

HOULTON AUTUMN NEWS 2023



HOULTON
SCHOOL



Welcome from the Principal

Dear Houlton family,

I hope you're all looking forward to the break following quite a long first half-term this academic year - I know I am! I can already taste the homemade, spiced pumpkin soup that will follow the Scottish tradition in my home of carving our jack-o'-lanterns and hope you get some time together enjoying your own family's traditions too.

Year 7 have now settled really well into our Houlton family and we are all adjusting to the arrival of our newest cohort. You'll see from this newsletter and our social media posts that it has been a busy start to the year with numerous exciting, transformational

learning experiences taking place. We're also in the middle of launching our enrichment week residential visits for later this year, where we'll again be offering a UK-based opportunity to Year 7 families, a visit to France to Year 8 and it's Barcelona, Spain, for Year 9! Of course, there will also be a variety of enrichment opportunities back at school that week so there will be something for everyone.

Thank you to those parents/carers who have already completed the Ofsted ParentView survey. Whilst 147 responses is a good start, it's well short of the 543 families we have on roll so please do click this link if you can to complete the quick, multiple-

choice survey. Early feedback has been overwhelmingly positive, so thank you. One thing coming through is that some families are unsure where to find what their child will be learning at Houlton. Our curriculum learning journeys are live on the website and can be accessed any time. Just click here to see what your child is currently studying and what they'll be moving onto in the future.

Thank you for all you do to support our core pillars of innovation, aspiration and excellence; enjoy a good rest, stay safe, and we look forward to welcoming you all back on Monday 27 October.

Michael McCulley
Principal

Einstein Mad HAT Contest

Houlton pupils were recently invited to take part in a national competition following the discovery of the Hat Tile, a 13 sided "einstein" or aperiodic monotile, a shape which can tile the plane but can only do so non-periodically (in a non-repeating pattern).

The famous Penrose Tiles are a pair of shapes which together do the same thing, but 'the hat' tile is a shape which does the job by itself. Although the name "einstein" conjures up the iconic physicist, it comes from the German ein Stein, meaning "one stone" referring to the single tile.

This mathematical discovery solves what was commonly believed to be an impossible challenge in patterning. In celebration of this exciting discovery, the UK Mathematics Trust and MoMath, a museum in Manhattan, New York City dedicated to mathematics, hosted a competition to highlight the creativity of mathematics, the Einstein Mad HAT Contest.

Pupils can sometimes feel that maths is not a creative subject, so it has been exciting to see the ways in which pupils have use the Hat Tile in their entries. We have received works of art, patchwork bags and, of course, some very appropriate hats. We can enter two pupils from Houlton for this national competition and for them to have the

opportunity to win a scholarship towards university when the time comes.

Well done to our in-school winners:

Arjan 9M

Blake 7D

Isabelle 7O

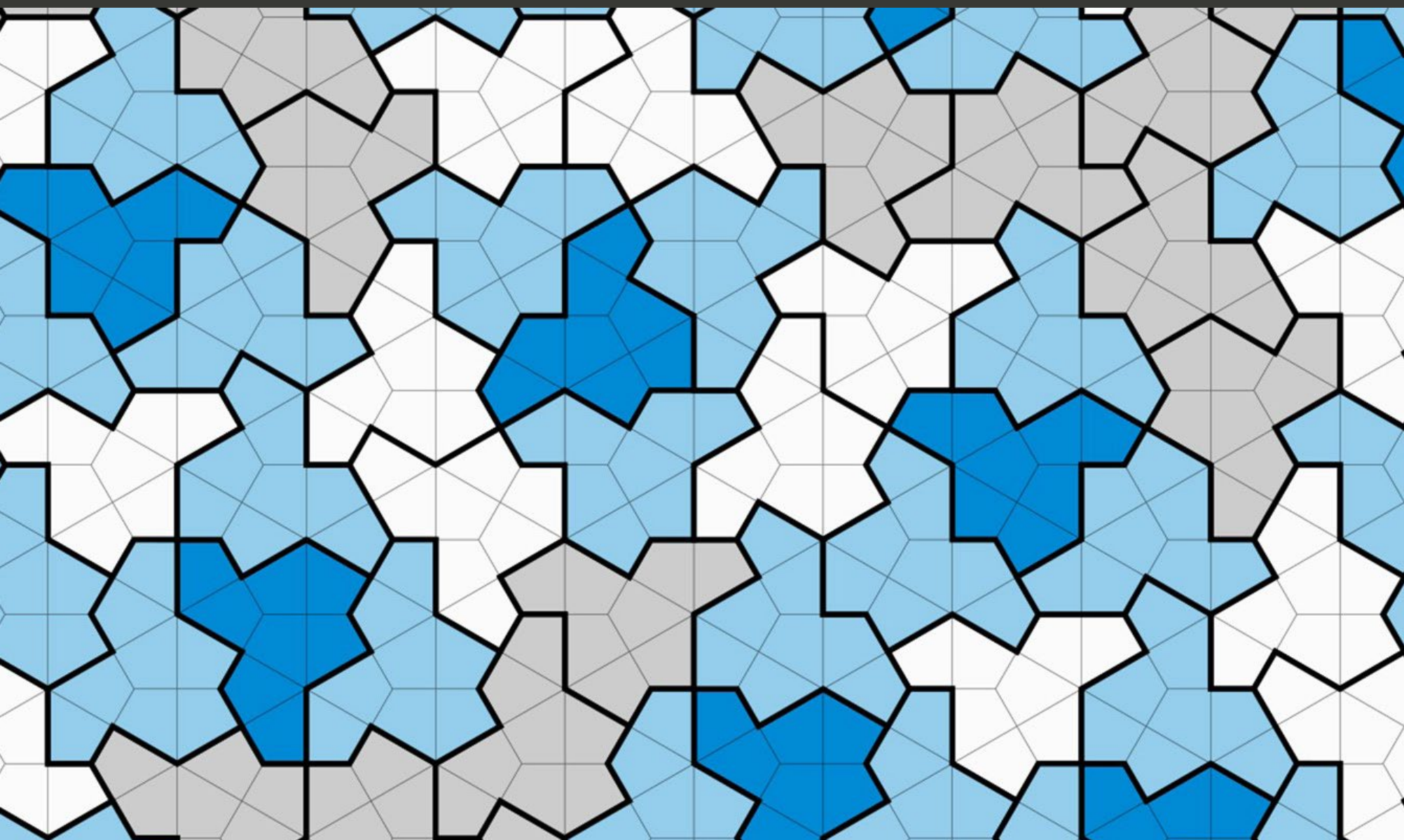
Isabella 7A

Katherine 9M

Pheobe 8O

Good luck in the national competition!

**By Miss Jasmine Etheridge
Head of Faculty:
Mathematics and Numeracy**



Science

This term, our Year 7 pupils have been on an exciting journey into forensic science, working together to solve the mystery surrounding Mr. Youmans' tragic demise. In their exploration, they have been learning about different aspects of chemistry to help them solve this intriguing puzzle.

Their journey began with an important lesson about safety in the lab. In the world of science, safety is crucial. Pupils learned about being cautious not only during practical work but also while inside the lab. They were reminded not to eat or drink, run, touch equipment without permission, throw things, or act in a silly manner. When handling chemicals, they were told to wear safety goggles and make sure their hair and loose clothing were secure.

The investigation took an interesting twist when a coffee cup was found next to the victim, suspected of containing poison. To separate the mud and sand from the coffee, pupils used a method called filtration. This involved passing the mixture through filter paper to let the liquid pass through while keeping the solid substances.

After successfully removing the solid substances from the coffee, pupils learned how to extract the dissolved poison. They used evaporation, where they heated the solution until it boiled. This caused the liquid to turn into vapour, leaving the solute behind.

Pupils also understood the importance of documenting their experiments accurately. This practice ensures that their findings are reliable, and it allows others to review and repeat their work.

To analyse the poison and its potential compounds, pupils explored the flame test. Different metals burn with various colours, which helped them identify the chemical composition of the poison.

They also discovered a note and pen near the crime scene, prompting them to use chromatography to separate the ink into its different colours. This was crucial in trying to match the ink on the note to the pen used by the perpetrator.

Mud near the crime scene raised questions about its potential involvement. Different substances can be acidic or alkaline, and pupils measured this using the pH scale. They used universal indicator to check the pH of the soil and compared it with the evidence.



The timeline of the investigation was a key factor. Pupils concluded that the poison had to dissolve rapidly to go unnoticed. They learned that the poison must have been a powder, as powdered substances dissolve faster than those in larger chunks.

Our Year 7 pupils have shown great skill in their investigative work. They've not only understood chemistry concepts but also developed their problem-solving abilities. This murder mystery has allowed them to apply their knowledge and think critically.

As we come to the end of this exciting term, we look forward to the final findings in the case of Mr. Youmans. Our young detectives are ready to present their conclusions and solve this captivating murder mystery.

Stay tuned for the thrilling conclusion!

By Mr Aaron Griffin
Head of Faculty: Science and
Computer Science

Computer Science

Communication and understanding are at the forefront of Computer Science this first half term at Houlton.

Year 7 have started developing their skills across the board with computers, ensuring that everyone has a solid understanding of how they can interact with modern computers and use their skills across subjects.

Year 8 have taken this understanding even further, delving into the layers of computer systems. They have learnt more detail surrounding hardware and software, specifically what happens when a program runs. They have also discussed Artificial Intelligence and Machine Learning, including the issues which need to be discussed as we develop these technologies further such as who is responsible for the actions of self-driving cars.

Year 9 started this term looking at networks and communication, learning about how data is transmitted and how networks are created using different topologies. We have spent

time creating some of these network layouts in practical ways with pupils developing their understanding by applying their knowledge to real world situations.

Year 9 also tackled the misconception that internet speed is determined by available bandwidth. The speed provided by your internet service processor is always the same, but bandwidth allows us to move the data from point A to point B at a higher rate. To demonstrate this, we took to one of Houlton's science labs and using a mixture of coloured dye, tubing, stop watches, beakers and taps we tested the theory. Small groups ran water at the same speed through each of the tubes and timed to see which filled faster. The larger tubing (green) filled up much faster than the smaller tube (red). We also discussed this in real life term and what pupils would be seeing if they were streaming a show on their favourite streaming service.



Year7 Reminder

School username and password for Edulink and signing into the computers Y23 + surname + first letter of first name. The login for Google suites e.g., Gmail and Classrooms is theusername + @houltonschool.org.uk. The password for all of these will be the same password pupils set in school.

By Mr Matt Cresswell-Peters
Subject Team Lead: Computer Science

English / Library

Having started as the new librarian at Houlton school in September, the first few weeks have been a whirlwind of getting to meet the pupils, finding out all about their favourite genres of books and library lessons starting again!

We have really been focusing on 'why reading is important' – there has been some excellent discussion surrounding this and some fantastic ideas around how we read all day every day. Whether reading road signs or the impact reading books can have on our lives, it has been wonderful to see so many pupils enthuse about their love of reading!

Lots of exciting plans are being made to adapt and shape the CfC (our school library) to encourage as many pupils as possible to come in and explore! With an upcoming new layout, an audio room, new stock on the way and plans to use the radio station to capture

our reviews and recommendations, there will be something for everyone.

Our fantastic Reading Ambassadors have also started meeting and they are developing the most brilliant ideas around engaging their peers and sharing their love of reading with the rest of the school. They have big plans to lead the way with initiatives and competitions, so watch this space for more exciting reading updates to come.

In English this term, the pupils have been lucky enough to read an entire book with their class teacher – the feedback I've had from this has been so positive, and the

discussions surrounding the plot and their theories have been so interesting. If your child has enjoyed what they have been reading in class, see below for some recommended texts that they can take out of the CfC over the coming weeks.

Year 7:

If you liked **Boy 87** – why not try...

Melt – Ele Fountain

Refugee Boy – Benjamin Zephaniah

Year 8:

If you liked **The Odyssey** – why not try...

Tales of the Greek Heroes – Roger Lancelyn Green

Who let the Gods out? – Maz Evans

Year 9:

If you liked **Jane Eyre** – Why not try ...

Wuthering Heights (a retelling) – Tanya Landman

Treasure Island – Robert Louis Stevenson

The library is open every day at lunch and break time. Everyone is welcome so please encourage your child to visit us in the CfC soon.

Happy reading!

**By Miss Jordan Smyth
Librarian and CFC Manager**



History

Year 7 Pupils Unearth Ancient Rugby Secrets with Roman Artefacts

In an exciting and immersive history lesson, our Year 7 pupils recently embarked on a thrilling journey to uncover the mysteries of Roman times. With a unique twist on their curriculum, they delved into the intriguing question: What was Rugby like during Roman times?

Transported back in time, pupils had the opportunity to get hands-on with genuine Roman artifacts sourced from the local Tripontium site. The artifacts included ancient coins, a Roman tile bearing a mysterious paw print, an exquisite oil lamp,

a shimmering silver bracelet, and an ornate brooch. The artifacts sparked curiosity and wonder, as well as ignited the imagination of our young historians.

Through lively discussions and creative activities, our Year 7 pupils pieced together a fascinating glimpse into the world of Roman-era Rugby. Their curiosity and enthusiasm for history were palpable, and their exploration of the past was nothing short of exhilarating.

This immersive lesson was a testament to the power of hands-on learning and ignited a passion for history that will undoubtedly continue to burn brightly in our young historians for years to come.

**By Mr Jamie Abott
Faculty leader: Humanities**



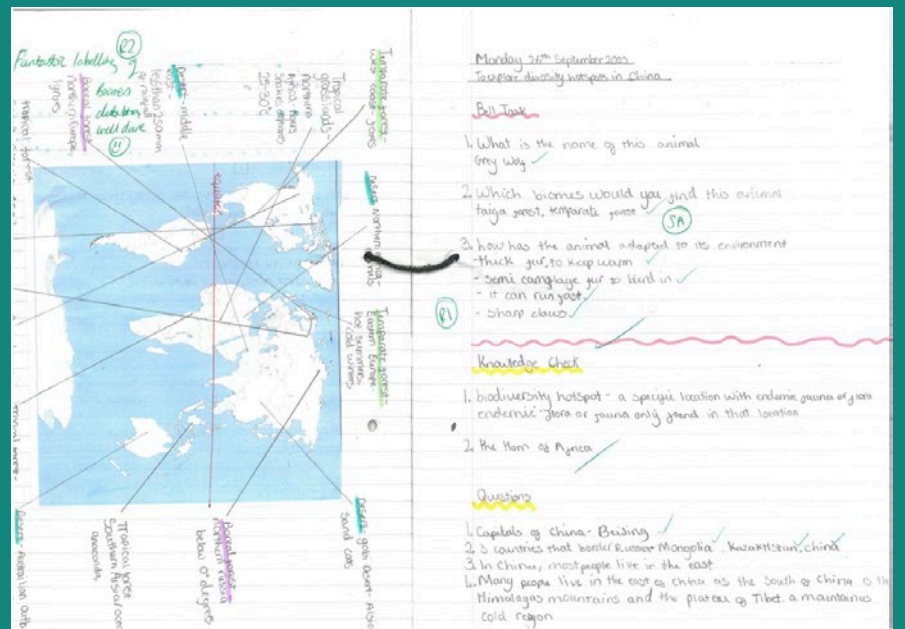
Geography

In Geography, Year 8 pupils have been exploring the Big Question: What are the threats to the biosphere?

Pupils have investigated the distribution of biomes and factors which influence this, as well as researching biodiversity hotspots in the Horn of Africa and South China, helping them to understand the importance of biodiversity and endemic species. Pupils have discussed the threats to the biosphere including logging, urbanisation, cattle ranching, and mining. Ultimately, pupils are working together in teams to practice oracy, the ability to speak like a geographer. At the end of the half-term pupils will present to the class, developing their linguistic and body language skills in order to develop into world class orators.

Year 7 pupils are exploring the Big Question: What is Geography?

Pupils have been investigating a vast range of geographical topics including continental drift theory, income inequality in England, contrasting countries and regions in England. The purpose of this is for pupils to experience what Geography covers.



Geography's Year 9 pupils have been exploring how climate change can influence humans, focusing on the impacts of climate change. Pupils have recently been focusing on the case study of Hurricane Katrina in 2005 and the devastation it had on New Orleans.

By Mr Chris Youmans
Subject Team Leader: Geography

Religious Studies

Year 7

In an insightful and engaging term, Year 7 pupils at Houlton have been on an interesting journey, exploring religious beliefs that shape our world. The curriculum this term has been centred around understanding different faiths, delving into holy scriptures, exploring places of worship, and appreciating the diverse ways in which believers express their faith.

Throughout the term, pupils have been actively engaged in studying sacred texts from various religions, gaining valuable insights into the beliefs that guide millions of people around the world. From the Bible and the Quran to the Guru Granth Sahib and the Torah, pupils have had the opportunity to delve deep into these texts, fostering a sense of respect and understanding for different religious traditions.

Year 8

Throughout this term, Year 8 pupils at Houlton School embarked on a fascinating exploration of the diverse religious stances surrounding mind-altering substances. These young minds dived into class discussions and exploring the teachings of various faiths.

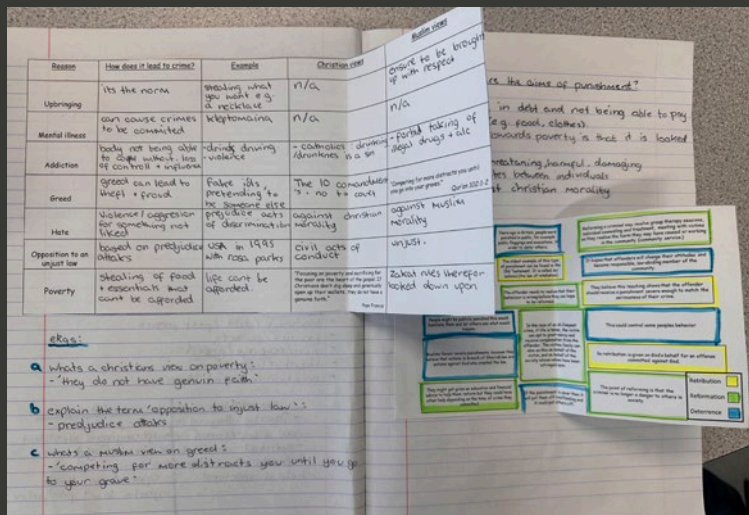
One of the key techniques employed in their learning journey is the 'Point, Evidence, and Explain' (PEE) method, which enables pupils to

articulate their ideas with clarity and confidence. By understanding this method, pupils have gained the confidence to draw connections between religious principles and the practical implications of these teachings on the use of mind-altering substances.

Year 9

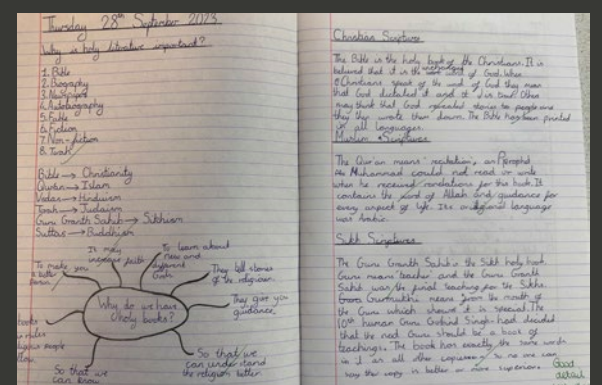
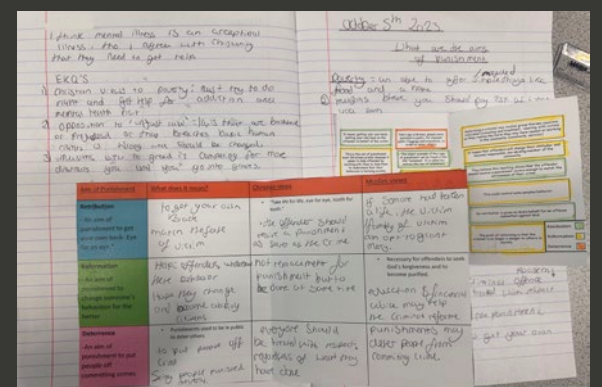
To promote tolerance, understanding, and critical thinking, pupils in Year 9 at Houlton School have been exploring the religious beliefs and values that shape our perceptions of crime and punishment.

Year 9 pupils have embarked on an eye-opening journey, examining how various religions interpret the concepts of crime, justice, and punishment. By exploring how different faiths view crime and punishment, our pupils are gaining a more profound insight into human beliefs and the role these beliefs play in shaping our society.



As Year 9 pupils at Houlton School continue their exploration of the interplay between religion and crime, it is evident that they are not just learning about beliefs different from their own; they are gaining a deeper understanding of the world and their place in it. This educational journey promises to have a lasting impact on their perspectives and attitudes towards crime and punishment, making them more thoughtful and compassionate individuals.

By Miss Dupinder Ghatora
Subject Team Leader: Religious Studies



Art & Design

Year 9 have delved deep into the process of making art from stimulus in their current Big Question: What Does Art Feel Like?

Selecting one of 3 themes; **Light and Dark**, **Inside the News** or **Growth & Decay**, each artist has commenced a self-regulated project that responds to their chosen theme, working through various stages of investigation, experimentation and recording their ideas.

Making art is a **deeply personal and self-reflective process** in which our young people can safely explore thoughts, ideas, worries, joy and of course material themselves. During many Year 9 classes, pupils often begin a question with 'Sir, do you think I can...?'

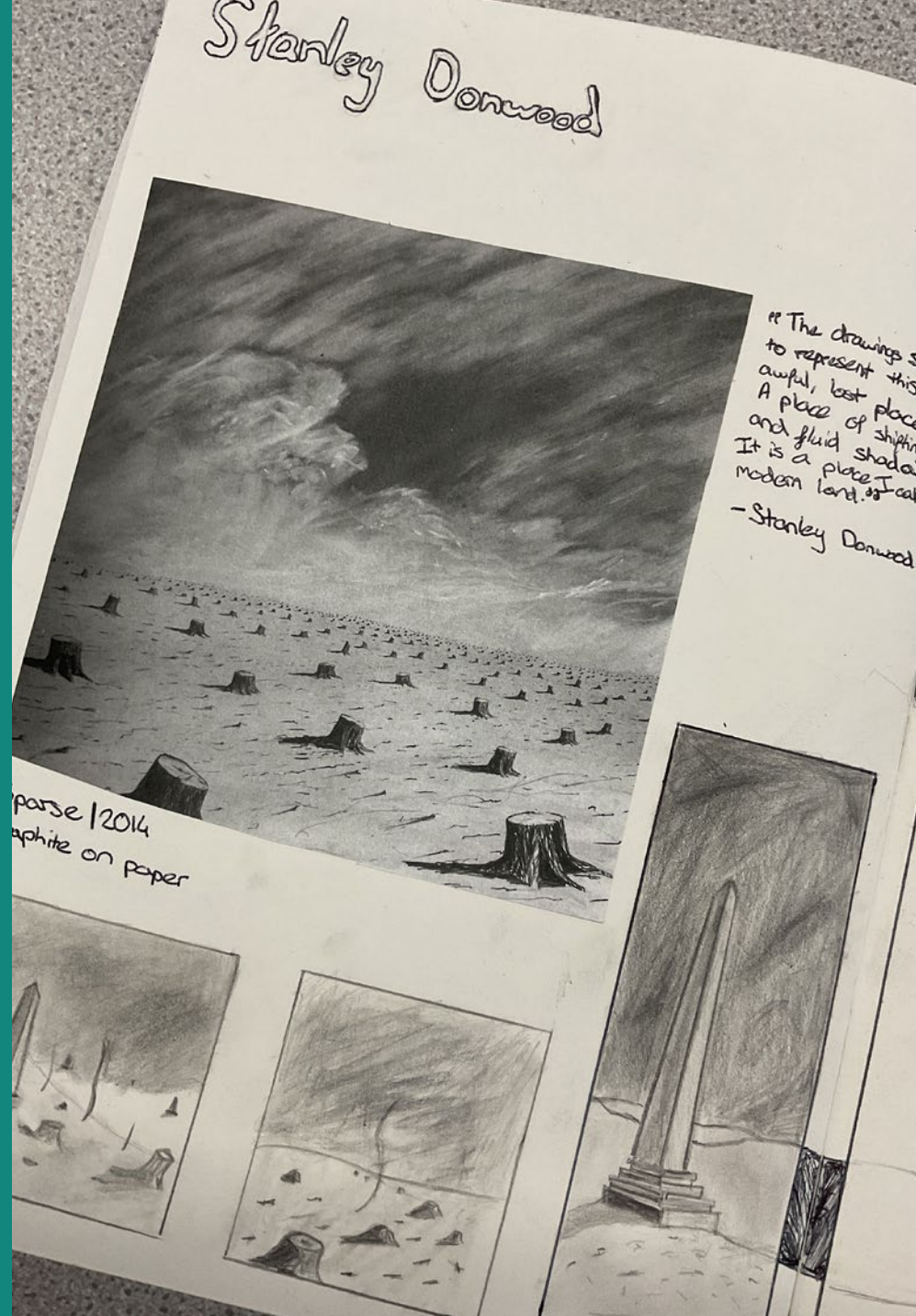
It is common for the tentative nature of young people to get in the way of making art and as such, the reply to this question is always a 'yes' from me. Our pupils are encouraged to explore all aspects of their curiosity, after all, **isn't art about trial and error, failure, and success?!** It is only when our pupils feel confident in their ability to make independent choices that great art is made. The entire purpose of their current Big Question is to instigate this confidence.

It has been truly exciting to witness our young artists working from a range of starting points and I hope that the examples below provide some insight into the quality of work being produced across Year 9.

The 'Support Wall' has arrived

Recognising that not all pupils find accessing the complexities of art easy, we have put together an inclusive array of guides, help sheets & templates that supports all pupils in achieving world class progress in Art & Design. All these materials are available on the 'Support Wall', which is situated in both Art Studio 1 & 2, next to the 'Celebrating Failure' wall.

By Mr Russell Hill
Subject Team Leader: Creative



Food Preparation and Nutrition

Sydney Based Chef comes into Food Preparation and Nutrition Lessons.

As part of the Creative Department's key priorities, we strive to create links with industry experts who can provide an insight into future career paths for pupils.

We were lucky enough to have restaurant owner Simon Sandall come in and speak to our Year 9 Food Preparation and Nutrition pupils on Thursday 28th September 2023.

Simon Sandall was born and raised in Rugby and has travelled around the world working in many different world-famous kitchens. During his time in England, he ran the kitchens at the prestigious Ritz Hotel. He also spent 21 years running The Sydney Opera House kitchen, after which he opened up his own restaurant in Sydney called Boronia Kitchen.

Pupils were privileged to have access to his vast knowledge of study routes and courses he took, along with hearing and seeing the experiences from his presentations of his work.

By Mrs Baldeep Devgun
Teacher of Food Preparation and Nutrition



Talking D&T Podcast with Dr Alison Hardy

Mr Hill, Creative Subject Team Leader, was recently invited to speak with renowned writer, educator and podcaster, Dr Alison Hardy, about what makes Design & Technology at Houlton School truly world class.



Talking D&T is a podcast about design and technology education. This week I'm talking with Russell Hill, award winning D&T teacher from Houlton School, about setting up a new KS3 curriculum.

 **Listen here:** <https://podcasts.apple.com/gb/podcast/td-t123-russell-hill-ks3-curriculum/id1460834167?i=1000622206875>

 **Listen here:** <https://open.spotify.com/episode/1j7dK7bNo4v4VrCLI859el>

 **Listen here:** <https://www.buzzsprout.com/288393/13192374>

V&A Innovate National Schools Challenge

Our third instalment of the V&A Innovate National Schools Challenge is scheduled for 16th November, and it is going to be bigger and better than ever!

Mr Hill has been working with the V&A to produce this year's themes, classroom resources and guidance for pupils across the country and we are so excited to see how our pupils tackle this year's themes. Working in collaboration with selected Year 8 and 9 pupils, 180 Year 7 pupils will join forces for a day of innovation and creativity.

V&A Innovate is an annual National Schools Challenge, asking pupils in Years 7, 8 and 9 to work in teams of between 4 – 6 to design a solution to a real-world problem. The V&A are asking pupils to work in teams to follow a human-centred design process and respond to one of the three challenge themes inspired by V&A collections:

Restore: How might we use design to restore our connections to the world around us? Can we restore our relationship with nature and breathe new life into materials, objects, and buildings?

Play: How might we use design to encourage more play and playfulness in our lives? How might we ensure playing is accessible for everyone?

Sense: How might we design with our senses in mind, to support us to all explore the world around us, experience joy and wonder, and connect with each other?

We hope we can build on our previous wins and secure a place in this year's final!



Houlton Designers x Design Museum

In September, Design & Technology pupils were provided with the opportunity to attend a workshop hosted live by the Design Museum in London.

Drawing on the 'Waste Age: What can design do?' exhibition and accompanying handling collection, the creative hands-on workshop invited pupils to explore the design process and reflect on how to become better informed consumers and responsible future designers.

Pupils were able to get 'hands-on' with a range of cutting-edge sustainable products

and materials, exploring how design can support the environment and our planet.

Getting a chance to see and touch the highly anticipated eco-friendly packaging being developed for Sony was a real highlight!

By Mr Russell Hill
Subject Team Leader: Creative



Languages

¡Bienvenidos! and Bienvenue! Welcome to our Languages Department newsletter, where we're bursting with excitement to share the incredible journey our pupils have embarked on this half term, exploring the rich worlds of Spanish and French culture and language!

Spanish

Year 9 - "¿Son diferentes las culturas pop en español y en inglés?" (Are Spanish and English pop cultures different?)

Our Year 9 pupils have been immersing themselves in the vibrant world of Spanish pop culture. They've passionately debated and analysed the similarities and differences between las culturas pop en español y en inglés. It's been a dynamic and eye-opening experience!

Year 8 - "¿Debemos sentirnos orgullosos de donde vivimos?" (Should we be proud of where we live?)

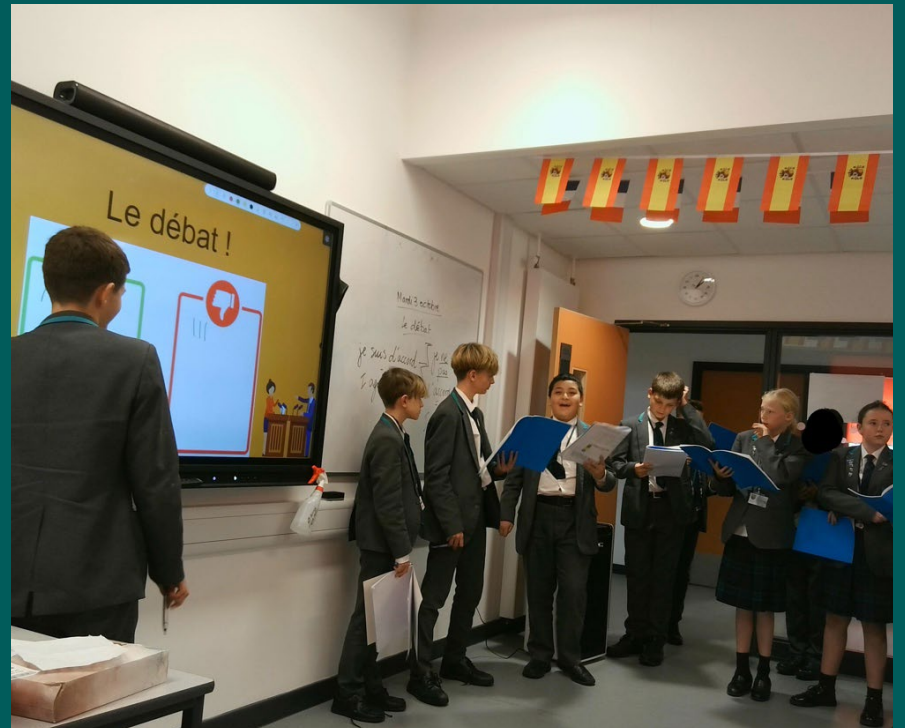
In Year 8, our young scholars have explored the concept of pride and identity tied to their local communities. They've learned to express their opinions in Spanish, discussing and comparing their hometowns. The conversations have been heart-warming and inspiring!

Year 7 - "¿Quién soy yo?" (Who am I?)

Year 7 pupils have embarked on a soul-searching journey to answer the profound question, "¿Quién soy yo?" They've been engaging in introspective dialogues en español, reflecting on their own identities, and defining who they are. They finished the term with a Picasso-style self-portrait to show their true colours!

Gracias a nuestros dedicados alumnos and our amazing teaching staff for making the Languages Department at our school truly espectacular. We wish a warm welcome to Mrs Casanovas!

Stay tuned for more language wonders, and remember, speaking Spanish is like opening the door to a whole new world!



French

Year 9 - "Pour ou contre les nouvelles technologies?" (For or against new technology?)

Our Year 9 pupils have been exploring the ever-evolving world of technology with beaucoup de goût! They've engaged in discussions about the pros and cons of la nouvelle technologie, sharpening their debate skills and look into fascinating conversations about how it impacts our lives. C'est incroyable!

Year 8 - "Mon look, la mode c'est fini?" (Is fashion over?)

Our Year 8 pupils have been investigating the world of fashion and style. They've discussed whether la mode is a fleeting trend or an everlasting form of expression. From the classics to the avant-garde, they've explored it all with panache, finishing the term with a design of their own cru!

Year 7 - "Qu'est-ce qu'un ami?" (What's a friend?)

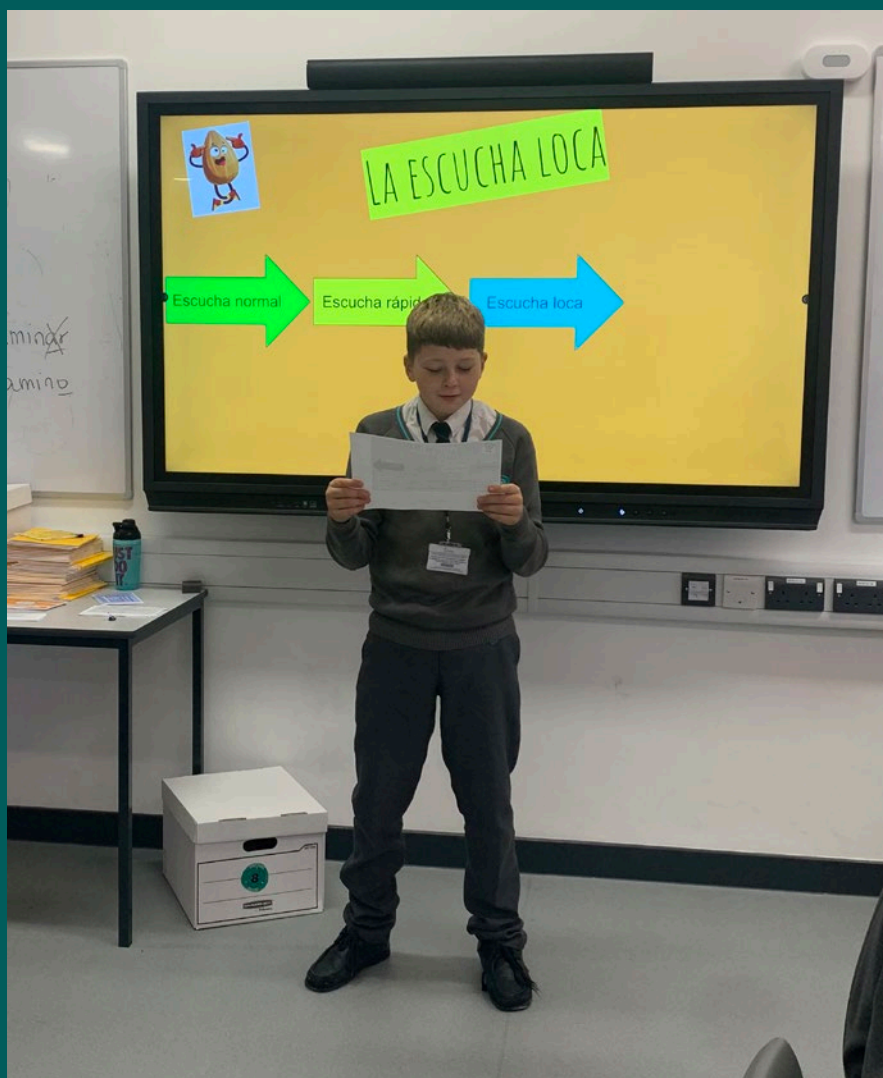
In Year 7, our young linguists have pondered one of life's most profound questions - "Qu'est-ce qu'un ami?" They've been sharing their thoughts and experiences en français, building friendships, and learning about the importance of camaraderie, through learning the ropes of adjectival agreement.

Throughout this half term, our pupils have demonstrated an incredible passion for learning the French language and tackling these big questions. They've embraced the challenge with énergie and éclat, and we couldn't be more proud of their progress!

Merci beaucoup to our dedicated pupils, and our fantastic teaching staff for making the Languages Department at our school truly magnifique, we were delighted to welcome back Monsieur Couch after a well-deserved summer break!

Stay tuned for more language wonders, and remember, the world is your playground when you speak French!

By Mr Matthieu Raffy
Subject Team Leader: Modern Languages

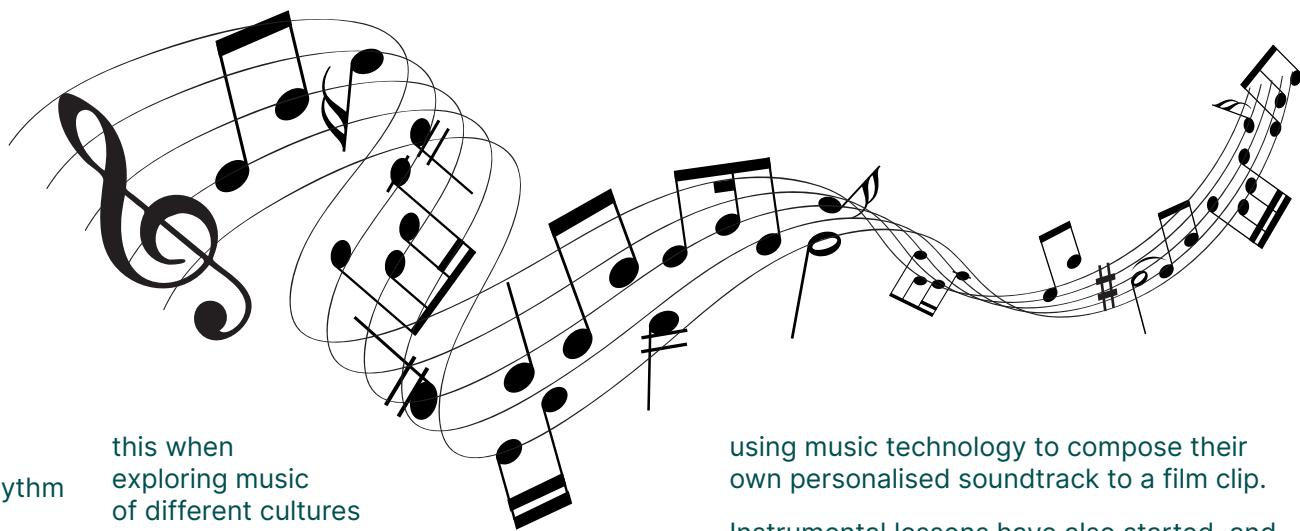


Music

The Music Department at Houlton School is very excited with the strong start that all pupils have made in the classroom.

Year 7 pupils are beginning to explore rhythm through West African music, learning to master their skills on the Djembe. Pupils are already creating a fantastic sound and are well on their way to being master drummers.

Year 8 pupils have been honing their skills on the keyboard, practicing the fundamental techniques to succeed at this tricky instrument. Year 8 pupils are also learning how to read music and will soon apply



this when exploring music of different cultures next term.

Year 9 pupils are learning all about the world of film music, and the effects of music on the on-screen action. Pupils are now beginning to compose their own film music in groups, exploring the wide range of instrumental effects at their disposal. They will then be working towards

using music technology to compose their own personalised soundtrack to a film clip.

Instrumental lessons have also started, and the timetables are now set for the half term. If you have any questions about learning an instrument at Houlton School, please contact Mr. Bridgwood via email.

**By Mr Peter Bridgwood
Subject Team Leader:
Performing Arts - Music**

Performing Arts: Acting

Year 9 Acting:

This half-term, pupils in Year 9 have been creating political pieces of theatre using the stimulus (something that inspires ideas) of Dear Mr President by popstar, Pink. Pupils have been exploring themes and issues of interest to them, such as war and homelessness. They have been working to create a thought-provoking piece which includes skills such as cross-cutting, thought-tracking, still images and slow motion. Year 9 actors have also been honing their characterisation skills, perfecting the art of using an appropriate facial expressions and changing their tone of voice, with the aim to make the characters more believable and relatable.



Acting Club:

Acting Club started back with a bang in September, with a throng of fantastic performers attending our Thursday evening club and coming equipped with brilliant accents, warm up ideas, and improvisation skills.

So far, we have been using our early childhood confessions as our stimulus (starting point for making theatre), with pupils devising dramatised performances of real-life stories. There was a particularly memorable Frozen rendition with toilet paper by one group and another enacting how a very special toy ended up in the recycling.

After the October half-term, the ensemble will begin to work towards a festive showcase. More details will follow.

Performing Arts Ambassadors:

Houlton's Performing Arts Ambassadors have been working on the preparation and planning for an exciting upcoming Houlton event: Houlton's Got Talent. Pupils will get to work soon on posters, writing scripts for the hosts, advertising and signing up acts, in addition to actually being part of the judging panel. More news to follow on this shortly.

Streamed Live Theatre

Please note, all Houlton pupils now have free access to streamed theatre shows from National Theatre.

Login: <https://www.dramaonlinelibrary.com/home>
Username: HXXVYZ
Password: TGGBKT

(The log in button can be found in the top right-hand corner of the landing page. If you copy and paste the details, please be very careful not to include any invisible spaces as these will invalidate the details.)

Once on the page, pupils should click Browse Contents and click Videos.

[This log on must not be offered to anyone external to Houlton or posted on social media.]

Miss Henry-Moore's recommendations:

1. Peter Pan
2. The Book of Dust *recommended for children aged 12+

**By Miss Michelle Henry-Moore
Subject Team Leader: Performing Arts - Acting**



Co-Curricular: Mental Health

It has been another busy term in Mindful Makes and Pride & Allies Club. Several P&A members completed the Diana Award Anti HBT Training. We had a lively debate about current affairs and finally completed our 'All You Need Is Love' puzzle!

In Mindful Makes we have started our Houlton Rocks project and tried many variations of colour combinations to find the perfect match to the Houlton colour palette.

As a reminder of our summer holiday, we made sensory bottles with sand from Fistral Beach in Cornwall, and most recently gave our brains some exercise with our autumnal picture search.

By Miss Annie Divver
Year 9 Pupil Experience Leader,
Mental Health and First Aid





PE

Curriculum lessons and our Big Questions for this term are:

Year 7 – How do we keep participants safe in sport? (Rugby)

Year 8 – What are the top 3 most important components of fitness for a racket player? (Badminton)

Year 9 – Can you have a change of heart? (Handball)

Co-curricular opportunities this term:

- Rugby
- Football
- Netball
- Volleyball
- Badminton
- Cheerleading
- Dance



Please follow our Twitter/X page with all news regarding fixtures, results, and PE department news. @HoultonPEdept

Our PE department are looking out for the following qualities for win our Pupil of the term award:

- Gone above and beyond to help out in PE/ Dance lessons
- Demonstrated exceptional effort and enthusiasm consistently across the term
- Taking an active part in our co-curricular clubs and teams
- Positive attitude and a willingness to learn
- Polite, punctual, reliable, and organised pupil

The pupil who wins this award will receive an R2 and a piece of sporting equipment!



PE news

Our Year 8 and 9 girls have been competing in netball fixtures this term. So far, they have played Harris and Bilton, both of whom have been very tough opponents. Both teams have shown leadership and resilience in both fixtures.

A well done to our Year 9s who improved massively in their second game against Bilton, narrowly losing by one goal in a thrilling 13-14 game.

Our Year 7, 8, and 9s have been competing against other local schools in football with some excellent results so far for our unbeaten Year 7 team!

**By Mrs Abbie Oldham
Subject Team Leader: Physical Education**



HOULTON
SCHOOL

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