Transforming Lives

EDUCATIONAL TRUST

Houlton

The Prevent Duty: Risk Assessment

October 2023

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1 – The TLET Way

Transforming Lives Educational Trust (TLET) is a family of academies. Every TLET policy is rooted in and reflects our ambitions for pupils, students and wider stakeholders alike. Our ambitions are to **Nurture Potential, Inspire Community and Deliver Excellence.**

Through the transformative values of **courage, kindness** and **loyalty** we:

- Nurture Potential - We provide a springboard so everyone can discover their uniqueness and become transformers in an ever - changing and diverse world.
- Inspire Community - We are united by our values and celebrate the diversity of our individual talents and strengths to create strong partnerships.
- Deliver Excellence - We invest in a culture of innovation and forward-thinking, where every decision is focused on delivering the highest standard.

2 – Aim

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

3 – Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupil's, staff and governors	The school values clearly set out our commitment to British values. Values are displayed on the home page of our website. Values include a commitment to acceptance, diversity and mutual respect. British Values are celebrated through the Personal Development Programme and PHRSE Curriculum.	SLT	LOW	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders complete training annually to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. The school is in regular communication with local police - Naomi Elcock visits school regularly. Teachers deliver information about Prevent through the Personal development Programme and PHRSE Curriculum.	All Staff	LOW	CTU training to be booked for staff for 2023_24 academic year.

4 – Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. Staff have had Prevent training delivered by CTU(2022) Staff members are aware that they can go to the DSL (CBU) for advice, support, and to escalate concerns.	DSL	LOW	Regular updates and reminders to be logged over the course of the year.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education and had personalised training from the DSL around the PREVENT agenda as par to t hie safeguarding training.	Chair Of AIM Board, Principal and DSL.	LOW	To invite Governors to attend the next CTU staff training session.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. School values and commitment to safeguarding are included in job advertisements. Safer recruitment procedures are followed including online searches for short listed candidates.	HR	LOW	

5 – Working in Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. All referrals are recorded on CPOMS	SLT	LOW	

6 – Speakers and Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	All materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils.	SLT / HOF / HOY	LOW	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Alice Wright	LOW	[Letting Policy](#) 2022 - 2023

7 – School Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. PHRSE and the Personal Development programme deliver lessons involving sensitive and supportive discussions on radical issues and extreme ideologies.	HOF for PHRSE/RE / SLT	LOW	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	SLT	LOW	As shown in the Positive Behaviour Policy
British Values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through Pupil For a and Leadership schemes. Assemblies are planned and delivered promoting diversity, human rights, and respect. Celebrations from multiple religions and cultures are celebrated around the school.	SLT	LOW	

8 – IT and Internet Safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our Child Protection Policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - Smoothwall Filtering is being installed in Aug 2023. School email accounts are monitored by IT staff	Principals/ DSL/ TLET	LOW	
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The Computing curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation via emails, social media and Newsletters. Smoothwall Filtering will monitor this on school and personal devices if they are connected to the network.	IT/ DSL	MED	

9 – School Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors must have a pre arranged appointment and have their DBS and ID badge available if they are working directly with children. All visitors to the school must be signed in at reception and wear ID badges. Visitors are to be accompanied around the school site by a member of staff at all times.	DSL/ Reception.	LOW	

HEADTEACHER	
Mchael McCulley	October 2023

DSL/PREVENT LEAD	
Chloe Buckenham	October 2023

DATE OF NEXT REVIEW:	OCTOBER 2024