parents who have concerns regarding the academy's side of the agreement can discuss their concerns in a number of ways. If a parent/carer wishes to raise a concern about a teacher should be addressed through the pastoral system and taken up with the teacher directly, the Head of Faculty or the appropriate Pupil Experience Leader. More serious issues involving staff can be taken up directly with the Vice Principal or Principal. Matters relating to the curriculum can be addressed directly to Vice Principal or Principal.

If a concern is not resolved following contacting staff at the school, parents should refer to the academy's complaints procedures on the website.

Academy Statutory Responsibilities

The academy has an obligation to report situations if parents are in breach of their duty of care for children. Attendance falling below 90% is automatically referred to the Education Welfare Services. Any disclosures raising a safeguarding concern from children where appropriate will be passed on to Children's Social Care via the Multi-Agency Support Hub (MASH) for investigation. Guidelines stress that we must pass on such disclosures even when we are uncertain as to their authenticity. Where appropriate to do so, the academy will communicate with parents/carers with regard to any referrals that are made.

Pupils

Pupils who break the rules will be made aware of the consequences. Minor misdemeanours may result in warnings, consequence points, or detentions. Persistent or more serious poor choices could result in after-school detentions, time in the Refocus Zone or exclusion. Parents will be automatically notified of these latter consequences.

Pupils who feel that an issue has not been resolved may take up the matter with their tutor or a member of the Pupil Experience Team. Our rules are generally very straightforward but it is important for all pupils to understand the reasons behind teacher actions even when they do not agree. Our full Positive Behaviour Policy can be found on the school website.

Values and Ethos

Innovation, Aspiration and Excellence

Mission Statement:

'To prepare pupils for the challenges and opportunities of their future lives through a world class curriculum, transformational learning experiences and the promotion of **innovation**, **aspiration** and **excellence** in all aspects of the school experience: once they have joined our Houlton family, pupils will enjoy the proud legacy of being members of our community for life.'



Strategic Aims for all that we do:

Our Houlton family aims to be:

1. Excellent in our provision of **transformational learning experiences**;
2. Excellent in our **expectations for, and from, every pupil**;
3. Excellent in the **tending of our Houlton family relationships**;
4. Excellent in our **attention to detail** in all that we do; and
5. Excellent in our **recognition and celebration of all that our Houlton family does well**.

We will seek **innovative** ways of creating compelling learning experiences so that pupils and staff alike have the highest **aspirations** towards **excellence** in all that we do at Houlton.

Parents/Carers

I/We shall aim to:

- Ensure my child goes to school regularly, on time and properly equipped.
- Make the academy aware of any concerns or problems that might affect the learning, attendance or behaviour of my child.
- Ensure the correct uniform is worn by my child in the correct way in accordance with the Uniform and Standards of Appearance Policy at all times, encouraging pride in being a member of the Houlton family.
- Support the school's policies and guidelines for behaviour, encouraging pupils to follow the Houlton School core values.
- Encourage pupils to work in partnership with the school and be professional and polite towards staff.
- Support the completion of home learning and review Edulink regularly.
- Review the behaviours and achievements of my child using Edulink and engage positively with the academy regards all aspects of my child's progress.
- Attend Parents' Consultation Evenings and other relevant events designed to support my child's progress.
- Be supportive of the school and communicate in a professional manner with staff.

Houlton School

The academy will aim to:

- Provide a broad and balanced curriculum to meet the individual needs of your child within the context of their entitlement through statutory National Curriculum.
- Expect high standards of learning and behaviour through building good relationships and developing a sense of responsibility.
- Care for your child's safety, wellbeing and welfare.
- Set, assess and monitor a regular programme of home learning and classwork.
- Let you know about any concerns or problems that affect learning or behaviour.
- Maintain and uphold the academy's policies on uniform and promote pride in self and school.
- Provide a wide range of co-curricular opportunities.

The Pupil

I shall aim to:

- Uphold all the standards required of me by the academy.
- Attend school regularly and be on time.
- Bring all the equipment I need every day.
- Wear my school uniform correctly and be tidy in my appearance in school and on the journey to and from school.
- Focus on learning and home learning as well as I can.
- Follow the schools rules on ICT and internet use.
- Be excellent in my behaviour and a role model for the school both in school and in the community.
- Be polite, kind, respectful and helpful to others.
- Help keep the school tidy, free from litter and chewing gum and respect our school site.