



Welcome to our Houlton Family

Year 6 Parent/Carer Information Evening



HOULTON
SCHOOL

Welcome from the Principal

Principal McCulley

The Houlton staff family

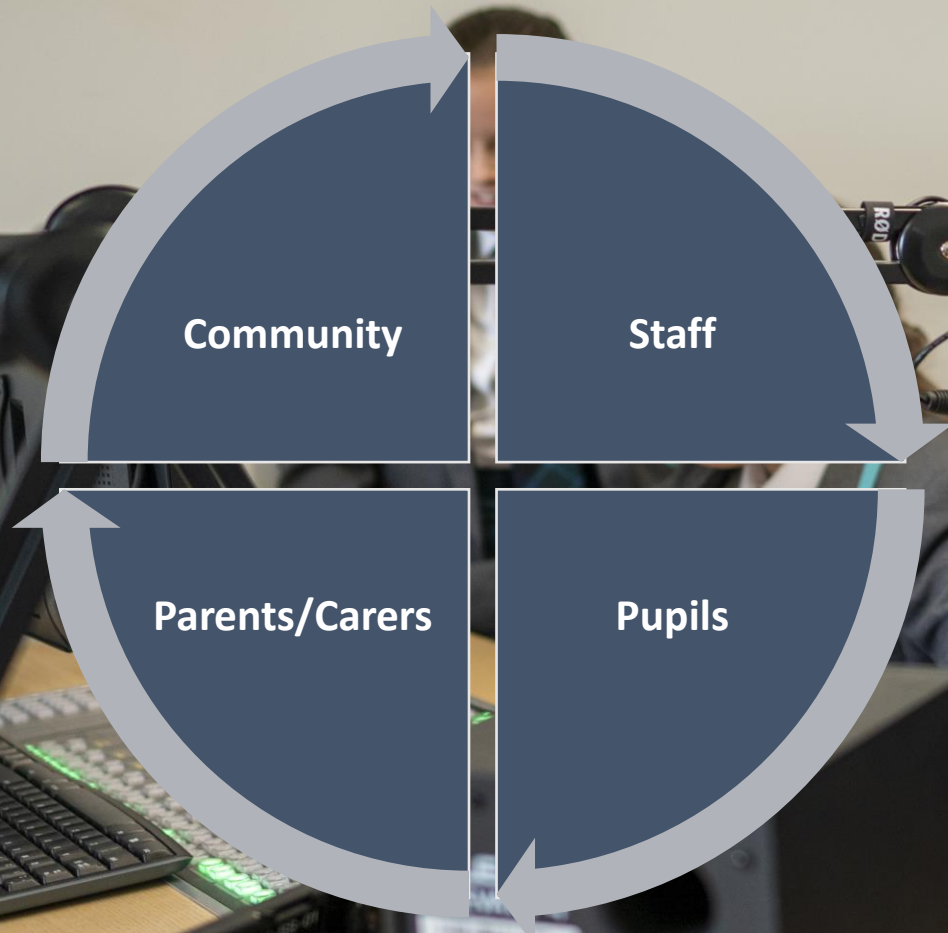
Principal McCulley



Vice Principal Buckenham



Our Houlton Family



- The school of choice for Houlton and surrounding areas
- Excellent in...
- 'Non apologetically' high expectations



HOULTON
SCHOOL



INNOVATION



ASPIRATION



EXCELLENCE

The School Day

8.30	Pupils must be on site
8.40 - 8.50	Morning Registration
8.50 - 9.50	Period 1 Lesson
9.50 - 10.50	Period 2 Lesson
10.50 - 11.10	Break
11.10 - 12.10	Period 3 Lesson
12.10 - 1.10	Period 4 Lesson
1.10 - 1.50	Lunchtime
1.50 - 2.50	Period 5 Lesson
2.50 - 3.10	Assembly / Tutor Time
3.10pm	Lessons end



HOULTON
SCHOOL

Year 7 Curriculum

The Year 7 'Learning Menu'

Subjects / hours per fortnight

English	7
Maths	7
Science	6
Art	2
Geography	4
History	4
Music	2
DT / Food	2

PE	3
French	3
Spanish	3
PSHE	1
RE	2
Computing	2
Acting	1
Dance	1

The Timetable

- Each pupil will have five curriculum lessons per day
- Each period is 1 hour long
- We operate a 2 week timetable (50 periods in total), so the lessons studied in Week 1 will be different to those studied in Week 2
- Pupils will have two sessions each day with their Tutor
- All pupils will be expected to participate in at least one activity in our co-curriculum offer per week.



HOULTON
SCHOOL

Learning and Teaching



HOULTON
SCHOOL

How will we measure progress?

Progress Indicators:

We provide these for information at this stage, and they give an indication of how likely, based on the current ways in which your child is working at Key Stage 3, it is they will achieve their targets. Pupils follow the National Curriculum, enhanced by our LORIC and PiXL Edge Character curricula. See the bottom of the report itself for a full description, but the levels are:

Significant Concern (SBE - Significantly Below Expected)

Average Progress (WTE - Working Towards Expected)

Good Progress (ME – Meeting Expected)

World Class Progress (WCP World Class Progress)

Attitudes to Learning:

These are expressed in four levels:

Significant Concern

Requires Attention

Good

World Class

A 'Good' grade is one of which your child can be very proud. Where 'World Class' is awarded, your child is not only doing all that is asked of them, they are already demonstrating exceptional levels of resilience, leadership and autonomy in their learning.



HOULTON
SCHOOL



Year 7 Progress Report

Name: Joseph Bloggs

Year/College: 7M

Attendance: 95.4%

Subject	Teacher	Progress Indicator	End of Year 11 Minimum Expected Grade	End of Year 11 Aspirational Grade	Attitude to Classwork	Attitude to Homework	Behaviour for Learning
Art and Design	Mr Hill	ME	7	7+	World Class	World Class	World Class
Computing	Mr Griffin	ME	8	8+	World Class	World Class	World Class
Design and Technology		ME	8-	8	World Class	Good	World Class
English	Mrs Warde	WCP	7+	8-	World Class	Good	World Class
French	Mr Raffy	WCP	7+	8+	World Class	World Class	World Class
Geography	Miss Hartfield	ME	8	8+	World Class	Good	Good
History	Mr Abbott	ME	8	8+	World Class	Good	World Class
Mathematics	Miss Hartfield	ME	8	8+	World Class	World Class	World Class
PA: Acting	Mrs Warde	WCP	7	8-	Good	Good	Good
PA: Dance	Miss Hartfield	ME	9	9	Good	Good	Good
PA: Music	Mr Baidoo	ME	8	8+	World Class	World Class	World Class
Physical Education	Miss Hartfield	ME	8-	8+	Good	N/A	Good
PSHRE	Miss Buckenham	N/A	N/A	N/A	Good	Good	World Class
Religious Studies	Mr Hill	WTE	8-	8	World Class	Good	World Class
Science	Mr Griffin	WCP	8-	8	World Class	World Class	World Class
Spanish	Mr Raffy	ME	7	7+	World Class	World Class	World Class

WCP <i>World Class Progress</i>	Making World Class Progress at KS3 and on track to achieve Aspirational Grade (ASG) at KS4 Your child is exceeding across all aspects of the Houlton School Key Stage 3 Programme of Study and is on track to make progress in line with their highly Aspirational Target Grade (top 5% nationally) when progressing to Key Stage 4.
ME <i>Good Progress</i>	Making Good Progress at KS3 and On Track to achieve Minimum Expected Grade (MEG) at KS4 Your child is achieving in line with most of their peers across all aspects of the Houlton School Key Stage 3 Programme of Study and on track to make progress in line with their aspirational Minimum Expected Grade (top 20% nationally) at Key Stage 4.
WTE <i>Average Progress</i>	Making Average Progress at KS3 and Moderately Below Track to achieve Minimum Expected Grade at KS4 Your child is achieving in line with the average for their peers nationally across most aspects of the Houlton School Key Stage 3 Programme of Study; without improved efforts, they may not achieve their ambitious Minimum Expected Grade.
SBE <i>Significant Concern</i>	Making limited Progress and Significantly Below Track to achieve Minimum Expected Grade Your child's progress through Houlton School's Key Stage 3 Programme of Study is limited and they are at risk of attaining grades at Key Stage 4 that are significantly below their potential. Immediate action required.

Parent / Carer engagement

- Our Houlton Family
- Working with parent / carers
- How to stay up to date
- How to get involved
- How to get in touch
- How to have your say
- Social Media
- What you can do to support us





HOULTON
SCHOOL

Miss Buckenham

Vice Principal



HOULTON
SCHOOL

What do we value at Houlton School?

Excellence

Loyalty

Kindness

Courage

Tenacity





HOULTON
SCHOOL

Houlton School Expectations

Excellence



HOULTON
SCHOOL



Getting it right, every day, every time

Our Pupils will...

- ✓ Be on time
- ✓ Be ready to learn
- ✓ Always do their best
- ✓ Show respect
- ✓ Allow others to learn
- ✓ Wear correct uniform
- ✓ Be kind, always
- ✓ Follow expectations
- ✓ Value and support everyone



Uniform and ethos

	
<ul style="list-style-type: none"> • Houlton Blazer • Houlton skirt / trousers • Houlton tie • White shirt • Black school shoes • Houlton jumper (optional) • Black / flesh tights or socks • Dark / plain coat • Black or grey headscarf • Hair tied back • Natural colour • No less than grade 2 cut • One stud earring in each ear • Watch • Houlton PE kit 	<ul style="list-style-type: none"> • Hoodies • Trainers • Jewellery • Facial piercings • Acrylic nails / nail polish • Unnatural hair colours • Skin fades • Mobile devices • Make up other than natural blemish covering • Fit Bits or Smart watches



Attendance and Punctuality

- School starts at 8.40am and pupils should arrive no later than **8.30am**
- Holidays in term time are not permitted
- Pupil illness should be notified by 8.30am
- Persistent absence / lateness...
- Keeping an eye on things... Edulink



Settling in

- Our pastoral system
- Support available
- Inclusion
- Our Tutor and College system
- What will homework look like at Houlton?
- Who will be here to support you?



Pupil Experience Leader



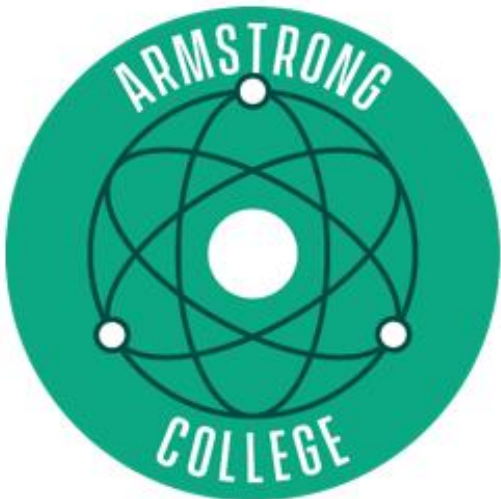


HOULTON
SCHOOL

The College System



HOULTON
SCHOOL





HOULTON
SCHOOL

Rewards and Consequences



HOULTON
SCHOOL

Rewards

- Praise focused culture
- Houlton R points
- Houlton Excellence Awards
- Phone calls
- Letters & Postcards
- Prizes & vouchers
- Houlton Annual Celebration of Success
- Reward trips and visits





HOULTON
SCHOOL

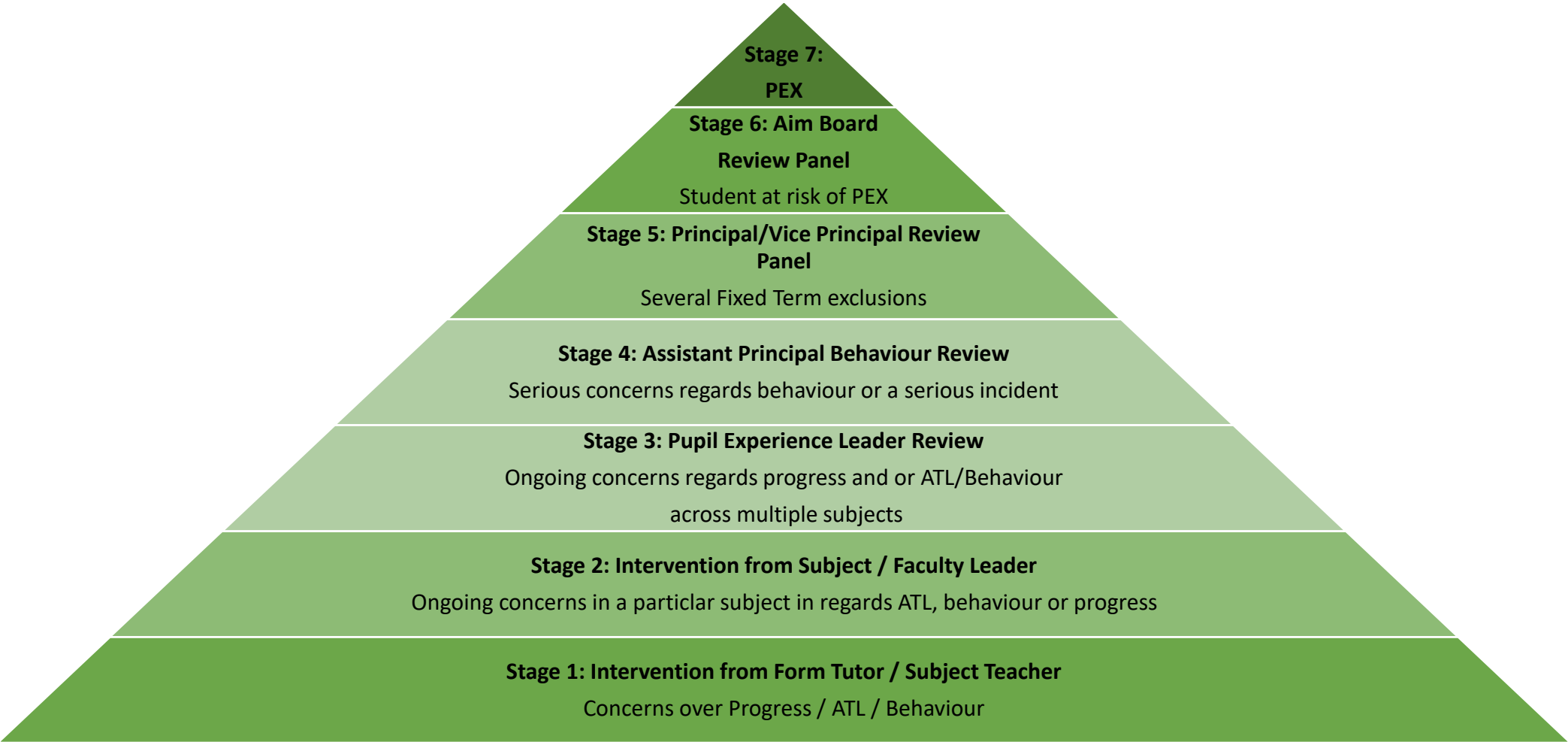
Positive approach choices 'C' system

- C1- Warning from teacher
- C2- Second warning
- C3- Teacher sanction- e.g. detention
- C4- Removed from the class for the remainder of the lesson
- C5- Day in Refocus Zone and Restorative work complete





Our Conduct Process



Pupil Leadership

- PiXLEdge Accreditation
- College Captains
- The Houlton Pupil Forum
- World Class Ambassadors
- Sports Leaders

The PiXLEdge

Stonewall **SCHOOL
CHAMPION**



What is our LORIC programme?



Co -Curriculum

- At Houlton we believe in developing each individual and embracing all aspects of the Wider Curriculum
- Our pupils will be expected to participate in at least one enrichment activity either at lunchtime or after school each week
- Our co-curriculum is extensive and pupils will be able to sign up in September.





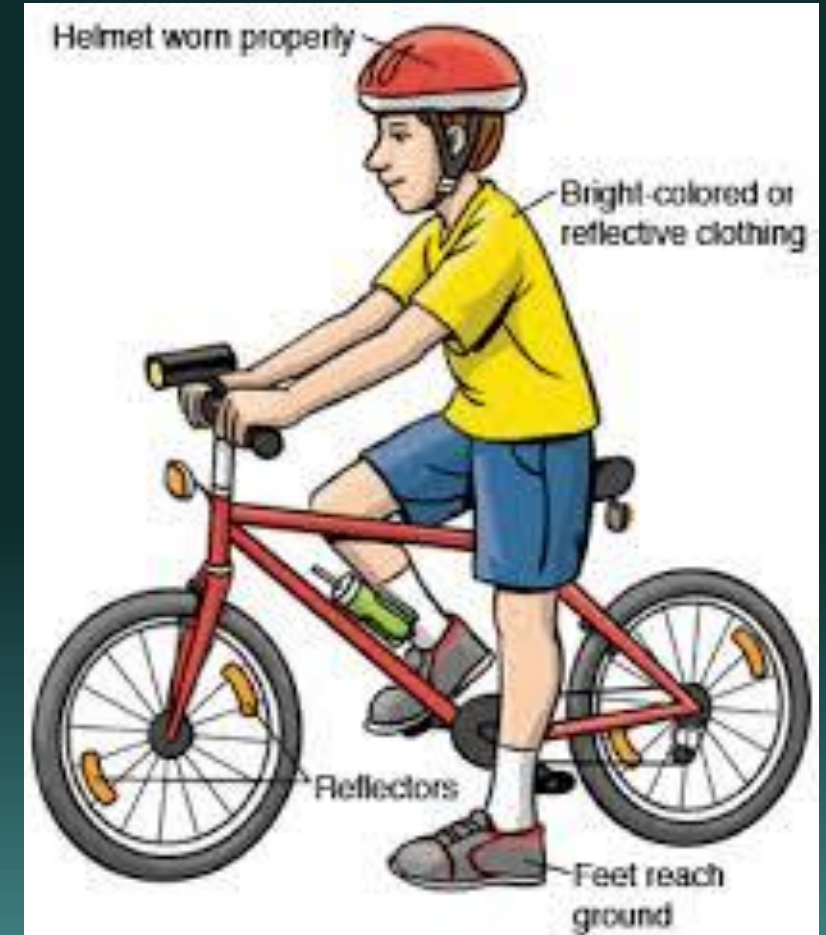
Pupil Support and Inclusion

- Fully inclusive classroom approach
- Non – teaching Pupil Experience Leader
- SENDCo and SEND provision
- Supporting vulnerable pupils
- Inclusive co - curriculum
- Rewards for **all**
- Positive approach to behaviour management
- Restorative Justice
- Strong relationships with parents / carers



HOULTON
SCHOOL

Cycle Safely @Houlton



Houlton School Bicycle Permit

Pupil Name:

Pupil Tutor Group:

Bicycle Bay Number:

Pupil
Photograph





Next Steps...

Thank you for coming!

Please do stay behind if you have any questions for us

