

HOULTON SUMMER NEWS 2026



HOULTON
SCHOOL



Welcome from the Executive Principal

The final weeks of the school year always provide a chance to pause and celebrate the many successes that have made the year so special. We have made so many memories together here at Houlton.

Looking back, this term has certainly been full of activity and achievement, with students embracing opportunities locally, nationally and internationally.

Some of the highlights have included wonderful adventures in Barcelona and Normandy, as well as memorable excursions across the UK and some incredible moments during in-school events. Our students have embraced these experiences brilliantly and represented the school with pride.

This year also marks a significant milestone as our founding Year 11 students have completed their GCSEs and are now preparing for the next stage of education. They have played a vital role in shaping our school's culture and identity, and whether they are intending to stay with us for Sixth Form or go on to other things we wish them every success for the future.

I would like to thank all of our staff for their dedication and hard work throughout the year, and our parents and carers for their continued support and partnership. Together, we have achieved a great deal.

Looking ahead, there is much to be excited about. Next year, we will become an all-through school with the opening of our brand-new primary provision. We are also delighted to be launching our Sixth Form, creating even greater opportunities for our young people.

I wish all our students, families and staff a restful summer break and look forward to welcoming everyone back in September for another inspiring year.

Paul Brockwell
Executive Principal



Message from the Head of School

As we reach the end of the academic year, I would like to thank you for your support during my first year as Head of School at Houlton. Your partnership, encouragement and feedback have been invaluable, and together we have continued to strengthen our school community.

This term we have shared many historic milestones with those students who joined us at the very beginning of the Houlton School journey in September 2021.

We have proudly supported our Year 11 students through their GCSE exams, celebrated our first School Prom, and held a fabulous guard of honour to mark the end of this important chapter for the Class of 2026.

Another particular highlight has been Enrichment Week, which provided fantastic opportunities for students, from international trips to outdoor adventures, cultural visits and exciting local experiences.

Our Year 7 visit to the Science Museum was also a fitting end to the term, where students saw the original tuning coil from the Rugby Radio Station that once formed part of our school building.

Looking ahead, we are excited about our developing partnership with Houlton, Maine, USA, including a live classroom link-up and plans for future student exchanges.

We will also be celebrating the 100th anniversary of Rugby Radio Station's historic transatlantic transmission to Houlton, Maine,

with a range of events planned in partnership with Urban&Civic for our staff, students and families to get involved in.

Next year will also be incredibly special, as we welcome our first Reception pupils into Houlton School Primary as well as our inaugural Sixth Form students.

We are so proud of all that has been achieved this year and would like to thank you for continuing to be part of our journey.

I wish you all a restful and enjoyable summer break, and I look forward to welcoming everyone back in September for another exciting year at Houlton.

Lorna Pountney
Head of School



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Houlton's First Year 11 Prom

Our first Year 11 cohort celebrated a major milestone with their first School Prom at the stunning Coombe Abbey. Students arrived in style, from luxury cars and horseback entrances to a memorable helicopter arrival.

The beautifully decorated marquee set the scene for an evening of awards, reflection, laughter and celebration, before a packed dancefloor kept the party going despite the 30°C heat.

Every student looked fantastic and conducted themselves with maturity and style, making it a proud and fitting send-off for a wonderful year group.

Our thanks go to the Prom Committee, Mrs Mehta, Mrs Houlton and Mrs Warde for arranging such a fabulous evening. We are also grateful to the staff who gave up their time to celebrate with our students.

Lorna Pountney
Head of School



Another Year of Brilliant Club Success

This year, two groups of Houlton students celebrated graduating from The Brilliant Club Scholars' Programme after completing weeks of university-style study and independent research.

Our Year 8 students graduated at the University of Warwick, where they explored topics in Humanities and STEM with PhD tutors from Coventry University and De Montfort University. Their dedication was rewarded with 11 students achieving either a First or a 2:1 in their final assignments.

More recently, our Year 7 students graduated at the University of Sheffield after investigating climate change and the Anthropocene with a PhD tutor from Nottingham University. Demonstrating exceptional commitment throughout the programme, 13 students achieved either a First or a 2:1 in their final assessments.

Congratulations to all of our Brilliant Club graduates on this fantastic achievement. We are incredibly proud of the resilience, curiosity and academic ambition they have shown throughout the programme.

Ms Angela Lancini
Assistant Principal



Another fantastic Enrichment Week has seen Houlton students step away from their usual timetables and take part in a wide range of exciting experiences. Whether travelling overseas, learning about local history, getting creative or challenging themselves through adventurous activities, students represented the school brilliantly and made the most of every opportunity.



PGL Adventure Day

Students took on an exciting range of challenges at PGL, including low ropes, climbing walls and tag archery.

Throughout the day, everyone demonstrated excellent teamwork, determination and resilience, encouraging one another to step outside their comfort zones and celebrate each other's achievements.

London Science Museum

Year 7 students enjoyed a visit to the London Science Museum, where they explored the historic Rugby Tuning Coil and discovered more about the history of Rugby Radio Station - the site that is now home to Houlton School.

Students were fascinated to see photographs of the former station, with one excitedly exclaiming, "Sir! Our school is on here!"

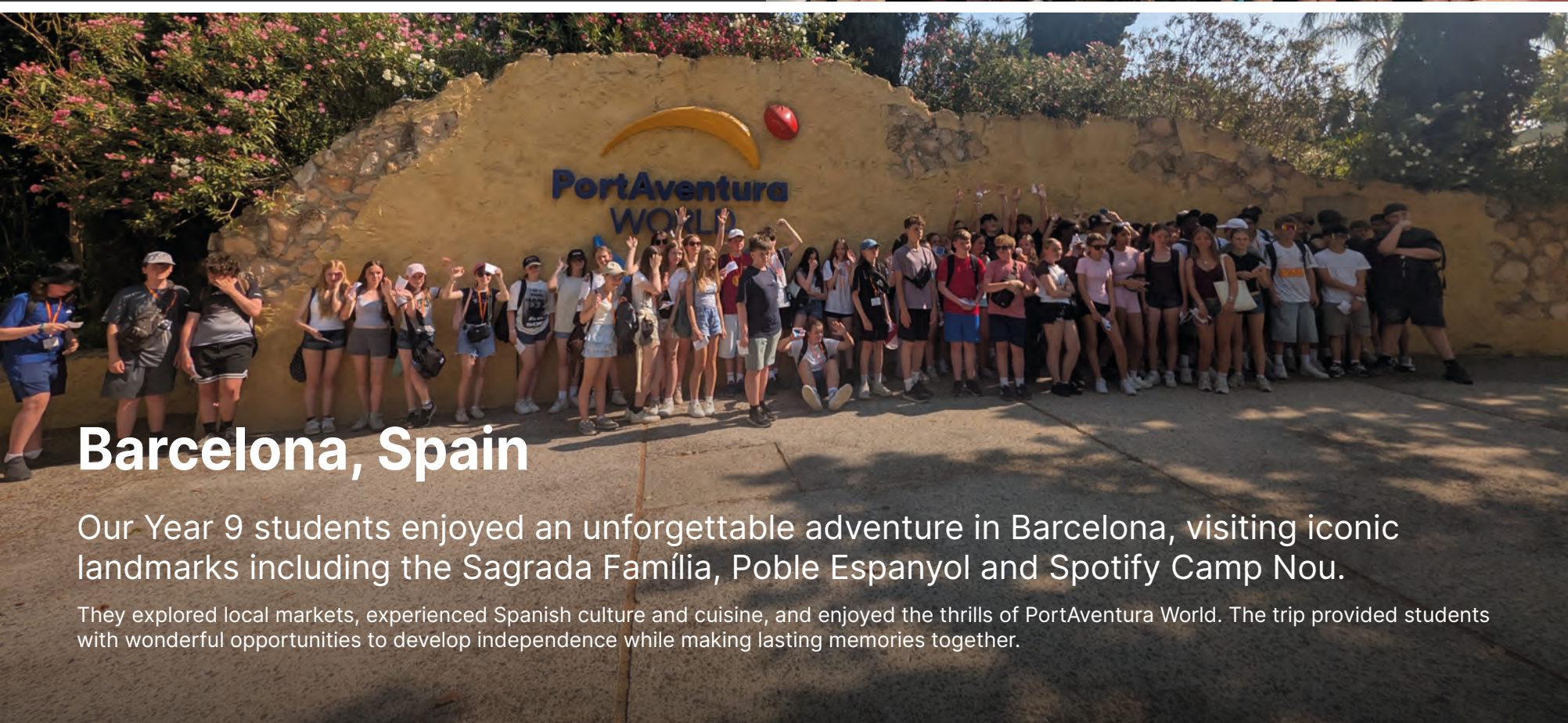
This annual trip was made possible once again thanks to the continued support of Urban&Civic.



Barcelona, Spain

Our Year 9 students enjoyed an unforgettable adventure in Barcelona, visiting iconic landmarks including the Sagrada Família, Poble Espanyol and Spotify Camp Nou.

They explored local markets, experienced Spanish culture and cuisine, and enjoyed the thrills of PortAventura World. The trip provided students with wonderful opportunities to develop independence while making lasting memories together.



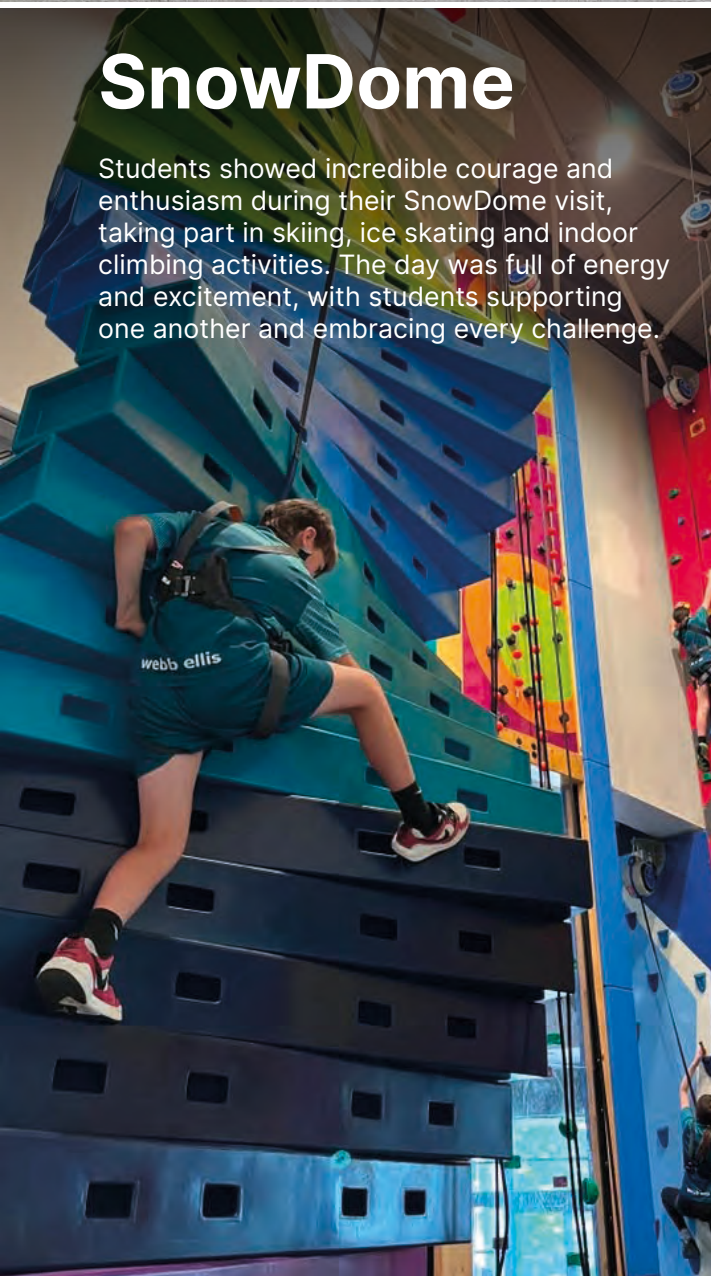


Normandy, France

Year 8 students immersed themselves in French culture during their visit to Normandy. Highlights included exploring picturesque coastal towns, visiting a chocolate factory and goat farm, taking part in bread-making workshops and enjoying the excitement of Parc Astérix. The trip was packed with cultural experiences, adventure and plenty of fun.

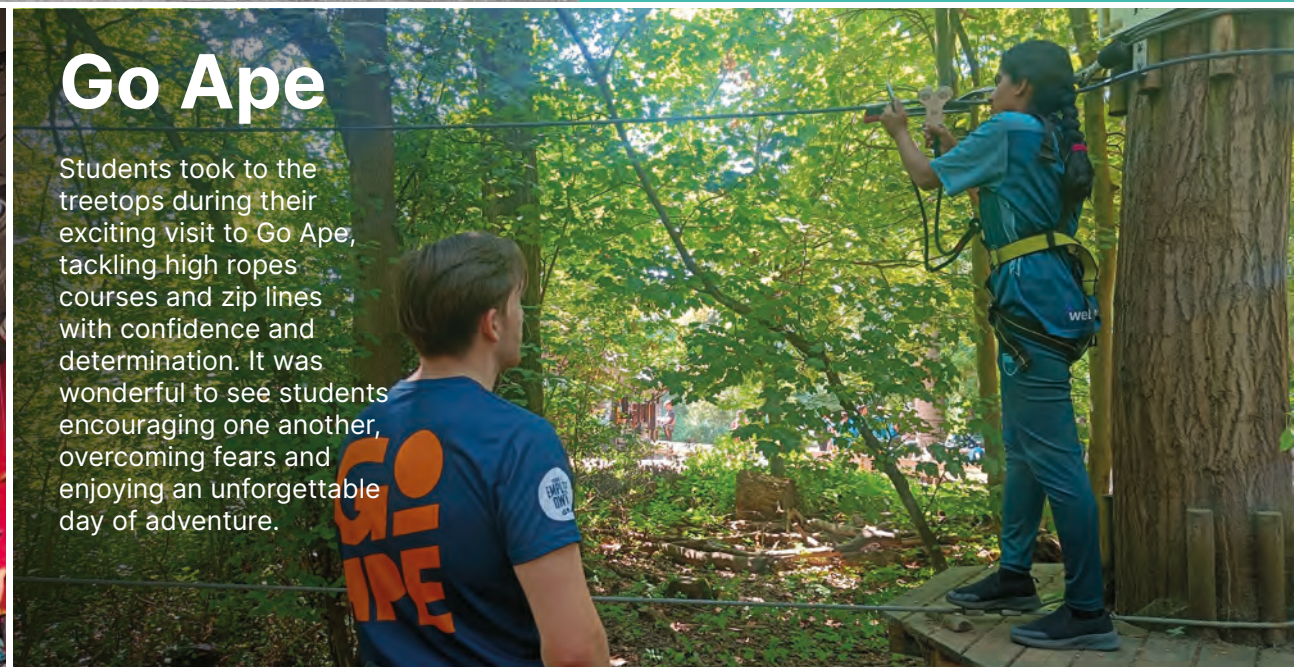
SnowDome

Students showed incredible courage and enthusiasm during their SnowDome visit, taking part in skiing, ice skating and indoor climbing activities. The day was full of energy and excitement, with students supporting one another and embracing every challenge.



Go Ape

Students took to the treetops during their exciting visit to Go Ape, tackling high ropes courses and zip lines with confidence and determination. It was wonderful to see students encouraging one another, overcoming fears and enjoying an unforgettable day of adventure.



The Miniature Art Gallery

Our talented Key Stage 3 students created a stunning collaborative art installation entitled The Miniature Art Gallery. Featuring dozens of beautifully detailed miniature artworks, the project showcased students' creativity, teamwork and artistic flair.



Virtual Reality Experience

Our Key Stage 3 students enjoyed an immersive Virtual Reality experience, exploring new environments and taking part in a variety of exciting challenges. The trip offered a unique opportunity to engage with emerging technology in a fun and memorable way.



We are immensely proud of the way every student represented Houlton School throughout the week.

Finally, an extra-special thank you goes to all of the staff who took time away from their own families to supervise these visits and residential trips. Their care and efforts made these experiences possible, and we are extremely grateful for everything they do.

Art & Design

Expressing Emotion Through Art

Inspired by the work of artist Wassily Kandinsky, our Year 8 students explored how colour, shape and rhythm can be used to express emotion.

Building on their learning about synaesthesia, colour theory and blending techniques, students listened to music before creating abstract artworks that translated sound into visual form.

Using colour to reflect mood, blended tones to suggest movement and abstract shapes to capture rhythm, each student produced a unique interpretation of the music. Their final pieces beautifully demonstrate Kandinsky's belief that art should "make the soul vibrate".

Mrs Chloe Eburne
Teacher of Art



Can Art Capture Culture?

As part of their Day of the Dead project, our Year 9 students have been exploring the thought-provoking question, "Can Art Capture Culture?" Through observational drawing, students studied the vibrant instruments traditionally associated with Mariachi bands, developing their understanding of both cultural significance and artistic technique.

The resulting drawings demonstrated excellent observational skills, with students showing a strong awareness of tone, proportion, and composition. Their thoughtful work reflects not only growing technical ability but also an appreciation of how art can celebrate and communicate cultural identity.

Ms Ruth Woodcraft
Head of Creative



Revision to Rollercoasters

Our Year 10 GCSE Business students have shown excellent commitment as they prepared for their end-of-year mock examinations.

Through booster sessions, retrieval activities and exam practice, students have developed their subject knowledge and improved their confidence in answering GCSE-style questions.

The mocks have helped students identify areas for development as they move into Year 11, while continuing to strengthen their ability to apply key business concepts.

To round off the year, students have been exploring the Marketing Mix through an exciting rollercoaster design project inspired by Thorpe Park. They have been applying their knowledge of customers, promotion and competitive advantage as they created and marketed their own attraction.



It has been wonderful to see the innovative ideas our future entrepreneurs have been developing as they prepare for the next stage of their Business Studies journey.

Miss Emily Strutt
Head of Business Studies

Computer Science

As we reach the end of the year, I would like to say how well all our year groups have done over the last 12 months in computing.

Year 7 have developed strong coding skills, finishing the year by programming using MakeCode. Year 8 have explored spreadsheets, Python programming, digital graphics and cyber security, producing some excellent work along the way.

For many Year 9 students, these were their final Computing lessons at Houlton, while others will continue with GCSE Computer Science. They ended the year by designing an ultimate holiday package, using spreadsheets and presentations to develop their planning, budgeting and research skills.

Our Year 10 GCSE Computer Science students have shown excellent commitment throughout the year and will continue building their Python skills as they prepare for Year 11. Meanwhile, our first Year 11 cohort has completed their examinations, and we look forward to celebrating their achievements on Results Day.

As we head into the summer holidays, I hope all students get a well-deserved rest. Well done for this year.

Mr Matt Cresswell-Peters
Head of Computer Science

Design and Technology

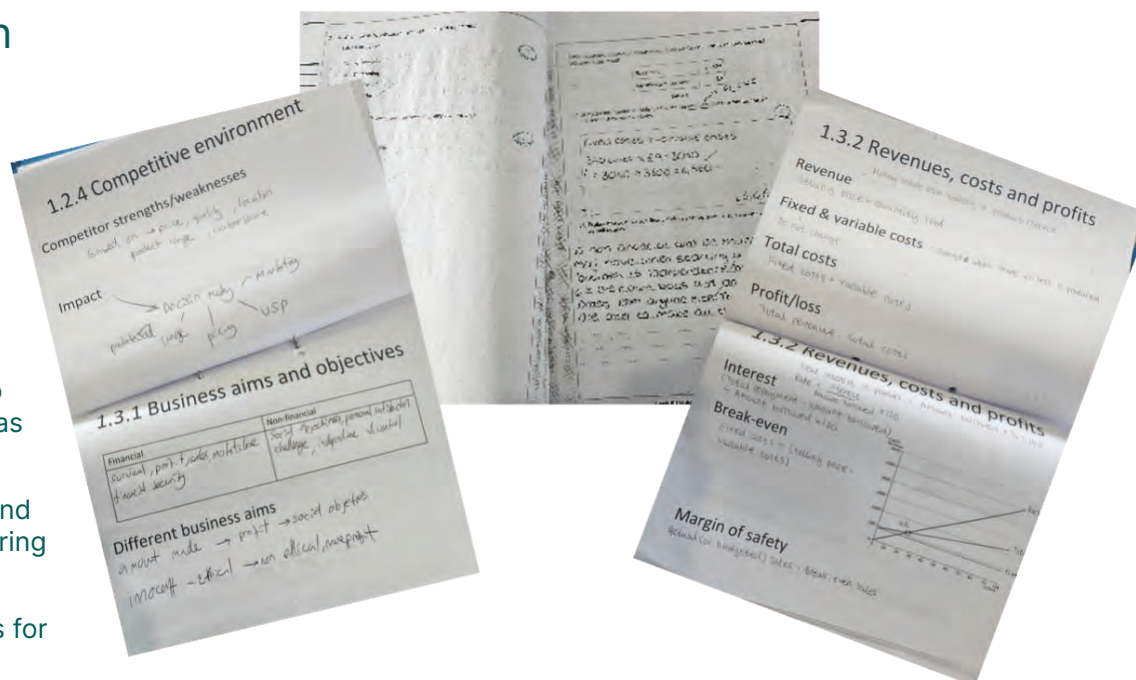
It has been a busy and creative term in Design & Technology.

Year 7 students explored EcoDesign by creating innovative, sustainable product ideas using recycled cardboard. As they developed their 3D modelling skills, they produced impressive prototypes while learning how thoughtful design can reduce waste and make better use of materials.

Another highlight has included Year 9 students bringing stories to life through their imaginative Pop-Up Book project. Inspired by traditional fairy tales, they transformed paper into dynamic three-dimensional designs using mechanisms such as box folds, sliders and V-folds.

Their interactive books showcased creativity, technical skill and problem-solving, demonstrating how art, design and engineering can come together to create engaging visual storytelling.

Well done to all of our talented Design & Technology students for another fantastic term of creativity and innovation.



Ms Ruth Woodcraft
Head of Creative

Duke of Edinburgh's Award Success

It has been another fantastic year for the Duke of Edinburgh's Award at Houlton School, with students demonstrating resilience, teamwork and determination throughout the programme.

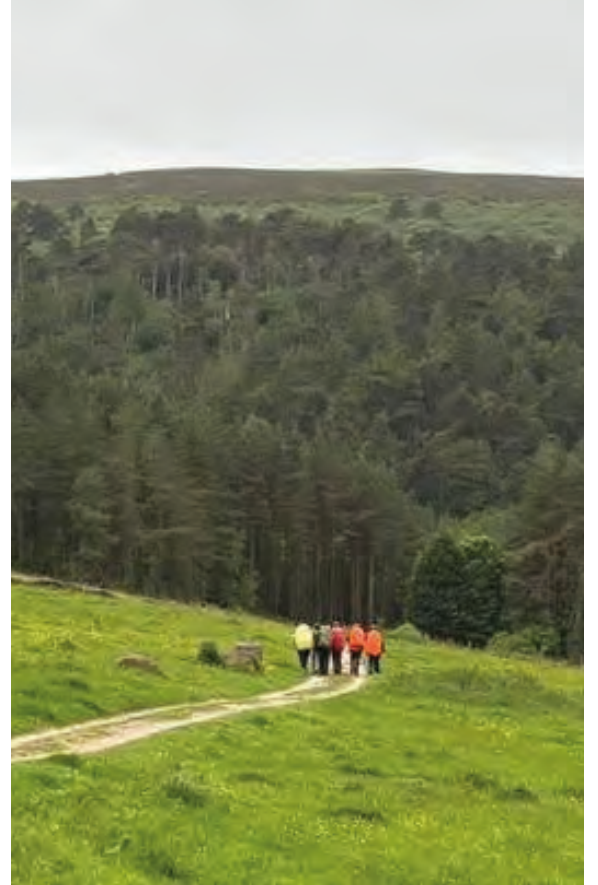
Our second silver cohort saw 21 students successfully complete their expedition section, overcoming challenging weather during both their practice and qualifying expeditions. We also celebrated our third bronze cohort, with 59 students completing their expedition in Northamptonshire while showing maturity, independence and perseverance.

Beyond the expeditions, students made a real difference through volunteering in their local communities, as well as developing new skills including cooking, first aid and learning languages, and challenged themselves through a wide range of physical activities.



Congratulations to all of our bronze and silver participants on their fantastic achievements. We are excited to welcome our first-ever gold cohort alongside new bronze and silver participants next year. Thank you to all the staff who supported the expeditions and helped make another successful year of DofE possible.

Mrs Sophie Cunliffe
DofE Manager



Summer Reading

A huge thank you to all our students for their hard work and enthusiasm in English this year. It has been a pleasure to hear thoughtful discussions, read imaginative writing and see students developing their vocabulary and confidence throughout the year.

Congratulations to everyone recognised through our Student of the Term awards.

We would also like to thank parents and carers for their continued support with reading, homework and learning at home.

As we head into the summer holidays, we encourage every student to keep reading. Regular reading helps maintain progress, builds vocabulary and comprehension, and is a great way to relax while preparing for the new school year.

Recommended reading lists:

- Graphic novels for KS3 & KS4 children aged 12-16 - <https://schoolreadinglist.co.uk/secondary-ks3-ks4-reading-lists/graphicnovels-for-young-adults-aged-12-16-in-ks3-ks4>
- Graphic novel versions of GCSE set texts: browse over 20 recommended titles for KS3 & KS4 including new retellings and classics - <https://schoolreadinglist.co.uk/reading-lists-for-ks4-schoolstudents/graphic-novel-versions-of-gcse-english-texts>

- Take It As Read: our free recommendation service. Let us know what your child likes to read and one of our team will get back to you with tailored reading book suggestions - <https://schoolreadinglist.co.uk/resources/take-it-as-read>
- Children's and teen book lists sorted by genre - <https://schoolreadinglist.co.uk/category/books-for-topics>

Parents, please always check the blurb/reviews of books before they are bought as some may contain language and content that you might not want your child to read about.

Keep on reading!

Mr Ben Coleman
Head of English and Literacy

Rugby Youth for Christ

We recently welcomed Rugby Youth for Christ, who ran workshops exploring the themes of choices, influences and teamwork. Through interactive activities and discussion, students reflected on how the decisions they make and the people around them can shape their future.

The highlight of the session was the Midget Gems Bridge Challenge, where teams used sweets and cocktail sticks to design and build impressive bridge structures. The activity encouraged creative thinking, communication and problem-solving, with students demonstrating excellent teamwork throughout.

A big thank you to Rugby Youth for Christ for delivering such an inspiring session, and congratulations to all our students for their enthusiasm, collaboration and fantastic engineering skills.

Mrs Jennifer Ideson
Assistant Principal



A Creative End to the Year

Our Year 7 students have been putting their creativity to work by designing packaging for their own Protein Bites, proudly displaying their finished products.

As the summer term came to a close, we also said goodbye to our first-ever Year 11 Food Preparation and Nutrition cohort. It has been a pleasure to teach them over the past two years, and we wish them every success for the future. A special thank you to our wonderful technician, Mrs Sandall, who sent them off with a thoughtful gift.

Mrs Baldeep Devgun
Head of Food Preparation and Nutrition



Gardening Club

Our Gardening Club has enjoyed a successful growing season, with students planting garlic cloves last autumn and harvesting them this summer.

Each student took home a homegrown garlic bulb to enjoy, celebrating the rewards of their hard work and patience.

A big thank you to Mrs Hunjan, Mrs Cook and Mrs Smith for supporting the club throughout the year.

Mrs Vanessa Hunjan
Science Technician



Maths

Successful Year in Maths

The Maths Department would like to thank our students for their hard work this year, and all parents/carers for their support to improve outcomes and experiences for everyone.

Over 80% of students have at least one parent/carer registered to receive regular feedback from all maths assessments. We hope you have found this useful in tracking progress each term.

This year, our students have spent over 14,000 hours on Sparx Maths, improving their mathematical skills.

Looking ahead to next year, we are pleased to announce that two new highly experienced maths teachers will be joining us. They were very impressed by all the students they met on their interview day, and they are looking forward to working with them.

I hope you all have a lovely summer and that the students return ready to learn. Please can you make sure they arrive in September with all their equipment, and especially their calculator.

Have a great summer.

Mr Sean Cairns
Head of Mathematics

Vive le Français!

Our Year 7 French students recently enjoyed a visit from Onatti Productions, who brought their latest touring play, *Shipwrecked en France*, to Houlton.

Performed in both French and English, the interactive production followed Max's humorous holiday adventure and gave students the chance to experience French in a fun, engaging way. With plenty of

audience participation, laughter and memorable moments, the performance brought language learning to life beyond the classroom.

Students thoroughly enjoyed the experience, and we are grateful to the Friends of Houlton for generously funding this fantastic opportunity.



Religious Studies

Exploring Beliefs and Values

It has been another busy and engaging term in Religious Studies, with students across the school exploring a range of topics that encourage curiosity, critical thinking and respectful discussion.

Year 7 have been learning about Sikhi, exploring the teachings of the Ten Gurus, the significance of Vaisakhi and the values of equality, service and courage. They also enjoyed debating contemporary issues surrounding religious freedom and the law.

Year 8 students have examined different beliefs about creation, comparing religious and scientific perspectives while considering how these influence attitudes towards caring for the world. Meanwhile, Year 9 have explored ethical issues including abortion and euthanasia, demonstrating maturity and sensitivity through thoughtful debate.

Year 10 students have completed their mock examinations and continued their GCSE Religious Studies course with a focus on Islam, building their understanding of key beliefs and practices as they prepare for Year 11.

Our Year 11 students have now completed their GCSE Religious Studies examinations after showing tremendous dedication throughout the course. We are incredibly proud of their hard work and wish them every success on Results Day and in the next stage of their education.

It has been wonderful to see students engaging so thoughtfully with questions of belief, ethics and morality throughout the year. Their enthusiasm, respect for different viewpoints and willingness to explore challenging ideas have made this another successful year for Religious Studies at Houlton.

Mrs Dupinder Ghatara
Head of Religious Studies

Celebrating Sporting Success

We would like to celebrate the commitment, enthusiasm and achievements of our students across PE and school sport this year.

This term, students have developed their skills across a range of activities, including athletics, cricket, rounders, softball and Ultimate Frisbee. It has been fantastic to see students demonstrating teamwork, resilience and determination in every lesson.

Our athletics team also represented Houlton with pride at the Diamond Jubilee Centre, displaying excellent sportsmanship throughout the competition. Congratulations to everyone who took part, and especially to Isaac and Rob, who both achieved third place at the County Trials. Isaac's performance earned him progression to the next stage, while Rob narrowly missed out after an outstanding run.

Our rounders teams have continued to compete with great spirit, including a hard-fought fixture against Avon Valley School, where Scarlet was named Player of the Match by the opposition for an excellent batting performance.

Sports Day was a fantastic way to round off the year, with students giving their all in a wide range of track and field events. It was wonderful to see such enthusiasm, determination and encouragement across every college, making for a brilliant day of competition and school spirit. Congratulations to everyone who took part and to Armstrong College for a well-deserved victory.



Thank you to every student, member of staff and parent or carer who has supported PE this year, whether through lessons, extracurricular clubs, fixtures or competitions. We are especially delighted that our next GCSE PE cohort is the largest we have ever had, reflecting the growing enthusiasm for sport across the school. We can't wait to see what next year brings.

Miss Abbie Hartfield
Head of PE

Social Sciences

Social Sciences in Action

We would like to congratulate all of our Social Sciences students on their hard work and commitment this year.

Our Year 10 Psychology and Sociology students have reflected on their end-of-year examination results and created action plans to help them prepare for Year 11. Meanwhile, Year 10 Health and Social Care students have begun exploring human development across the life stages through a range of practical and engaging activities.

A highlight of the term was our volunteering group's visit with residents from a local care home, where students enjoyed games, refreshments and conversation before sharing a tour of the school as part of Culture Day. It was a fantastic opportunity to build confidence and strengthen connections across generations.

We wish all our students a restful summer and encourage them to continue exploring the fascinating world of the Social Sciences through books, documentaries and podcasts.

Recommended books

- **Gang Leader for a Day** – Sudhir Venkatesh – Real-life sociological research exploring gangs, deviance and urban poverty.

- **The Spirit Level** – Richard Wilkinson & Kate Pickett – Examines inequality and its impact on society.
- **The Man Who Mistook His Wife for a Hat** – Oliver Sacks – Fascinating neuropsychology case studies exploring memory, perception and brain function.
- **The Lucifer Effect** – Philip Zimbardo – Investigates obedience, conformity and the ethics of psychological research, including the Stanford Prison Experiment.
- **Bounce** – Matthew Syed – Explores the psychology of learning, practice and achievement.
- **1984** – George Orwell – A thought-provoking novel examining power, surveillance and social control.
- **Lord of the Flies** – William Golding – A classic exploration of socialisation, group behaviour and conformity.
- **The Curious Incident of the Dog in the Night-Time** – Mark Haddon – An insightful novel exploring neurodiversity, perception and family relationships.

Recommended documentaries:

- Educating Essex / Educating Yorkshire (Channel 4)
- Panorama: Britain's Hidden Homeless
- The Secret Life of 4 and 5 Year Olds (Channel 4)
- The Mind, Explained (Netflix)
- Three Identical Strangers (Netflix)
- The Stanford Prison Experiment (film/documentary clips)
- Brain Games (National Geographic)
- Recommended podcasts
- Thinking Allowed (BBC Radio 4)
- The Sociology Show
- Social Science Bites
- PsychCrunch (British Psychological Society)
- All in the Mind (BBC Radio 4)
- Speaking of Psychology (American Psychological Association)[RB1.1]

Ms Emma Clark
Head of Social Sciences

Summer Support Guide for Rugby Families

We know that the six-week summer break can bring additional challenges for some families.

To help, we have put together Summer Support Guide for Rugby Families, which includes information about local organisations offering support with food, baby essentials, toiletries, financial advice and other practical help throughout the holidays.

If you need a little extra support over the summer holidays, you are not alone. These organisations can offer practical help.

Rugby Foodbank

Emergency food parcels (referral), toiletries, household essentials, nappies and period products (subject to availability).
<https://rugby.foodbank.org.uk/get-help>



Citizens Advice Rugby

Free advice on benefits, debt, housing, budgeting, employment and food bank referrals.
<https://www.citizensadvicerrugby.org.uk>



Rugby Borough Council – Help for Households

Information on financial support, benefits, cost of living help and local services.
<https://www.rugby.gov.uk/w/help-for-households-and-businesses>



Baby Collective (Rugby)

Support for expectant parents and families with babies, including nappies, wipes, toiletries, clothing, formula and baby equipment.
<https://babycollective.org/about>



Rugby Community Fridge

Free surplus food available to anyone. Check opening times before visiting.
<https://www.facebook.com/RugbyCommunityFridge>

The Salvation Army – Rugby

Practical support, community support and access to food and essential items where available.
<https://www.salvationarmy.org.uk/rugby>



Rugby Family Hub

Parenting advice, family support and signposting to local services.
<https://www.warwickshire.gov.uk/familyhubs>



The Hygiene Bank

Find local locations providing free toiletries and hygiene products.
<https://thehygienebank.com>



College Points



Armstrong
21,321



Dorsey
23,628



Obama
26,403



Shakespeare
29,515



Winton
24,557



Morse
24,980

Looking forward to an exciting new chapter for Houlton School

Houlton School Primary

In September, we will welcome our first class of Reception pupils at our brand-new Houlton School Primary Provision.

Over the course of this academic year, it has been wonderful to see the incredible new primary building taking shape and we are now in the process of getting everything ready for our youngest pupils to join us after the summer holidays.

Our Houlton Primary team, led by Becky O'Neill – Head of School, have been meeting our new Reception children and their

families, with home visits and stay and play sessions providing opportunities to get to know each other.

As an all-through school we think it is really important that our different school phases work together as a family, so we're really pleased that some of our secondary provision staff and sixth formers will be spending time at the primary next year, providing additional learning opportunities and experiences for our Reception pupils to enjoy.

Saying hello to our new Year 7 students

We recently welcomed our rising Year 6 students for their Induction Day, and we could not be prouder of how they conducted themselves. From the moment they arrived, they were polite, respectful, and wonderfully well-behaved all day long.

The energy across the school was fantastic as they threw themselves into every single activity with maximum effort. Best of all,

we loved watching them step out of their comfort zones, chat with pupils from other primary schools, and start forming brand-new friendships.

TLET Sixth Form

Our Sixth Form Taster Day was also a fantastic success, and it was a pleasure to welcome both current students and those joining us from other schools as they took their first step towards Sixth Form life.

Throughout the day, students met their subject teachers, experienced lessons in their chosen courses and discovered more about life at our TLET Sixth Form.

A huge thank you to our staff and Sixth Form student ambassadors for creating such a welcoming experience. We look forward to seeing everyone again on GCSE Results and Enrolment Day (Thursday 20th August) and wish all our future Sixth Form students a fantastic summer!

Paul Brockwell, Executive Principal



Keeping Children Safe and Well This Summer

As we approach the summer holidays, we would like to remind families of some simple ways to help keep children safe, happy and healthy during the break.

Online Safety

Children often spend more time online during the holidays. Parents and carers can help by:

- Checking privacy and security settings on devices and apps.
- Talking regularly about online activity and who children are communicating with.
- Encouraging respectful and responsible online behaviour.
- Reminding children never to share personal information with people they do not know.

Mental Health Support

- **Childline** – 0800 1111 (Free, confidential support for children and young people, 24 hours a day)
- **YoungMinds Parents Helpline** – 0808 802 5544
- **Samaritans** – 116 123 (24 hours a day)
- **NHS 111** – Select the mental health option for urgent support
- In an emergency, or if there is an immediate risk of harm, call 999

Mental Health & Wellbeing

For some children and young people, the loss of routine during the summer holidays can be challenging and may affect their wellbeing.

Parents and carers can support children by:

- Maintaining some daily routines where possible.
- Encouraging regular sleep, exercise and healthy eating.
- Spending quality time together.
- Checking in regularly and encouraging open conversations about feelings.
- Seeking support early if concerns arise.

It's okay not to be okay. Support is available if your child is struggling with their emotional wellbeing or mental health.

Summer Safety

- Never swim in open water without appropriate supervision.
- Wear helmets when cycling, skating or scootering.
- Stay hydrated during hot weather.
- Use sun cream and seek shade during the hottest parts of the day.
- Ensure children know how to contact a trusted adult if they need help.

Need Safeguarding Support?

If you are worried about the safety or wellbeing of a child during the summer holidays, support is available:

Warwickshire Family Connect: 01926 414144

In an emergency, or if a child is at immediate risk of harm, **call 999**.

At Houlton School, safeguarding is everyone's responsibility. We wish all our families a safe, happy and enjoyable summer break.





HOULTON

SCHOOL

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