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Principal

Registered in England
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Dear Parents/Carers

End of Year Progress Reports to Parents

Your child's end of year report for their inaugural year at Houlton School is now available via Edulink (under Documents). As Vice Principal Buckenham mentioned in her letter to you recently, you will be able to discuss your child's report with their form tutor in more detail at our forthcoming Parents' Evenings. However, there is some information below to support you with interpreting your child's report:

End of Year 11 Targets:

On entry to Houlton, your child sat a number of benchmark, standardised assessments; some of these assess your child's cognitive potential, and others their progress with the taught curriculum. These are triangulated to generate two Year 11 targets – a Minimum Expected Grade (MEG), which would mean if they achieved that Grade in Year 11 they would have made progress in line with the top 20% of learners nationally with similar starting points, and a highly ambitious Aspirational Grade (ASG), which would place their progress in the top 5% nationally.

Progress Indicators:

We provide these for information at this stage, and they give an indication of how likely, based on the current ways in which your child is working at Key Stage 3, it is they will achieve their targets. Pupils follow the National Curriculum, enhanced by our LORIC and PiXL Edge Character curricula. See the bottom of the report itself for a full description, but the levels are:

Significant Concern (SBE - Significantly Below Expected)

Average Progress (WTE - Working Towards Expected)

Good Progress (ME – Meeting Expected)

World Class Progress (WCP World Class Progress)

Attitudes to Learning:

These are expressed in four levels:

Significant Concern

Requires Attention

Good

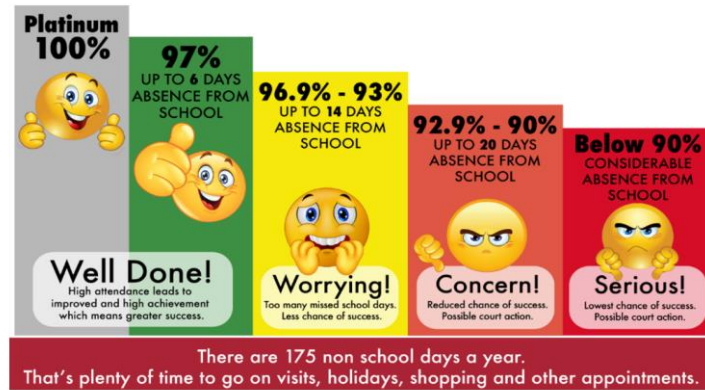
World Class

A 'Good' grade is one of which your child can be very proud. Where 'World Class' is awarded, your child is not only doing all that is asked of them, they are already demonstrating exceptional levels of resilience, leadership and autonomy in their learning.



Attendance:

Attendance percentages can be deceiving. For example, were one to achieve 90% in an examination, this would likely be a great result. However, a pupil with attendance below 90% is officially 'persistently absent' as attendance of 90% equates to an average of one school day missed per fortnight. Attendance of 80% equates to an average on one day missed per week. Therefore, attendance at school is extremely important if pupils are to achieve their full potential.



We look forward to an opportunity to discuss your child's report and progress with you at one of our two forthcoming Parents' Evenings.

Yours faithfully

Michael McCulley
Principal