

Welcome to our Houlton Family

Year 6 Parent/Carer Information Evening





Welcome from the Principal

Principal Michael McCulley





A brand new and growing school

- September 2025:
 Years 7-11 (Key Stages 3 and 4)
- September 2026:
 Primary Phase launch starting with Reception
- September 2026:
 Sixth-form launch

















MICHAEL MCCULLEY
Principal (ADSL): Personnel,
Policy and Strategy
[Performing Arts, English]

FIND OUT MORE



CHLOE BUCKENHAM

Vice Principal (DSL):
Curriculum, Personal
Development and
Safeguarding [Law]

FIND OUT MORE



NATHAN ELLIS

Assistant Principal (ADSL):
Learning, Teaching &
Teacher Development
[Physical Education]

FIND OUT MORE



ANGELA LANCINI
Assistant Principal (ADSL):
Quality Assurance,
Assessment & Reporting
[Acting HoF English]

FIND OUT MORE



SIÁN WARDE

Assistant Principal:
Behaviour, Attendance and
Restorative Practice
[English, Performing Arts]

FIND OUT MORE

The Houlton staff family

From September 2025: Lorna Pountney – Vice Principal

From January 2026:

Jenny Ideson - Assistant Principal





The School Day

8.30	Pupils should be on site
8.40 - 8.50	Morning Registration
8.50 - 9.50	Period 1 Lesson
9.50 - 10.50	Period 2 Lesson
10.50 - 11.10	Break
11.10 - 12.10	Period 3 Lesson
12.10 – 12.50	Lunchtime
12.50 – 1.50	Period 4 Lesson
1.50 - 2.50	Period 5 Lesson
2.50 - 3.10	Assembly / Tutor Time
3.10pm	Lessons end











Year 7 Curriculum

The Year 7 'Learning Menu'





The **Timetable**

- Each pupil will have five curriculum lessons per day
- Each period is one hour long
- We operate a two-week timetable (50 periods in total), so the lessons studied in Week 1 will be different from those studied in Week two
- Pupils will have two sessions each day with their Tutor
- All pupils will be expected to participate in at least one activity in our co-curriculum offer per week.









Subjects / hours per fortnight

English	7
Maths	7
Science	6
Art	2
Geography	4
History	4
Music	2
DT / Food	2

PE	3
French	3
Spanish	3
PHRSE	1
RE	2
Computing	2
Acting	1
Dance	1











The **Big** Question... enquiry-based learning, stimulating intellectual curiosity

 How and why are rainbows formed?

Is Macbeth a hero or a villain?



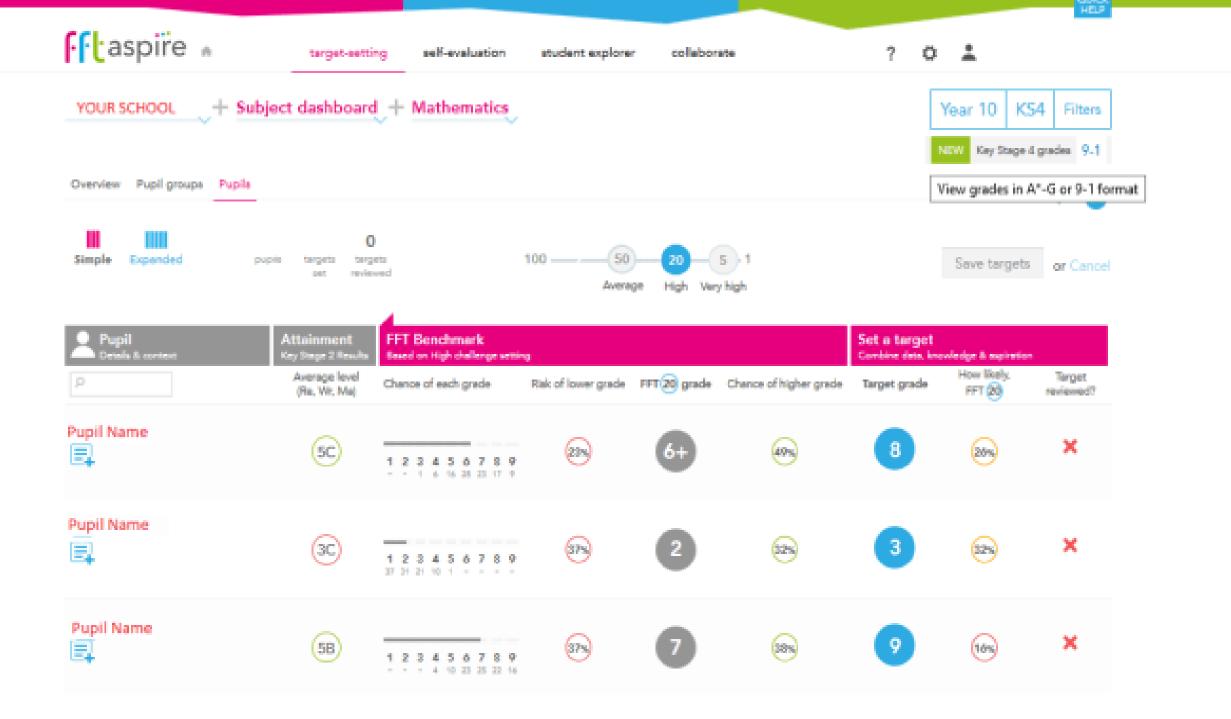














Pupil pick up and Drop off



Miss Buckenham

Vice Principal



Parent / Carer engagement

- Our Houlton Family
- Working with parent / carers
- How to stay up to date
- How to get involved
- How to get in touch
- How to have your say
- Social Media
- What you can do to support us







Houlton School Expectations

Excellence





Getting it right, every day, every time

Our Pupils will...

- ✓ Be on time
- ✓ Be ready to learn
- ✓ Always do their best
- ✓ Show respect
- √ Allow others to learn
- ✓ Wear correct uniform
- ✓ Be kind, always
- √ Follow expectations
- ✓ Value and support everyone

 WHOULTON SCHOOL







Uniform and ethos





- Houlton skirt (knee length), trousers or shorts
- Houlton tie
- White shirt
- Black school shoes
- Houlton jumper (optional)
- Black / flesh tights or socks
- Dark / plain coat
- Black or grey headscarf
- Hair tied back
- Natural colour
- No less than grade 2 cut
- One stud earring in each ear
- Watch (no smart watches)
- Houlton PE kit



- Hoodies
- Trainers
- Jewellery
- Facial piercings
- Acrylic nails / nail polish
- Unnatural hair colours
- Skin fades
- Mobile devices
- Make up other than natural blemish covering
- Fit Bits or smart watches









Attendance and Punctuality

- School starts at 8.40am and pupils should arrive no later than 8.30am
- Holidays in term time are not permitted
- Pupil illness should be notified by 8.30am
- Persistent absence / lateness...
- Keeping an eye on things... Edulink









Settling in

- Our pastoral system
- Support available
- Inclusion
- Our tutors and college system
- What will homework look like at Houlton?
- Who will be here to support you?









The College System











Rewards and Consequences



Rewards

- Praise focused culture
- Houlton R points
- Houlton Excellence Awards
- Phone calls
- Letters & Postcards
- Prizes & vouchers
- Houlton Annual Celebration of Success
- Reward trips and visits









Positive approach choices 'C' system

- C1- Warning from teacher
- C2- Second warning
- C3- Teacher sanction- e.g. detention
- C4- Removed from the class for the remainder of the lesson
- C5- Day in Refocus Zone and Restorative work complete









Our Conduct Process

Stage 7:

PEX

Stage 6: Aim Board

Review Panel

Student at risk of PEX

Stage 5: Principal/Vice Principal Review Panel

Several Fixed Term exclusions

Stage 4: Assistant Principal Behaviour Review

Serious concerns regards behaviour or a serious incident

Stage 3: Pupil Experience Leader Review

Ongoing concerns regards progress and or ATL/Behaviour across multiple subjects

Stage 2: Intervention from Subject / Faculty Leader

Ongoing concerns in a particlar subject in regards ATL, behaviour or progress

Stage 1: Intervention from Form Tutor / Subject Teacher

Concerns over Progress / ATL / Behaviour







Pupil Leadership



- PiXLEdge Accreditation
- College Captains / Prefects
- The Houlton Pupil Forum
- World Class Ambassadors
- Sports Leaders













What is our LORIC programme?













Co - Curriculum

- At Houlton we believe in developing each individual and embracing all aspects of the Wider Curriculum
- Our pupils will be expected to participate in at least one enrichment activity either at lunchtime or after school each week
- Our co-curriculum offer is extensive and pupils will be able to sign up in September.











Pupil Support and Inclusion

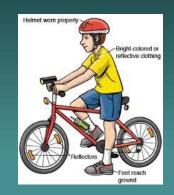
- Fully inclusive classroom approach
- Non teaching Pupil Experience Leader
- SENDCo and SEND provision
- Supporting vulnerable pupils
- Inclusive co curriculum
- Rewards for all
- Positive approach to behaviour management
- Restorative Justice
- Strong relationships with parents / carers







Cycle Safely @Houlton







Houlton School Bicycle Permit

Pupil Name:

Pupil Tutor Group:

Bicycle Bay Number:

Pupil Photograph









Next Steps...













Please do stay behind if you have any questions for us

