



Year 12

Year 13

YEAR 11

YEAR 10

YEAR 9

YEAR 8

YEAR 7

Oxbridge/Russell Group University application workshop

Theme 1: Aspects of French-speaking society: current trends

Educational visit abroad

Theme 2: Artistic culture in the French-speaking world

Film and book study

Theme 3: Aspects of French-speaking society: current issues

Theme 4: Aspects of political life in the French-speaking world

Individual Research Project

Unit 12 – Jobs, career choices and ambitions

Unit 9 – My studies

Unit 8 – Travel and Tourism

Unit 5 – Home, town, neighbourhood and region

Theme 2: Local, national, global areas of interest

Unit 11 – Education post-16

Unit 10 – Life at school and college

Theme 3: Current and future study and employment

Unit 7 – Global issues

Unit 6 – Social issues

Unit 4 – Customs and festivals

Unit 3 – Free-time activities

Keynote: Where will a language take you?

At the ticket office

9.2.2 – Pour les vacances, je réserve ? For our holiday Am I able to book it myself?

9.3.1 – La maison de mes rêves? What would my dream house be like?

Urban&Civic: How are houses designed?

9.3.2 – Projets culturels et transition pour GCSE Cultural awareness: French projects GCSE Transition and check-up

Unit 2 – Technology in everyday life

Unit 1 – Me, my family, my friends

Theme 1: Identity and culture

Cooking a balanced recipe

9.2.1 – Comment vivre sainement? How can we live healthily?

Educational visit abroad

Year 9 Languages Morning

PSHRE: Being a teenager: differences between now & in the past

Debating and discussing in French

9.1.2 – Entre les ados et les parents: C'est la dispute? Between teenagers and parents: Are there arguments?

9.1.1 – Pour ou contre la technologie ? For or against technology?

Oxford University Languages Day

Roleplay: Booking a holiday

8.1.2 – Quelles seraient mes vacances de rêve? What would be my dream holiday?

Roleplay: A visit at the doctor

8.2.1 – Que disent de moi mes loisirs? What do my hobbies say about me?

What do I do to help others? An insight into charity/community projects

8.2.2 – Moi... et les autres ? Me... and other people: Daily life and issues in Francophone countries

Creating a French-speaking cultural piece (music/video/poem/painting)

8.3.1 – Les loisirs: La musique, le cinéma, la télé, la lecture

Leisures: Music, cinema, television, reading

Design a garment in French

8.1.1 – Mon look: La mode c'est fini? Is 'fashion' over?

Educational visit abroad

8.3.1 – C'est quoi, la France dans les années 2020? What is France in the 2020s?

Investigation into France in the 2020s, and its differences with GB

Cooking classic French food

7.3.1 – At the restaurant: is French food overrated? Au resto: le français, c'est surfait ?

La Francophonie

7.2.1 – Who am I? Qui suis-je ?

7.1.1 – What's a friend? Qu'est-ce qu'un ami ?

Theatre Company at Houlton performing a Foreign Language play

7.3.2 – An introduction to 'Le Petit Prince': Les animaux sont-ils nos égaux? An introduction to 'The Little Prince' Are animals our equals?

7.2.2 – Rugby: A very French town? Rugby: une ville très française?

7.1.2 – Can we like EVERYTHING? Peut-on TOUT aimer ?

11<sup>th</sup> November: Houlton Remembers 11 Novembre: Houlton se souvient

Swedish Quiz & Primary language questionnaire to ascertain what you have learned so far (don't worry if you haven't learned a language yet)

On the field investigation: Comparing Rugby town centre with a typical French town

**i**

Makes a long 'ee' sound, like 'cheese' in English.

*Belgique*

**ç**

The tail which appears sometimes under the letter 'c' is called a cedilla and it changes the sound to an 's' sound.

*français*

**é**

Sounds like 'ay' in English (but shorter).

*préféré*

**e**

The letter 'e' on the end of a word is mute (silent), but you can hear the consonant before ('t', 'g').

*courte*

**oi**

Work together to make a 'wah' sound.

*trois*

**eu**

Work together to make a 'euh' sound.

*deux*

**ui**

Work together to make a 'wee' sound.

*huit*

**ou**

Work together to make an 'oo' sound.

*roux*

**gn**

Work together to make a 'nyuh' sound (as in 'onion').

*ognon*

**au**

Work together to make an 'oh' sound.

*au, restaurant*

**in**

Work together to make an 'an' sound (as in the middle of 'hand').

*cinq*

**en/an**

Work together to make a sound like 'on' in English (but very nasal, high in the nose, and you can't hear the 'n').

*en, France*

**qu**

Work together to make a 'kuh' sound like in 'king' (not 'kwuh' as in 'queen').

*quatre*