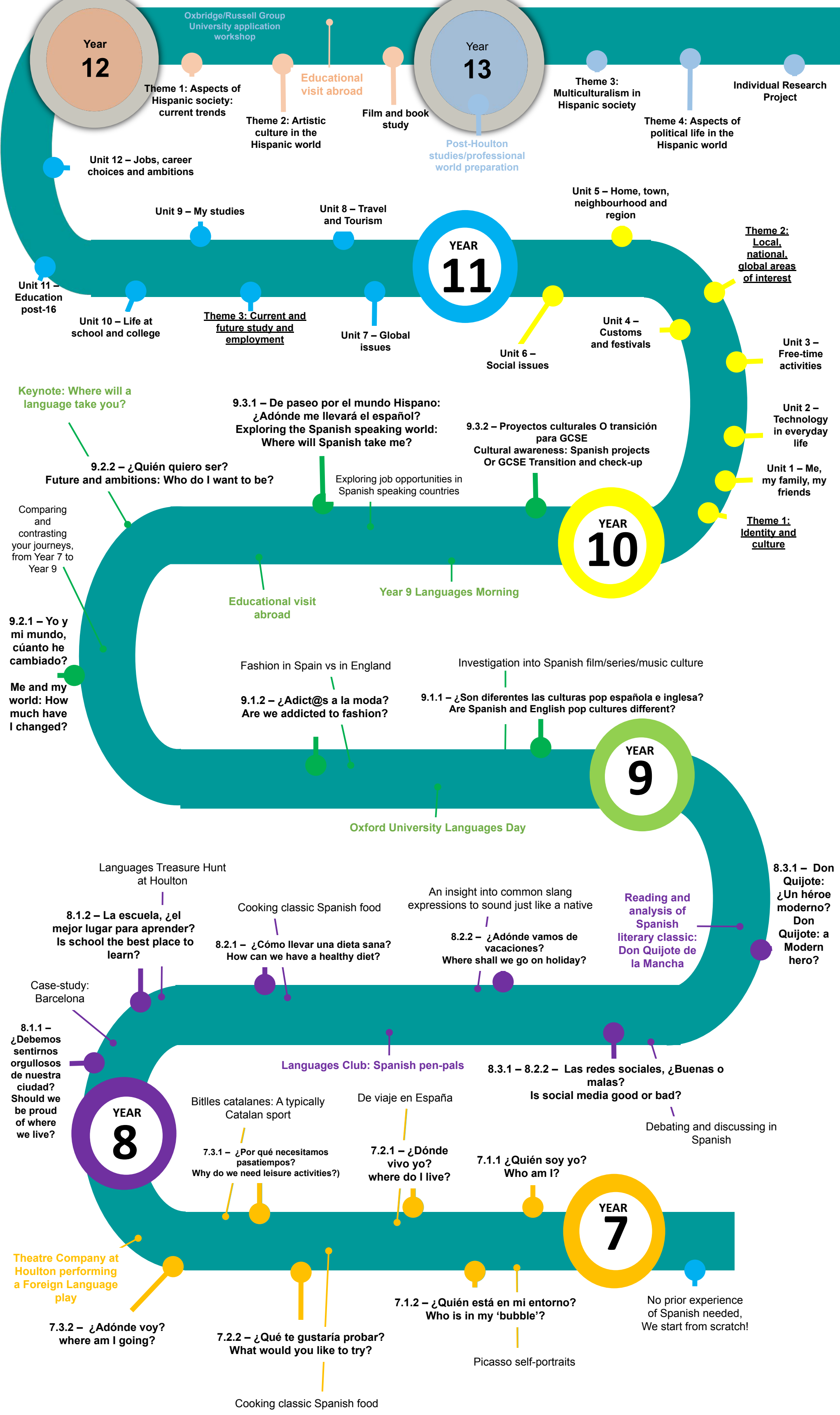
Year 12
Oxbridge/Russell Group University application workshop
Theme 1: Aspects of Hispanic society: current trends
Theme 2: Artistic culture in the Hispanic world
Educational visit abroad
Film and book study
Year 13
Post-Houlton studies/professional world preparation
Theme 3: Multiculturalism in Hispanic society
Theme 4: Aspects of political life in the Hispanic world
Individual Research Project
Unit 12 – Jobs, career choices and ambitions
Unit 9 – My studies
Unit 8 – Travel and Tourism
YEAR 11
Unit 5 – Home, town, neighbourhood and region
Theme 2: Local, national, global areas of interest
Unit 11 – Education post-16
Unit 10 – Life at school and college
Theme 3: Current and future study and employment
Unit 7 – Global issues
Unit 6 – Social issues
Unit 4 – Customs and festivals
Unit 3 – Free-time activities
Unit 2 – Technology in everyday life
Unit 1 – Me, my family, my friends
Theme 1: Identity and culture
Keynote: Where will a language take you?
9.3.1 – De paseo por el mundo Hispano: ¿Adónde me llevará el español? Exploring the Spanish speaking world: Where will Spanish take me?
9.3.2 – Proyectos culturales O transición para GCSE Cultural awareness: Spanish projects Or GCSE Transition and check-up
9.2.2 – ¿Quién quiero ser? Future and ambitions: Who do I want to be?
Exploring job opportunities in Spanish speaking countries
Comparing and contrasting your journeys, from Year 7 to Year 9
YEAR 10
Educational visit abroad
Year 9 Languages Morning
9.2.1 – Yo y mi mundo, cúanto he cambiado? Me and my world: How much have I changed?
Fashion in Spain vs in England
Investigation into Spanish film/series/music culture
9.1.2 – ¿Adict@s a la moda? Are we addicted to fashion?
9.1.1 – ¿Son diferentes las culturas pop española e inglesa? Are Spanish and English pop cultures different?
YEAR 9
Oxford University Languages Day
Languages Treasure Hunt at Houlton
Cooking classic Spanish food
An insight into common slang expressions to sound just like a native
Reading and analysis of Spanish literary classic: Don Quijote de la Mancha
8.3.1 – Don Quijote: ¿Un héroe moderno? Don Quijote: a Modern hero?
8.1.2 – La escuela, ¿el mejor lugar para aprender? Is school the best place to learn?
8.2.1 – ¿Cómo llevar una dieta sana? How can we have a healthy diet?
8.2.2 – ¿Adónde vamos de vacaciones? Where shall we go on holiday?
Case-study: Barcelona
8.1.1 – ¿Debemos sentirnos orgullosos de nuestra ciudad? Should we be proud of where we live?
Languages Club: Spanish pen-pals
8.3.1 – 8.2.2 – Las redes sociales, ¿Buenas o malas? Is social media good or bad?
Debating and discussing in Spanish
YEAR 8
Bitlles catalanes: A typically Catalan sport
De viaje en España
7.3.1 – ¿Por qué necesitamos pasatiempos? Why do we need leisure activities?)
7.2.1 – ¿Dónde vivo yo? where do I live?
7.1.1 ¿Quién soy yo? Who am I?
YEAR 7
Theatre Company at Houlton performing a Foreign Language play
7.3.2 – ¿Adónde voy? where am I going?
7.2.2 – ¿Qué te gustaría probar? What would you like to try?
7.1.2 – ¿Quién está en mi entorno? Who is in my 'bubble'?
No prior experience of Spanish needed, We start from scratch!
Picasso self-portraits
Cooking classic Spanish food