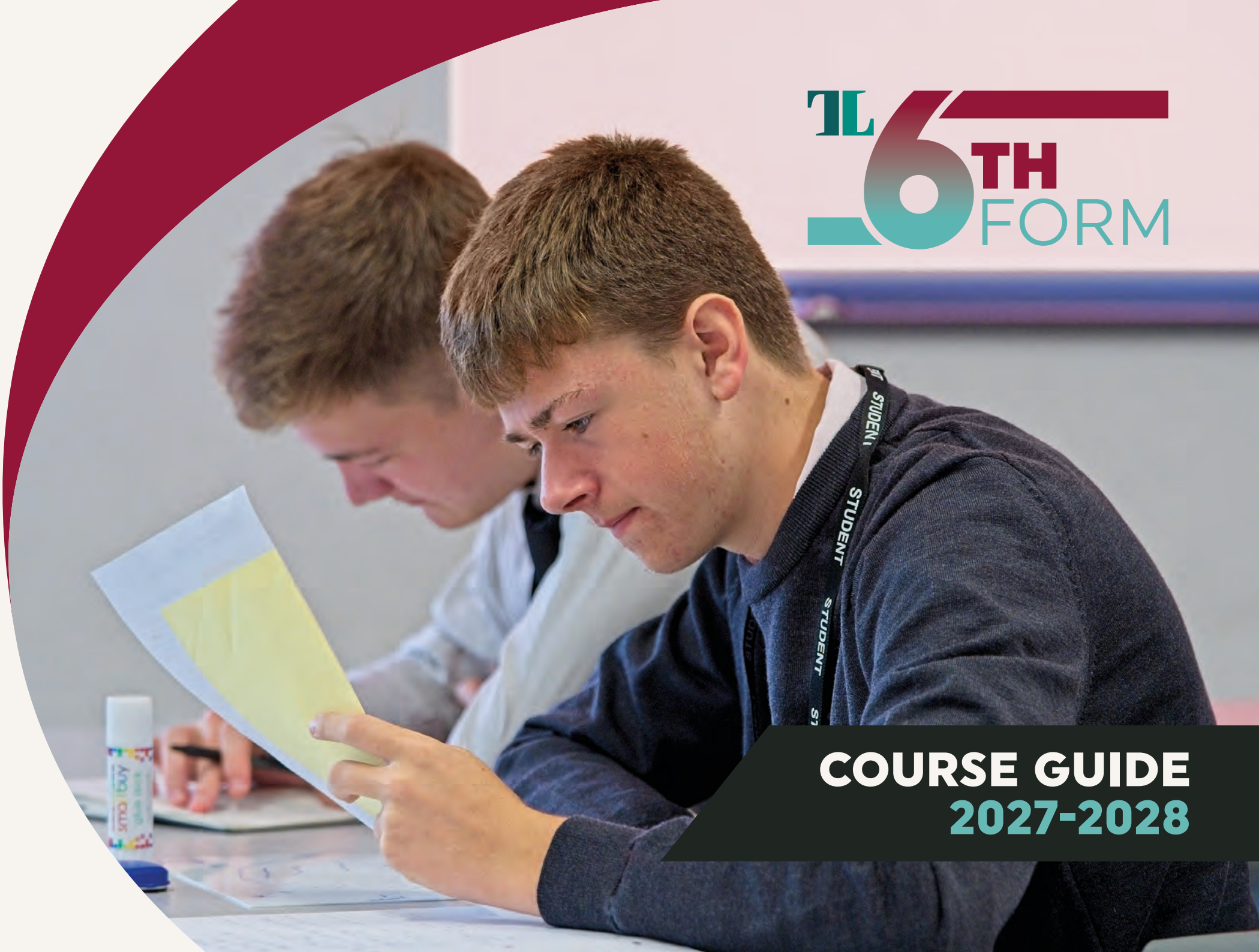

TL 6TH FORM

COURSE GUIDE
2027-2028

A Level and Vocational Qualifications at TLET Sixth Form

"[Sixth Formers] are impressively keen to contribute to the school community and are excellent role models to younger pupils."

Ofsted, 2025

Art and Design

Qualification:
A Level

Awarding Body: AQA

Course Description

The A Level Art course is a natural progression from GCSE Art and Design. Students will learn to develop their own responses as their skills and knowledge improve, and develop the ability to evaluate their work through tutorials. Students will be encouraged to work independently using agreed individual action plans.

Course Content

The first year of the course prepares students for the 2 units in Year 13. This year is spent honing their art skills and techniques as well as learning the valuable skill of sketch - booking.

Students complete 2 units; one personal investigation and one externally set assignment. Candidates develop work through a personal investigation in response to an idea, issue, concept or theme of their choosing.

For the exam, candidates choose one of eight exciting assignments and produce preliminary work over a month long period. At the end of the lead in period students must complete 15 hours of unaided but supervised work.

Assessment

50% Personal investigation unit

50% Externally set assignment

Career Opportunities

Graduates tend to go onto either foundation courses at Further Education or direct entry to university. It is considered valuable to a wide range of careers ranging from Architecture through to Web Design.

Biology

Qualification:
A Level

Awarding Body: OCR

Course Description

A Level Biology develops material studied at GCSE allowing students to gain greater knowledge and understanding about a range of topics from cell biology to genetics as well as the ability to apply this new learning in a range of situations. Biology continues to be a highly popular subject for A Level students. Biology as a core Science is usually studied in combination with Chemistry and Physics. However, as a natural Science, Biology is also complemented by the study of Geography, Maths, PE and Psychology.

Course Content

Throughout the A Level Biology course students will have the opportunity to study a wide range of biological topics that will allow them to broaden and deepen their understanding of the biological world. Students will examine the structure and role of key biological macromolecules include proteins, carbohydrates and lipids and nucleic acids. They will also explore the ultrastructure of cells and examine how cellular communication and co-operation allows organisms to carry out fundamental life processes. Through this course student will also have the opportunity to learn about the structure function and role of communication, exchange and transport systems and will examine these systems in a variety of living organisms. In addition to this, students will explore the causes of disease and the effects they have on organisms. At a higher level students will look at the evolutionary processes that have led to the great wealth of diversity we see in the natural world, in addition to exploring how this diversity can be studied and manipulated through the use of genomics and biotechnology.

Assessment

Method of assessment A2:

- **Biological processes (O1) A:**
  2 hours 15 minutes written paper
- **Biological processes (O2) A:**
  2 hours 15 minutes written paper
- **Unified Biology (O3) A:**
  1 hour 30 minutes written paper

Course Overview

Content is split into six teaching modules:

Module 1: Development of practical skills in Biology

Module 2: Foundations in Biology

Module 3: Exchange and transport

Module 4: Biodiversity, evolution and disease

Module 5: Communication, Homeostasis and energy

Module 6: Genetics, Evolution and Ecosystems

Career Opportunities

This course provides a firm foundation for students if they wish to continue to higher education and not just Science degrees. Biology forms the basis of new and exciting fields of study, such as Biotechnology, Genomics and Conservation but also provides a useful background to a wide variety of higher education courses including; Radiography, Nursing, Physiotherapy, Pharmacology, Pharmacy, Psychology, Forensic Science, Archaeology, Marine Biology, Ecology, Sports Studies, Biochemistry, Teaching and even Law. The qualification is held in high regard by many employers.

Business

Qualification:
A Level

Awarding Body: Edexcel

Course Description

You will study four key themes over two years.
These will be:

- **Theme 1:** Marketing and people
- **Theme 2:** Managing business activities
- **Theme 3:** Business decisions and strategy
- **Theme 4:** Global business

Themes 1 and 2 build knowledge of core business concepts which are then applied to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

Assessment

There are 3 examinations - all are 2 hours long.

Paper 1: Marketing, people and global businesses (35%)

Paper 2: Business activities, decisions and strategies (35%)

Paper 3: Investigating business in a competitive environment (30%)

Career Opportunities

Students may transfer into fields such as Marketing, Finance, Recruitment and Customer Service. Many will use this qualification as a platform to study either this subject or a non-related one at university.

Business BTEC

Qualification:
Level 3

Awarding Body: Pearson

Course Description

You will study four units over two years covering a range of topics. These will be:

1 Exploring Business (90GLH)

2 Developing a Marketing Campaign (90GLH)

3 Personal and Business Finance (120GLH)

4 Recruitment & Selection Process (60GLH)

The Extended Certificate is suitable for anyone who wants to learn about the world of business, or is perhaps considering setting up a business themselves in the future.

Course Content

You will be assessed through practical assignments, external controlled assessment and an exam. You will learn about human resources, finance and marketing in a range of businesses. You will develop skills in researching, role playing, and working in teams as you work on your assignments. The deadlines for the assignments will be planned over the year and it is important to adhere to the hand in dates, so good time management skills are essential.

Assessment

The BTEC Extended Certificate has a range of assignments, tasks and a written exam. Projects are submitted for marking on a regular basis throughout the course. Deadlines must be adhered to. You will be graded pass, merit or distinction. The BTEC Extended Certificate is equivalent to one A Level and carries a maximum of 56 UCAS points.

The BTEC Certificate, awarded after successful completion of one year, is equivalent to an AS Level.

Career Opportunities

BTEC Business will prepare you for employment as you will be studying contrasting businesses and applying theory to practice. Both technical and academic skills will be developed in order for learners to become the highly skilled, work-ready individuals employers and universities look for. BTEC Level 3 Nationals are vocational qualifications designed to help learners succeed. Learners are given the opportunity to develop the skills and confidence they will need to step into their future as assessment is an combination of exams and controlled assessment.

Areas you can go into after studying Business:

- Management
- Human Resources
- Business
- Marketing
- Banking, Finance
- Accounting
- Business Administration

Chemistry

Qualification:
A Level

Awarding Body: OCR

Course Description

A Level Chemistry poses questions about the variety of materials around us. The course develops and extends the themes studied at GCSE but also introduces new topics such as Synthesis of Organic Molecules and Spectroscopy. Learners base their studies around thought provoking practical work and related theory.

Course Content

The focus on the first year of the A Level course is on depth and breadth in Chemistry, and topics studied include ideas which are fundamental to Chemistry, such as the Periodic Table, Atomic Structure, Enthalpy changes, Moles and Masses. In the second year of the course, the study of Organic Chemistry develops further as we investigate the science of Arenes, Carboxylic Acids and Amines, Polymers, Synthetic routes and more analytical techniques. We also study physical Chemistry topics such as Equilibrium constants, Buffers, Reaction Kinetics, Gaseous Equilibrium and Thermodynamics.

A Level Chemistry also contains practical tasks designed to develop students' technical, investigative and analytical skills. Although there is no longer a requirement to assess practical skills formally at A Level, there will be a high emphasis on development of skills necessary to achieve a Pass grade in the Practical Endorsement.

Assessment

A Level 100% examination, three papers in total: two are 2 hours 15 minutes each and weighted at 37% each. The third paper is 1 hour 30 minutes and weighted at 26%. Practical endorsement is reported separately (as Pass/Fail only) and does not form part of the overall grade.

Career Opportunities

A Level Chemistry provides a firm foundation for students wishing to continue into Higher Education. It can be the doorway to Accountancy, Law, Medicine, Veterinary, Engineering and many more. It is held in high regard by many employers as it demonstrates a good understanding of a logical, mathematical, practical and a theoretical subject.

Computer Science

Qualification: A Level

Awarding Body: OCR

Course Description

The aims of this course are to enable learners to develop:

- An understanding and ability to apply the fundamental principles and concepts of computer science, including: abstraction, decomposition, logic, algorithms and data representation
- The ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so
- The capacity to think creatively, innovatively, analytically, logically and critically
- The capacity to see relationships between different aspects of computer science
- Mathematical skills

Course Content

The main areas you will study fall under the following headings:

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Programming
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, ethical and cultural issues
- Elements of computational thinking
- Programming and problem solving
- Pattern recognition, abstraction and decomposition
- Algorithm design and efficiency
- Standard algorithms

Assessment

Computer systems (01): 140 marks, 2 hours 30 minutes, written paper

Algorithms and programming (02): 140 marks, 2 hours 30 minutes, written paper

Programming project (03): 70 marks, Internally Marked, Externally Moderated

Career Opportunities

Studying A Level Computer Science can be extremely valuable if you wish to pursue a career in the following:

Computer Programmer, Database administrator, Games developer, Information systems manager, Network engineer, Systems analyst, Systems developer, AI developer or Data Scientist

Russell Group universities consider Computer Science to be one of the higher value A Level subjects as the skills required in the syllabus are transferable to so many further education courses.

Criminology

Qualification: Vocational, Applied Diploma

Awarding Body: WJEC

Course Description

This is an exciting qualification with elements of law, psychology and sociology. The WJEC Level 3 Diploma in Criminology offers exciting and interesting experiences that focus learning for 16-19 year-old learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

Learning Experience

The WJEC Level 3 Diploma in Criminology is an Applied General Qualification. This means the learning is related to authentic case studies and requires learners to consider how the use and application of their learning impacts on themselves and others. The applied purpose will also allow learners to learn in such a way that they develop the skills required for independent learning, the ability to solve problems and transferable skills of project-based research, development and presentation.

Career Opportunities

Criminology will prepare you for careers that centre on the challenges and demands of members of a society. An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers.

Assessment

The WJEC Level 3 Diploma in Criminology is assessed through a combination of two written examinations, set and marked by WJEC, and two centre-marked assignments.

- Unit 1 and 3 are assessed internally by a controlled assessment.
- Unit 2 and 4 are externally assessed.

Course Content

Unit 1 – In Changing Awareness of Crime, learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported.

Unit 2 – Criminological Theories enables learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. Learners explore the difference between criminal behaviour and deviance, how we decide what criminal behaviour is and the theories behind why people commit crime.

Unit 3 – Crime Scene to Courtroom provides learners with an understanding of the criminal justice system from the moment a crime has been identified to the verdict. They develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

Unit 4 – In Crime and Punishment, learners apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

Economics

Qualification:
A Level

Awarding Body: AQA

Course Description

Theme 1 – The operation of markets and market failure - An introduction to microeconomic models such as demand and supply, the operation of the price mechanism and causes of market failure with opportunities to use these models to explore current economic behaviour.

Theme 2 – The national economy in a global context - An introduction to macroeconomics covering concepts of AD/AS analysis, the circular flow of income and the multiplier process with opportunities to use this analysis to explore recent and current economic behaviour.

Theme 3 – Individuals, firms, markets and market failure - Microeconomic models such as demand and supply, perfect competition, monopoly, the operation of the price mechanism and the causes of market failure.

Developing a realistic understanding of the decisions made by firms and how their behaviour can be affected by the structure and characteristics of their industry.

Theme 4 – The national and international economy - more advanced macroeconomics covering a number of models demonstrating how the macroeconomy works. Students will become critically aware of the assumptions upon which they are based and their limitations when they are used to make sense of real world phenomena.

Assessment

Three 2-hour papers

Paper 1: Markets and market failure

Paper 2: National and international economy

Paper 3: Economic principles and issues

Career Opportunities

The course provides an excellent route into many high profile jobs including Banking, Politics and Trade. It links very well with Higher Education courses such as Philosophy, Politics & Economics (PPE), International Relations, Accountancy and Finance to name just a few.

Education

Qualification: Vocational, V Level, Level 3

Awarding Body: Pearson

We are pleased to be able to offer, new for 2027, a new V Level qualification, designed to be studied alongside two other Level 3 qualifications from our other Vocational or Academic pathways.

V Levels are Level 3 vocational qualifications designed for post-16 learners. They combine classroom-based vocational learning with practical assessment and support progression to higher education, apprenticeships and higher-level study.

Course Description

Develop knowledge and understanding of education and learning, and apply this in a range of contexts.

The V Level in Education qualification provides a broad foundation for progression to higher education, apprenticeships and further training related to education, child development and support services.

Engineering

Qualification:
Vocational, Extended Certificate

Awarding Body:
Cambridge Advanced Nationals

Course Description

Engineering is an exciting and challenging course giving you real breadth and depth of knowledge in Engineering. It is designed to prepare you for a wide range of engineering specialisms as it covers all of the key fundamentals. The course is assessed by a combination of exams and coursework. The Engineering course offers an interesting mix of academic work and independent project based learning. The examined units can be retaken with the best mark being the one that is counted.

Course Content

You will learn the fundamental skills of engineering throughout all the units. In the first examined unit, you will learn the mathematical skills (of a similar standard to A Level maths) you need to solve engineering problems along with the principles of mechanical engineering and electrical engineering. In the coursework (NEA) unit you will learn CAD skills, applying these to designing and building a prototype electronic product.

The second exam paper assesses your knowledge and skills around structures and materials. This unit is based around the work of structural and civil engineers.

The remaining coursework units focus on how CAD and CAM systems can be used to design and make more complex components. Programmable electronics and 3D printing will be used to develop your engineering skills.

The grading system is slightly different to more traditional A Levels. Your final grade will be a pass, merit, distinction or distinction *. These grades are broadly equivalent to E, C, A, A* at A Level in terms of UCAS points.

Career Opportunities

Once you have completed your Engineering studies there is a wide variety of opportunities available to you. Engineers are a key part of most industries and well qualified engineers are very much sought after. Many of our students go on to take up competitive apprenticeship schemes at the likes of JLR, JCB, Aston Martin and many more. A significant proportion also choose to study Engineering further as part of a traditional university course.

English Language and Literature

Qualification:
A Level

Awarding Body: OCR

Course Description

English Language and Literature is an interesting and stimulating course in which students engage creatively and independently with a variety of spoken, written and multi-modal texts. Designed with a focus on the integration of language and literature, it enables students to understand how linguistic and literary methods are related and to explore these links in their own work. This course offers clear skills progression from the two GCSEs students will have completed.

Course Content

Component 1: Exploring Non-Fiction and Spoken Texts

A Non-Fiction Anthology set by OCR, containing a variety of non-fiction and spoken language texts.

The anthology includes a mix of transcribed speech, journalism, autobiographies, travel writing, essays, speeches, and other non-fiction genres. These texts represent a range of voices, audiences, and purposes.

Students will be expected to show understanding of spoken and written discourse, knowledge of linguistic and literary techniques, and an ability to compare texts and discuss audience, purpose, and context.

Component 2: The Language of Poetry and Plays

For section A, students will study Rapture by Carol Ann Duffy and will be expected to analyse closely using linguistic and literary methods.

For section B, students will study A Streetcar Named Desire by Tennessee Williams and will be expected to analyse closely using linguistic and literary methods.

Component 3: Reading as a Writer, Writing as a Reader

Students will study and analyse The Great Gatsby by F. Scott Fitzgerald and prepare to write creatively. Students will be expected to write analytically about prose texts, show an understanding of narrative voice, dialogue, and characterisation, develop creative writing and commentary skills.

Assessment

Component 1: Exploring Non-Fiction and Spoken Texts

Exam: 1 hour 30 minutes

Weighting: 16% of A Level

Analysis of an unseen non-fiction or spoken language text.

Comparison of this unseen text with one from the OCR-provided Non-Fiction Anthology (which includes a range of speeches, memoirs, and journalism).

Career Opportunities

The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills. These include the ability to read critically, analyse, evaluate and undertake independent research, which are invaluable for both further study and future employment. Possible career paths may lead to Teaching, Law, Media and Communications, PR and Publishing.

English Language

Qualification: A Level

Awarding Body: OCR

Course Description

Nothing like English Language at GCSE!

It's all about the world around us, and how our language is used to shape how we think, how we see the world, and how altering our language can alter our society.

The course is for people who care about the world around them. The main feature of successful English Language students is that they care about the world around them and can justify their own opinions. Successful English Language students also tend to be comfortable working independently to learn the key grammar and theories, and also discussing these in lessons.

Course Content

- Language and Gender
- Child Language Acquisition
- Language Change
- Methods of Language Analysis
- Language and Occupation
- Accent and Dialect
- Language and Social Groups

Assessment

Component 1: Exploring Language

Exam: 2 hours 30 minutes

Weighting: 40% of A level

Q1: Analysis of one unseen texts (e.g., advertisements, transcripts, social media posts, historical documents).

Q2: Writing creatively and persuasively about a topical issue

Q3: Comparative analysis of two texts from different contexts, exploring audience, purpose, and mode.

Component 2: Dimensions of Linguistic Variation

Exam: 2 hours 30 minutes

Weighting: 40% of A Level

Q1: Child Language Acquisition

Q2: Language in the Media

Q3: Language Change

Component 3: Independent Language Research

NEA

Students will investigate and carry out a study into an area of sociolinguistics that they find interesting.

Career Opportunities

English Language at A Level equips you with knowledge, understanding and a range of skills useful in a variety of analytical and communication-centred subjects and professions. The qualification is held as a 'facilitating subject' by Russell Group universities. Possible career paths may lead to Teaching, Law, Speech Language Therapy, Media and Communications industries.

English Literature

Qualification: A Level

Awarding Body: Edexcel

Course Description

English Literature is about exploring the world through the lens of literary writers within prose, poetry, and drama. English Literature aims to teach students to think critically about works of literature and explore the contexts in which they are written.

Successful English Literature students will enjoy reading, feel comfortable sharing their own ideas in class and will be happy to write extended pieces of work. There are often no 'correct' responses to issues or questions raised in English Literature, so you need to be open-minded and willing to hear and discuss the opinions of others.

Course Content

Poetry:

- Modern Poetry (A selection from Poems of the Decade)
- Romantic Poetry

Prose:

- The Handmaid's Tale by Margaret Atwood
- Frankenstein by Mary Shelley

Drama:

- Othello by William Shakespeare
- A Streetcar Named Desire by Tennessee Williams

Assessment

Paper 1: Drama (30% of A Level)

Paper 2: Prose (20% of A Level)

Paper 3: Poetry (30% of A Level)

Non-examined assessment (coursework) (20% of A Level)

Career Opportunities

English Literature at A Level equips you with knowledge, understanding and a range of skills useful in a variety of subjects and professions. It is a challenging and prized qualification that is seen as an indicator of excellence and a facilitating subject by universities. The qualification is widely understood to require analytical thought, critical thinking, contextual understanding, sensitivity to meaning and the ability to present a logical, persuasive argument. Possible career paths may lead to Teaching, Law, Media and Communications industries.

Extended Project Qualification

Qualification:
AS Level

Awarding Body: Edexcel

Course Description

The Extended Project is a one year course students can pursue alongside their A Levels in Y12. Students write a 6,000 - 8,000 word dissertation on a chosen topic. Possible dissertation titles in the past have included “Is it ethical to genetically engineer human babies?” and “Can we justify human space exploration?”. Increasingly, universities are viewing the Extended Project as an important discriminator in their admissions process.

Course Content

The course follows the units of the Edexcel “Perspectives on Science” AS Extended Project course. Students are expected to produce a theoretical written project on any topic presenting an argument, e.g. research into a biological, historical or environmental issue. Students are taught the research and critical thinking skills required to write the project, they are then supported through the presentation they complete for the project.

Assessment

100% coursework. Students produce a unique 6,000-8,000 word project.

Career Opportunities

Links well with a variety of subjects. It requires analytical thought and conceptual understanding to develop arguments. The Extended Project is therefore a good foundation for both Higher Education and a whole range of careers including Law, Civil Service, Management and Teaching and Politics.

Film Studies

Qualification:
A Level

Awarding Body: Eduqas

Course Description

This course introduces learners to a wide variety of films, offering the chance to study mainstream American cinema from the past and present, alongside recent British films, American independent films and global films in both English and non-English languages. The range extends back to the silent era and across significant film movements, with documentary, experimental and short film adding further breadth.

Learners explore how films generate meanings and responses, the contexts that shape them (social, cultural, political, historical and technological), and the different ways spectators respond. They apply critical approaches to their study and use that understanding in their own filmmaking or screenwriting.

Assessment

Component 1: Varieties of film and filmmaking

(2½ hr written exam). Covers six feature-length films across three sections:

- Hollywood 1930-1990: a comparative study of one Classical and one New Hollywood film.
- American film since 2005: one mainstream and one contemporary independent film.
- British film since 1995: two British films.

Component 2: Global filmmaking perspectives

(2½ hr written exam, 35% of the qualification). Covers five feature-length films (or their equivalent) across four sections:

- Global film: one European and one non-European film.
- Documentary film: one documentary.
- Silent cinema: one silent film or group of films.
- Experimental film (1960-2001): one film option.

Component 3: Production.

A practical project in either filmmaking or screenwriting, applying what learners have studied about how films are constructed.

Career Opportunities

This course offers several paths for further study and future careers:

- **University courses:** Film and Media studies, Film production, Film and television, Drama and Theatre, Media and Communication Studies, Writing for broadcasting, media and performance.
- **Careers:** Film Production, Directing, Screenwriting, digital content creation, marketing, media, education.

Food Science and Nutrition

Qualification: Diploma, Vocational Pathway

Awarding Body: WJEC

Course Description

Food Science and Nutrition is an exciting subject that is suitable for any student who is interested in Food; from how it is produced, to how it affects our health, medical conditions linked to diet and how food can be prepared safely and skilfully.

Students will develop independent learning and skills which will be transferable in problem solving, budgeting, application of mathematical and ICT skills. They will be able to learn in a vocational context too. This qualification has been designed to offer interesting experiences that focuses on applied learning, i.e. through the acquisition of knowledge and understanding in purposeful, work-related contexts, linked to the food production industry. Learners will gain the required knowledge to be able to use the qualification to support entry to higher education courses.

Course Content

- **Unit 1:** Mandatory: 'Meeting Nutritional Needs of Specific Groups' Internal coursework + External examination.
- **Unit 2:** Mandatory: 'Ensuring Food is Safe to Eat' - External examination.
- Either Unit 3 or Unit 4 must be selected:
  - **Unit 3:** Optional: 'Experimenting to Solve Food Production Problems' - Internal Coursework
  - **Unit 4:** Optional: 'Current Issues in Food Science and Nutrition' - Internal Coursework.

Assessment

The course is 50% coursework broken up into 4 units of work.

Career Opportunities

Food is such a fast-paced industry with job roles such as manufacturing, product design, food stylist, food journalism, health promotion, dietitian/nutritionist, sports coaching. It is not just about becoming a chef. The avenues are limitless!

“There is a sense of community and of caring for each other. For example, sixth-form students ‘pay it forward’ by supporting younger pupils as mentors.”

Ofsted, 2025

French

Qualification:
A Level

Awarding Body: AQA

Course Description

In this course you will study the following subjects:

1 Social issues and trends
2 Political and artistic culture
3 Grammar
4 Works: Literary texts and films
5 Individual Research Project

Course Content

Paper 1: Listening, reading and writing

What's assessed: Aspects of French-speaking society, Artistic culture in the French-speaking society, Aspects of political life in the French-speaking society.

Questions: Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording. All questions are in French, to be answered with non-verbal responses or in French.

Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. All questions are in French, to be answered with non-verbal responses or in French.

Translation into English; a passage of minimum 100 words. Translation into French; a passage of minimum 100 words. No access to a dictionary during the assessment.

Paper 2: Writing

What's assessed: One text and one film or two texts from the list set in the specification

Questions: Either one question in French on a set text from a choice of two questions and one question in French on a set film from a choice of two questions or two questions in French on set texts from a choice of two questions on each text.

All questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in a prose text or camera work in a film). No access to texts or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay.

Paper 3: Speaking

What's assessed: Individual research project

One of four sub-themes i.e. Aspects of French speaking world or Multiculturalism in French speaking society or aspects of political life in French-speaking society.

Questions: Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes). The student studies the card for 5 minutes at the start of the test. Presentation (2 minutes) and discussion (9-10 minutes) of individual research project. No access to a dictionary during the assessment (including 5 minutes preparation). Students may take the assessment only once before certification. Assessments will be conducted by either the centre or a visiting examiner and marked by an AQA examiner.

Assessment

Paper 1: Written Exam = 2 hours 30 minutes

Paper 2: Written Exam = 2 hours

Paper 3: Oral Exam = 21-23 minutes

Career Opportunities

There are a wide range of Career Opportunities for students who have studied Modern Foreign Languages such as French, German or Spanish. The following careers would benefit from the study of a Modern Foreign Language: Teacher/Lecturer, Interpreter, Translator, Technical Professions e.g. Engineer, Lawyer, Civil Service, Government, Diplomatic Service, Finance, Banking, Business, Tourism, Tour Guide, Computer Programmer, Anthropologist, Historian, Archivist.

Geography

Qualification:
A Level

Awarding Body: AQA

Course Content

Course Content A2

Unit 1: Physical Geography:

Water and carbon cycles – contemplate the magnitude and significance of the cycles at a variety of scales, their relevance to wider geography and their central importance for human populations.

Coastal systems and landscapes – study the dynamic environments in which landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments.

Hazards – focus on the lithosphere and the atmosphere, which intermittently but regularly present hazards to human populations, often in dramatic and sometimes catastrophic fashion.

Unit 2: Human Geography:

Global systems and global governance – a focus on globalisation - the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.

Changing Places – focus on people's engagement with places and their experiences of them.

Population and environment – examines how population growth and change impact on the environment and vice versa, and considers the impact of economic development and changing lifestyle.

Unit 3: Geographical Investigation:

You will complete a 3000-4000 word individual investigation which must include data collected in the field. The investigation must be based on a question or issue defined and developed by you relating to any part of the specification content. Students have to complete a minimum of four days field work as part of the course.

Assessment

Unit 1 Assessment: 2.5 hours written paper totalling 40% of the A Level

Unit 2 Assessment: 2.5 hours written paper totalling 40% of the A Level

Unit 3 Assessment: A 3000-4000 word individual investigation totalling 20% of the A Level

All exams are sat at the end of the A2 year.
Both papers contain some short answer questions and extended writing.

Career Opportunities

The course is a good foundation for students going on to higher education as it prepares them with a range of transferable skills. Recent students have gone on to study a range of subjects, including Estate and Countryside Management, Leisure and Tourism, Geographic Information Systems and Geography amongst others.

German

Qualification:
A Level

Awarding Body: AQA

Course Description

In this course you will study the following subjects:

1 Social issues and trends
2 Political and artistic culture
3 Grammar
4 Works: Literary texts and films
5 Individual Research Project

Course Content

Paper 1: Listening, reading and writing

What's assessed: Aspects of German-speaking society, Artistic culture in the German-speaking society, Aspects of political life in the German-speaking society.

Questions: Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording. All questions are in German, to be answered with non-verbal responses or in German.

Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. All questions are in German, to be answered with non-verbal responses or in German.

Translation into English; a passage of minimum 100 words. Translation into German; a passage of minimum 100 words. No access to a dictionary during the assessment.

Paper 2: Writing

What's assessed: One text and one film or two texts from the list set in the specification

Questions: Either one question in German on a set text from a choice of two questions and one question in German on a set film from a choice of two questions or two questions in German on set texts from a choice of two questions on each text.

All questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in a prose text or camera work in a film). No access to texts or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay.

Paper 3: Speaking

What's assessed: Individual research project

One of four sub-themes i.e. Aspects of German speaking world or Multiculturalism in German speaking society or aspects of political life in German-speaking society.

Questions: Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes). The student studies the card for 5 minutes at the start of the test. Presentation (2 minutes) and discussion (9-10 minutes) of individual research project. No access to a dictionary during the assessment (including 5 minutes preparation). Students may take the assessment only once before certification. Assessments will be conducted by either the centre or a visiting examiner and marked by an AQA examiner.

Assessment

Paper 1: Written Exam = 2 hours 30 minutes

Paper 2: Written Exam = 2 hours

Paper 3: Oral Exam = 21-23 minutes

Career Opportunities

There are a wide range of Career Opportunities for students who have studied Modern Foreign Languages such as French, German or Spanish. The following careers would benefit from the study of a Modern Foreign Language: Teacher/Lecturer, Interpreter, Translator, Technical Professions e.g. Engineer, Lawyer, Civil Service, Government, Diplomatic Service, Finance, Banking, Business, Tourism, Tour Guide, Computer Programmer, Anthropologist, Historian, Archivist.

Health and Social Care (Single)

Qualification: Cambridge Advanced Nationals Extended Certificate

Awarding Body: OCR

Course Description

The Extended Certificate is suitable for anyone with a keen interest in Health and Social Care that is considering a career within this field. You will learn through practical assignments, tasks and written examinations. You will learn about human anatomy and physiology including malfunctions of our systems. Factors affecting human growth and development and the effects of physiological and mental conditions, as well as investigating the roles and responsibilities of people who work in the health and social care sector, the organisations that offer various services and working with people with specific needs in the sector. Whilst studying meeting individual care and support needs, you will develop the skills of researching, role playing, and working in teams as you work on your assignments. The deadlines for the assignments will be planned over the year and it is important to adhere to the hand in dates, so good time management skills are essential.

Course Content

In this course you will study the following topics:

- Principles of health and social care
- Anatomy and physiology for health and social care
- Person-centred approach to care
- Supporting people with mental health conditions
- Supporting people with long term physiological conditions
- Supporting people in relation to sexual health, pregnancy and postnatal health

Assessment

The OCR Extended Certificate has a range of written examinations, assignments and tasks. Projects are submitted for marking on a regular basis throughout the course. Deadlines must be adhered to. You will be graded pass, merit or distinction. The OCR Extended Certificate is equivalent to one A Level and carries a maximum of 56 UCAS points.

Career Opportunities

Health and Social Care offers a wide range of career options in a variety of sectors. Through completion of this course you will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as gaining theoretical knowledge and understanding to underpin your skills. This will allow you to offer specific, person-centred care and support and build positive relationships with the people you are working with, so that their needs and requirements are met whilst they maintain control of their own care and support. You will be able to consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that they can ensure the people they are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse whilst at work.

The course will offer you a foundation to be successful in a variety of areas such as Nursing, Midwifery, Teaching, Youth Justice, Youth Services, Physiotherapy, Occupational Therapy and Social Work.

History

Qualification:
A Level

Awarding Body: OCR

Course Description

Students will study three topic areas from a wide period of history. This covers the Tudor reign from 1485-1603 with a focus on rebellion and factors that impacted the rule of each monarch; the French Revolution and the rule of Napoleon, with a focus on the causes and aftermath of the revolution; and the premiership of Winston Churchill during the Second World War and the development of British society from 1930 – 1997. Students will also complete an NEA (non-exam assessment) on an aspect of the French Revolution course.

Course Content

Paper 1: Britain 1930 – 1997. This course covers the reign of Winston Churchill as Prime Minister ranging from his time out of office in the 1930s to his relationship with America and the role this played during the Second World War. Students will then study the period 1951 – 1997 with a focus on periods of Conservative and Labour domination in parliament and the impact of these rules. The course finishes with the study of Margaret Thatcher and the events of the 1990s.

Paper 2: The French Revolution and the rule of Napoleon 1774 – 1815. This course covers the causes and events of the French Revolution, students will also look at the American Revolution alongside this. There is then a study of the rule of Napoleon, including his campaigns in countries such as Italy and Egypt. The course concludes by looking at the decline and fall of Napoleon, including the Hundred Days and his exile.

Paper 3: Rebellion and Disorder under the Tudors 1485 – 1603. This course will focus on rebellions in the Tudor period and study factors that impacted the rule of each monarch. Students will study factors such as political, religious and financial reasons behind rebellions. This will be coupled with studying the frequency of these problems and how the authorities dealt with them. There will also be depth studies on the following rebellions: Pilgrimage of Grace; Western Rebellion and Tyrone's Rebellion.

NEA: 4,000-word essay on a topic taken from the content covered in Paper 2. Students will choose from a list of pre-approved essay titles and have to conduct their own research and complete the coursework in year 13.

Assessment

All three papers will be assessed through written external exams in the summer examinations in May/June of Year 13.

Paper 1: 25% of total qualification

Paper 2: 15% of total qualification

Paper 3: 40% of total qualification

NEA: 20% of total qualification

Career Opportunities

Developing skills of communication, analysis, argument, critical thinking, amongst other skills. Studying History at A Level is an ideal choice for a variety of careers, such as, law, media, management, teaching, as well as a range of other careers.

Law

Qualification:
A Level

Awarding Body: OCR

Course Description

Studying Law gives students an understanding of the role of Law in today's society and raises their awareness of the rights and responsibilities of individuals. By learning about legal rules and how and why they apply to real life, students also develop their analytical ability, decision making, critical thinking and problem-solving skills. All these skills are highly sought after by higher education and employers.

Students will be expected to:

- develop competence in using legal skills during the study of the nature of law, legal issues and the English legal system
- demonstrate their ability to analyse a scenario by identifying the key facts from which legal issues arise
- analyse, when formulating a legal argument, legislation by applying the rules and principles of statutory interpretation
- construct clear, concise and logical legal arguments which are substantiated by legal authority, using appropriate legal terminology
- analyse and critically evaluate legal issues by identifying different perspectives and demonstrating the ability to counter alternative viewpoints.

Course Content

1 Nature of law and the English legal system

2 Criminal law

3 Tort

4 Human Rights Law

1 Nature of law: law and society, law and morality, law and justice. The rule of law: Law making, parliamentary law making, delegated legislation, statutory interpretation, law reform, the European Union. The legal system: the civil courts, the criminal courts, legal personnel and the judiciary and access to justice and funding.

2 The rules of criminal law, Theory in criminal law, General elements of liability, Fatal offences against the person, Non-fatal offences against the person, Property offences, Preliminary offence, Defences - Capacity defences, and Defences - necessity defences.

3 The rules of tort law, Theory of tort law, Liability in negligence for physical injury to people and damage to property, Liability in negligence for economic loss and psychiatric injury, Occupiers liability, Vicarious liability, Defences, and Remedies.

4 Protection of Rights and freedoms in the UK (HRA); European Convention of Human Rights (ECHR) - Articles 5, 6, 8,10 11. Restrictions permitted by ECHR; Enforcement of human rights law.

Assessment

3 X 2 hour exams.

Maths

Qualification:
A Level

Awarding Body: Edexcel

Course Description

A Level Maths builds from GCSE level mathematics and introduces calculus and its applications. It emphasises how mathematical ideas are interconnected and how mathematics can be applied to model situations mathematically using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business. It prepares students for further study and employment in a wide range of disciplines involving the use of mathematics.

Course Content

Course Content - Year 12

Students study pure maths topics such as Exponentials, Calculus, Vectors and Algebra. Alongside these students also study topics from both Mechanics and Statistics.

Course Content - Year 13

Students extend their knowledge from year 12 in pure maths studying topics such as Further Calculus, Sequences, Trigonometry and Numerical Methods. The students also continue their studies in Mechanics and Statistics.

Assessment

All public exams are taken at the end of Year 13. Students will sit 3 two hour papers, each equally weighted and worth 100 marks.

Career Opportunities

Actuarial, Accounting and Finance, Engineering, Architecture, Research and Statistics, Operational Management and Education.

Further Maths

Qualification:
A Level

Awarding Body: Edexcel

Course Description

Further Mathematics is a second qualification taken in addition to A Level Mathematics. The qualification is both deeper and broader than A Level Mathematics. A Level Further Mathematics builds from GCSE level and A Level Mathematics. As well as building on algebra and calculus introduced in A Level Mathematics, the A Level Further Mathematics core content introduces complex numbers and matrices, fundamental mathematical ideas with wide applications in mathematics, engineering, physical sciences and computing. A Level Further Mathematics prepares students for further study and employment in highly mathematical disciplines that require knowledge and understanding of sophisticated mathematical ideas and techniques.

Course Content

Year 12

Students study core content in Year 12 consisting of Complex Numbers, Matrices, Algebra and Functions, as well as this students will study applied content.

Year 13

In Year 13 students extend their work from A level Mathematics introducing Further Calculus, Further Vectors and Polar Coordinates. They also study for further applied content.

Assessment

All public exams are taken at the end of Year 13. Students will sit four papers.

Career Opportunities

Actuarial, Accounting and Finance, Engineering, Architecture and Education.

Core Maths

Qualification:
AS Level

Awarding Body: AQA

Course Description

Maths underpins society and how we develop and make decisions.

Do you believe and understand the statistics quoted in the news? How do you know you are getting the best deal when you make a purchase (and get past the sales jargon!)? How do you calculate the risk of losses or the expectations of rewards, and insure against losses? Do you know how much tax and national insurance you should be paying? How do scientists measure success and interpret data, and use it to make decisions?

This course offers you the opportunity to extend your mathematical studies beyond GCSE. You will build on the knowledge you already have to explore mathematics required within business, science and many different career paths. You will look at statistical methods and critical analysis of data; estimation of outcomes including assessing risks and benefits; management of personal finance.

Assessment

This is a linear qualification and all assessment is via examination at the end of the course. This will involve two 90 minute papers. The Level 3 Qualification awarded after successful completion is equivalent to an AS Level.

Career Opportunities

Mathematics is increasingly relevant in a wide variety of careers, and having a qualification beyond GCSE will enhance your CV. It is particularly relevant in Scientific roles, Business and Commerce, Planning and Logistics, Construction and Engineering.

Media Studies

Qualification:
A Level

Awarding Body:
Eduqas (WJEC)

Course Description

Media Studies develops creative and critical knowledge, understanding and skills. The course aims to cover a wide range of Media texts including print based and audio-visual Media in a range of formats and genres comprising of, advertising and merchandise, magazines, music videos, video games and television. You will be studying these texts in depth and will be expected to discuss their conventions and issues they present for society and audiences.

Course Content

The two year course will consist of three components:

Component 1: Meanings and Representations in the Media Written examination: 2 hours and 15 minutes, 35% of the qualification. This component covers all of the following media forms: music videos, video games, advertising, film marketing, newspapers and radio news/current affairs programmes. The exam will be analysing a range of studied examples and consists of two sections, firstly analysing Media Language and Representation and secondly analysing Industry and Audience.

Component 2: Media Forms and Products in Depth Written examination: 2 hours and 30 minutes, 35% of the qualification. This component assesses knowledge and understanding of media language, representation, industry and audiences focusing on specific case studies from television, print based and multi-modal media. The exam will be analysing a range of studied examples and consists of three sections, analysis of texts using all areas of the Media framework tested in Component 1.

Component 3: Cross-Media Production Non-exam assessment: 30% of the qualification. An individual cross-media production based on two forms in response to a choice of briefs set by Eduqas, applying practical knowledge and understanding of the theory and digital convergence in creating a cross-platform Media artefact and written justification.

Assessment

A Level 70% exam and 30% non-exam assessment.

Career Opportunities

The course provides an excellent grounding in analytical skills which complement studies in English Literature and Language as well as Film Studies. Media Studies is valuable preparation for any university degree, but with special application to specific career paths including Business, Media,Communication industries, Marketing, Public Relations, Journalism, Web Industries, Design and Teaching.

Music

Qualification: Vocational, Extended Certificate

Awarding Body: Edexcel

Course Description

The course is designed for singers and instrumentalists who enjoy performing and want to develop their skills. The content of the qualification has been developed in consultation with academics to ensure it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm the content is appropriate and consistent with current practice for learners planning to enter employment directly into the music sector. The programme gives a broad overview of the sector, with a focus on performance, including musical skills development and professional practice.

Course Content

Learners taking this qualification will study three mandatory units:

Unit 1: Practical Musical Theory and Harmony

Unit 2: Professional Practice in the Music Industry

Unit 3: Ensemble Music Performance

Learners choose one optional unit. These have been designed to support progression to more specialised music courses in higher education and to link with relevant occupational areas such as:

- Composing music
- Improvising music
- Solo performance

Assessment

Unit 1 and the optional unit are internally assessed.

Units 2 and 3 are externally assessed.

Career Opportunities

Higher education courses in Music and Performing Arts, plus work in the music industry including in music production, arts management and event planning.

Oracy

Qualification:
Level 3
Qualification

Awarding Body: OCR

Course Description

Oracy is the ability to articulate thoughts, develop understanding, and engage with others through spoken language and active listening. Coined in 1965 by British researcher Andrew Wilkinson, today's focus on Oracy now gives speaking and listening the same foundational educational status as literacy and numeracy.

Course Content

Oracy is a one-year Level 3 course by Cambridge. It is a formal qualification designed for students 16 and over, equivalent to an AS Level. It prepares Sixth Form students for undergraduate study and employment.

It is based on Oracy Cambridge Oracy Framework, which helps students to understand the physical, linguistic, cognitive and social and emotional skills that enable successful discussion, inspiring speech and effective communications.

Assessment

It is evaluated via a teacher-set spoken presentation, marked internally and moderated externally by Cambridge OCR.

The course is graded Pass, Merit and Distinction and attracts UCAS points.

Career Opportunities

Oracy is one of the key skills employers are looking for.

Developing oracy skills allows you to articulate complex ideas, build vocabulary, and collaborate respectfully with peers. It boosts both academic performance and future career prospects.

Performing Arts

Qualification: Vocational, Extended Certificate

Awarding Body: Edexcel

Course Description

2 year course

The BTEC Level 3 Performing Arts is designed to provide specialist work-related qualifications in a range of performance disciplines. This qualification gives learners the knowledge, understanding and skills to prepare them for employment or further education. The qualification offers an engaging programme of 100% internally assessed coursework for those who are clear about the area of employment that they wish to enter.

National Extended Certificate in Performing Arts
(= 1 A level)

Unit 1: Investigating Practitioners work

Unit 2: Developing Skills and Techniques for Live Performance

Unit 3: Group Performance Workshop

Plus 1 Optional Unit*

National Diploma = 2 A Levels

1 Investigating Practitioners' Work

2 Developing Skills and Techniques for Live Performance

3 Group Performance Workshop

4 Performing Arts in the Community

Plus 2 Optional Units*

Optional Units Include:

- Physical Theatre
- Musical Theatre
- Dance
- Acting
- Singing
- Variety Act
- Classical Texts for Performance
- Acting Styles

Assessment

Internally and Externally Assessed

National Extended Certificate = 350 GLH
1 A Level

National Foundation Diploma = 720 GLH
2 A Levels

Career Opportunities

Higher education courses in Performing Arts and Production plus additional courses which lead to work related Set Design, Costume Design, Makeup, Lighting and Administration.

Please discuss this course with Mrs Pickering if you need any more information.

Philosophy

Qualification:
A Level

Awarding Body: AQA

Course Description

Philosophy is the study of fundamental questions about existence, knowledge, values and reason. This course introduces students to some of the key areas of philosophy, such as epistemology, moral philosophy, metaphysics of God and metaphysics of mind. Through studying Philosophy, students will develop their ability to analyse arguments, construct logical reasoning, and engage critically with profound issues that have shaped human thought for centuries. The course encourages debate, reflection, and the application of abstract ideas to everyday life.

Course Content – Year 1

- **Epistemology:** What can we know? Students will explore theories of perception, the limits of knowledge and how we justify belief.
- **Moral Philosophy:** How should we live? Students will examine ethical theories such as utilitarianism, Kantian ethics, and virtue ethics, and apply them to contemporary moral problems.

Course Content – Year 2

- **Metaphysics of God:** Does God exist? Students will consider arguments for and against the existence of God, religious language and the problem of evil.
- **Metaphysics of Mind:** What is the mind? Students will study debates about the relationship between mind and body, including dualism, physicalism and functionalism.

Assessment

The course is assessed entirely through examination. Students will sit two written papers (each 3 hours, equally weighted) at the end of the two-year course. Each paper will cover two of the four areas of study. There is no coursework element.

Career Opportunities

Philosophy develops critical thinking, logical reasoning and communication skills that are highly valued by universities and employers. Students who study Philosophy go on to careers in law, politics, journalism, teaching, public policy, business, and many other fields where the ability to think clearly and argue persuasively is essential.

Photography

Qualification:
A Level

Awarding Body: AQA

Course Description

The Photography course is an endorsement under the Art and Design A Level. It requires students to produce practical and contextual work based around themes set by the centre. They will be able to explore a range of photographic media, techniques and processes.

You will study both traditional and new technologies, presenting both the process and product. Students will use sketchbooks, workbooks or journals to underpin their work.

Course Content

The first year of the course prepares students for the demands of the A Level course; it teaches the core skills in traditional and new photographic processes that will underpin the exploration in the 2 units for Year 13. It will also provide them with a context that relates to photographers that will influence their future work. Students complete 2 units one personal investigation and one externally set assignment. Candidates develop work through a personal investigation in response to an idea, issue, concept or theme. Exam unit is identical to that outlined for the AS above.

Assessment

A Level - 50% Personal investigation unit, 50% Externally set assignment

Career Opportunities

Graduates tend to go onto either foundation courses at Further Education or direct entry to university. It is considered valuable to a wide range of careers within the art world as well as Media and Journalism based courses.

Physical Education

Qualification:
A Level

Awarding Body: AQA

Course Description

A Level PE is a practical and engaging course that allows students to study PE in an academic setting. A Level PE is a popular option and the course will prepare learners for the further study of PE or sports science courses as well as other related subject areas such as psychology, sociology and biology. The course allows learners to explore an activity in detail as a performer or coach, chosen from a wide variety of sporting activities. Learners will also be required to analyse and evaluate performance in a chosen activity.

Course Content

Paper 1: Factors affecting participation in physical activity and sport

Section A: Applied anatomy and physiology Section B: Skill acquisition

Section C: Sport and society

How it's assessed • Written exam: 2 hours • 105 marks • 35% of A-level

Questions

Section A: multiple choice, short answer and extended writing (35 marks)

Section B: multiple choice, short answer and extended writing (35 marks)

Section C: multiple choice, short answer and extended writing (35 marks)

Paper 2: Factors affecting optimal performance in physical activity and sport

Section A: Exercise physiology and biomechanics

Section B: Sport psychology

Section C: Sport and society and technology in sport

How it's assessed • Written exam: 2 hours • 105 marks • 35% of A-Level

Questions

Section A: multiple choice, short answer and extended writing (35 marks)

Section B: multiple choice, short answer and extended writing (35 marks)

Section C: multiple choice, short answer and extended writing (35 marks)

Non-exam assessment:

Practical performance in physical activity and sport

What's assessed: Students assessed as a performer or coach in the full sided version of one activity.

Plus: written/verbal analysis of performance.

How it's assessed • Internal assessment, external moderation • 90 marks • 30% of A-level

Career Opportunities

Useful for careers or higher education courses in: PE/Sport, Sport Science, Social Sciences, Recreation/Leisure/Events Management, Medicine, Physiotherapy, Sports Therapist, Performance Analyst, Sport Psychologist, PE Teaching, Nutritionist, Sports Journalism, Sports Development, Talent ID, Coaching and accepted for careers such as Police Force and Armed Forces.

Physics

Qualification:
A Level

Awarding Body: OCR

Course Description

Physics is an exciting science subject and the key to building our understanding of the world around us and the world beyond our little planet. If you have an enquiring mind, enjoy a challenge, like solving problems and grasping new and interesting concepts then Physics may be the subject for you!

Course Content

Students will study 6 modules:

Module 1: Development of practical skills: skills of planning, implementing, analysis and evaluation.

Module 2: Foundations of physics: quantities, units, scalars, vectors and measurements.

Module 3: Forces and motion: forces, motion, work, energy, power, materials, Newton's laws, and momentum.

Module 4: Electrons, waves, and photons: charge, current, energy, power, resistance, electrical circuits, waves and quantum physics.

Module 5: Newtonian world and astrophysics: thermal physics, circular motion, oscillations, gravitational fields, and astrophysics.

Module 6: Particles and medical physics: capacitors, electric fields, electromagnetism, nuclear and particle physics, medical imaging.

Additionally, candidates complete a minimum of 12 practical activities throughout the course to demonstrate practical competence in physics (pass / fail).

Assessment

A Level – 100% examination.

Three papers in total: two are 2 hours 15 minutes each and weighted at 37%. The third paper is 1 hour and 30 minutes and weighted at 26%. Practical skills form a part of each of the three papers. Additionally, practical skills are also endorsed separately as pass or fail only.

Career Opportunities

The course provides a firm foundation for students if they wish to continue to Higher Education (and not just science degrees) but is also held in high regard by employers in Science, Engineering, Architecture and many other fields. For students considering careers in Engineering, Physics is very important and a requirement at many universities.

Politics

Qualification:
A Level

Awarding Body: Edexcel

Course Description

Government and Politics is the study of the political system of the UK and a comparison to the USA. In the course we examine the nature and processes of our democracy and the inter-relationship between the various institutions of our democratic system. The course also draws on current political debates and questions the ideologies and theories behind traditional party politics in the UK and USA and compares the two.

Course Content

Course Content - Year 1

Students study parts of two of the three assessment units relating to British Government and political systems.

Component 1: UK Politics

Part 1 - Students will study:

Democracy and participation, political parties, electoral systems voting behaviour and the role of the media

Component 2: UK Government

Part 1 - Students will study:

Constitutions, Legislatures, Executives and the judiciary

Component 1: Core Political Ideas

Part 2 - Students will study:

Ideologies - conservatism, liberalism, socialism

Component 2: UK Non-Core Political Ideas

Part 2 - Students will study:

Ideologies (one additional non-main stream ideology)

Course Content - Year 2

Component 3: Comparative Politics - The USA

Part 2 - Students will study:

Executives and judiciaries in the USA

Assessment

100% examination – 3 units (33% weighted three 2 hour exams) sat at the end of Year 13

Career Opportunities

Politics links well with other subjects such as History and English Literature as it requires analytical thought and conceptual understanding to develop arguments. Government and Politics is therefore a good foundation for both Higher Education and a whole range of careers including Law, Civil Service, Management, Teaching, Journalism and Politics.

Psychology

Qualification:
A Level

Awarding Body: AQA - "A" Specification

Course Description

You will learn about the major approaches to Psychology. In each one you will discover a key topic of research, learn about important studies related to that topic, and find out how research is conducted in that area of psychology.

Social influence investigates how our behaviour changes because of the way we relate to people around us. You will study what makes people obey orders, even when the orders are known to be wrong and what makes people conform to a group.

You will study memory, how it is created and how it is organised and why people forget. Within Psychopathology you will study mental health and disorder and how mental illness can be treated. Biopsychology involves looking at the process of synaptic transmission as well as the study of the brain. In Attachment you will look at early childhood and how this impacts on future growth and development into adulthood. In addition you will study all aspects of Research Methods – how to design and carry out effective research and interpretation of results.

The course also gives you an opportunity to study some uses of Psychology in the real world. You will discover how the approaches you have learned about come together to explain human behaviour, including formation of Relationships, Aggressive Behaviour and Schizophrenia. In all areas, you will be encouraged to use recent evidence from events in the news to apply theory to everyday life and situations.

Assessment

The course is assessed through three unit examinations, all sat at the end of the A2 year. All the units contain some Short Answer Questions and some Extended Writing.

THERE IS NO COURSEWORK

Career Opportunities

Studying Psychology gives you a broad range of skills that span both science and the arts and opens up opportunities with a variety of employers. Jobs directly related to Psychology are Clinical Psychologist, Counselling Psychologist, Educational Psychologist, Forensic Psychologist, Further Education Teacher, Health Psychologist, High Intensity Therapist, Occupational Psychologist, Psychological Wellbeing Practitioner, Sport & Exercise Psychologist. Jobs where Psychology would be useful include Advice Worker, Careers Adviser, Counsellor, Detective, Human Resources Officer, Life Coach, Market Researcher, Play Therapist, Psychotherapist.

“Some of my favourite years were at school, especially Sixth Form. I made lifelong friends and unforgettable memories.”

Maisie, Alumni

Applied Science, AAQ BTEC

Qualification: Vocational, Extended Certificate

Awarding Body: Pearson

Course Description

Equivalent to 1 A Level.

The BTEC Level 3 National Extended Certificate provides a specialist work related qualification that covers the key knowledge and practical skills required in the field of laboratory technicians in a wide range of vocational situations, e.g. quality control, forensic or medical science. The course allows students to continue to study all 3 science subjects beyond GCSE. The qualification offers an engaging programme of mainly internally assessed coursework for those students who are clear about the area of employment they wish to enter.

Course Content

(6) - Core Units

1 Principles and Applications of Biology (External Assessed)

2 Principles and Applications of Chemistry (External Assessed)

3 Principles and Applications of Physics (External Assessed)

4 Practical Scientific Procedures and Techniques (Internal assessed through PASB)

5 Science Investigation Skills (Internal assessed through PASB)

6 Contemporary Issues in Science (Internal assessed through PASB).

Assessment

This course contains a high proportion of internally assessed coursework, there will be externally examined units which are marked externally, these will make up 46% of the course. For all external examinations you have one opportunity to re-sit the examination, with your highest mark counting towards your overall grade.

Unit 1-3: Assessments are externally assessed

Unit 4-6 are internally assessed through a Pearson-Set Assignment Brief

Career Opportunities

Higher Education: Students often continue to study a Core Science Subject at degree level, such as Microbiology or Astrophysics; or vocational degrees such as Forensic Science, Nursing, Midwifery or Sport Science. Others use the UCAS points gained to enter a non-scientific degree course.

Sociology

Qualification:
A Level

Awarding Body: AQA

Course Description

This course will enable you to develop an understanding of the way society functions and the way it shapes people's ideas, social behaviour and culture. Sociology attempts to explain human behaviour by studying how the social groups to which people belong, influence their actions and beliefs. We look at Families and Households, Education, Beliefs and Crime and Deviance.

We try to answer some of the questions below:

- Why are fewer people getting married in today's society?
- Why do children from poorer families tend to do less well at school?
- Why are men more criminal than women?
- What makes someone join a religious cult?
- Does prison work?

Skills Needed

A genuine interest in the workings of contemporary society is a must for this subject. There is a great deal of discussion in lessons. Students must be prepared to listen to alternative viewpoints and not take them too personally! Skills of analysis, interpretation and evaluation will be expected to be developed throughout the course.

Assessment

Three 2hr exams each worth 33% of your grade.

Career Opportunities

Sociology provides an excellent background for careers in Law, Journalism, the Caring Professions, Teaching and a range of Management and Business areas. A Sociology course will open a wide variety of career options from which you can choose.

By studying Sociology you will have investigated social institutions such as the education system and the criminal justice system and Sociology students will often pursue careers connected to these institutions such as Teaching and Criminology.

Spanish

Qualification:
A Level

Awarding Body: AQA

Course Description

In this course you will study the following subjects:

1 Social issues and trends
2 Political and artistic culture
3 Grammar
4 Works: Literary texts and films
5 Individual Research Project

Course Content

Paper 1: Listening, reading and writing

What's assessed: Aspects of Spanish-speaking society, Artistic culture in the Spanish-speaking society, Aspects of political life in the Spanish-speaking society.

Questions: Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording. All questions are in Spanish, to be answered with non-verbal responses or in Spanish.

Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. All questions are in Spanish, to be answered with non-verbal responses or in Spanish.

Translation into English; a passage of minimum 100 words. Translation into Spanish; a passage of minimum 100 words. No access to a dictionary during the assessment.

Paper 2: Writing

What's assessed: One text and one film or two texts from the list set in the specification

Questions: Either one question in Spanish on a set text from a choice of two questions and one question in Spanish on a set film from a choice of two questions or two questions in Spanish on set texts from a choice of two questions on each text.

All questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in a prose text or camera work in a film). No access to texts or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay.

Paper 3: Speaking

What's assessed: Individual research project

One of four sub-themes i.e. Aspects of Spanish speaking world or Multiculturalism in Spanish speaking society or aspects of political life in Spanish-speaking society.

Questions: Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes). The student studies the card for 5 minutes at the start of the test. Presentation (2 minutes) and discussion (9-10 minutes) of individual research project. No access to a dictionary during the assessment (including 5 minutes preparation). Students may take the assessment only once before certification. Assessments will be conducted by either the centre or a visiting examiner and marked by an AQA examiner.

Assessment

Paper 1: Written Exam = 2 hours 30 minutes

Paper 2: Written Exam = 2 hours

Paper 3: Oral Exam = 21-23 minutes

Career Opportunities

There are a wide range of Career Opportunities for students who have studied Modern Foreign Languages such as French, German or Spanish. The following careers would benefit from the study of a Modern Foreign Language: Teacher/Lecturer, Interpreter, Translator, Technical Professions e.g. Engineer, Lawyer, Civil Service, Government, Diplomatic Service, Finance, Banking, Business, Tourism, Tour Guide, Computer Programmer, Anthropologist, Historian, Archivist.

Sport BTEC

Qualification: Vocational, Extended Certificate

Awarding Body: Edexcel

Course Description

Year on year, the sport and active leisure sector outperforms the rest of the UK economy; this has been a trend since the end of the economic recession of the late 1990s, and researchers predict will continue to be the case for years to come, long after the sports legacy of the London 2012 Olympic and Paralympic Games.

2 year course

The BTEC Level 3 National Extended Certificate in Sport is designed to provide a specialist work-related qualification for a range of sporting sectors; such as sports leadership and work in the fitness and leisure sector. The BTEC Level 3 National Extended Certificate in Sport gives learners the knowledge, understanding and skills to prepare them for employment or further education. The qualification offers an engaging programme of 100% internally assessed coursework for those who are clear about the area of employment that they wish to enter or study in further education.

Course Content

3 Mandatory Units:

- Unit 1 - Anatomy & Physiology *(written exam)
- Unit 2 - Fitness Training & Programming for Health, Sport and Well-being *(externally assessed)
- Unit 3 - Professional Development in the Sports Industry (internally assessed)

1 Optional Unit from:

- Sports Leadership (internally assessed)
- Application of Fitness Testing
- Sports Psychology
- Practical Sports Performance

Assessment

67% Externally Assessed (written exam and externally marked assignment by Pearson)

33% Internally Assessed (internally marked work by BTEC Sport Tutor Assessors)

Career Opportunities

Higher vocational qualifications e.g. BTEC Level 3 National Extended Diploma in Sport; Degree in Sports Studies; Physical Education; Sports Science; Sports Coaching.

Admission Arrangements and Entry Requirements

"I loved my time at Sixth Form. The student leadership and enrichment opportunities really opened doors for me that I wouldn't have had otherwise."

Clarice, Alumni

How to Apply

We hope you like what you see and make TLET Sixth Form your first choice. Applications can be made through the application form that can be found on the Ashlawn and Houlton School websites under the 'sixth form' tab.

Submission of Applications:

19 December 2026 – Deadline for Applications

January to March 2027 – Student consultation meetings to discuss subject choices and give guidance on career pathways. Conditional offers made by the end of April 2027.

w/c 28 June 2027 – Sixth Form Taster Days

19 August 2027 – GCSE Results Day & Sixth Form Enrolment Day.

General Entry Requirements into Sixth Form

To enter Sixth Form you require a minimum of five passes at GCSE or equivalent at a grade 4-9 including English and Maths. In addition, you must meet the specific minimum subject entry requirements for your chosen courses (see the following pages.) You must have a minimum of a Grade 4 in English and Maths.

Students follow a two-year advanced programme of study which can involve A Level courses, vocational courses or a programme containing a combination of both courses.

A Level courses award grades of A*-E and vocational subjects award grades of Distinction* to Pass. Both are accepted at the vast majority of universities and apprenticeships.

The majority of students choose 3 subjects. We will build the Option Block after you have made your subject choices on your application form. In addition to their 3 subjects, students are encouraged to take an enrichment course of either the Extended Project Qualification or the Core Maths Qualification, both of which are an AS Level qualification which is equivalent to half an A Level. This not only develops key study skills at KS5 but also can result in a reduced offer by many universities as it demonstrates student potential.

We reserve the right to modify our curriculum provision to meet or respond to legislative changes, student demand and staffing capacity. We also reserve the right to make a decision about a student's aptitude for a course of study in light of extenuating circumstances.

Curriculum Overview

There are a range of options open to students to study at TLET 6th Form and these are outlined in more detail in the course descriptions on the preceding pages.

Subject-Specific Advice

Universities have very specific requirements, but the following guidance may be useful for future university applications:

- **Economics:** Mathematics is often required, particularly for courses with a large econometric element.
- **Engineering:** Mathematics and Physics are usually required. Further Mathematics is usually essential for Oxbridge applicants.
- **Law:** Law does not require any specific subjects, but does require very high grades in essay writing subjects such as English and/or History.
- **Medicine:** Chemistry is required. Mathematics or Physics A-level may be required.
- **Veterinary Medicine:** Chemistry is required, plus two other subjects for the Sciences and Mathematics.
- **Teaching:** You will need minimum Level 5 in Mathematics, English and Level 5s in Science at GCSE. Universities make offers on the basis of A Level predictions and GCSE grades; some interview.
- **University Entrance:** In addition to these requirements a growing number of universities also require students to sit pre-tests such as BMAT, LNAT, HAT and TSA. Applications can be enhanced by relevant work experience. We support students with both of these and tests can be sat in school.

We look forward to receiving your application.

Choosing the right courses

Whilst we are proud to offer such a wide curriculum for our students, this can also bring the challenge of choosing which of the subjects to study!

For students who are unsure of what subjects to pick, it is useful to think about the following three questions:

- How good am I at this subject and can I expect to achieve the entry requirement at GCSE level? It would be useful to talk to your teachers in Year 11 and the Careers Officer to have their opinions about your suitability for your chosen course.
- Will I enjoy this subject? You are far more likely to do well if you do enjoy the subject.
- Will this subject help me in my future career?

If you already have a clear idea about which university course you wish to take or which career you intend to follow, it is important to ensure that the subjects you study in Sixth Form enable you to proceed to the next stage of your chosen career path. If you are unsure about what you wish to do when you leave Sixth Form, the general advice is to study a range of subjects that suit your aptitudes and abilities and also keeps your options open for the future.

Most students choose three A-level or equivalent subjects. In addition to these we also offer the opportunity to take Extended Project or Core Maths for students who wish to enrich their academic choices.

Although we do not recommend it, due to the additional workload, some students do study four A-level subjects. The exception is for Further Maths, where all students studying this course take four choices which includes Maths and Further Maths.

About Pathways 1 and 2

Pathway 1 features A Levels requiring a minimum GCSE grade of a 6 (or equivalent). These courses are assessed by final examinations.

Pathway 2 features mainly vocational courses (and a few A Levels), with the entry grade of a 4 or 5, please see P50 for more subject specific information.

These courses are typically assessed throughout the two year course with a mix of coursework and assessments.

Both Pathways are Level 3 Qualifications and are accepted by the majority of universities and apprenticeships.

Students can mix the Pathways to suit their talents and their learning style.

"I can sum up my experience at Ashlawn Sixth Form as a wholly positive one. I felt fully supported by all of the staff and always able to express myself."

Kieran, Alumni

Subject Specific Entry Requirements for September 2027

Pathway 1 Courses

Subject	Qualification	Essential minimum levels at GCSE: We will not deviate from the minimum entry grade requirements
Art and Design	A Level	Grade 6 in any of the following GCSE endorsements: Art, Craft & Design, Fine Art, Graphic Communication, Photography, Textile Design or 3D Design
Biology	A Level	Grade 6 in Biology or Grade 6-6 in Combined Science and a Grade 5 in Maths
Business	A Level	Grade 6 in English and a Grade 5 in Maths, GCSE Business desirable
Chemistry	A Level	Grade 6 in Chemistry or Grade 6-6 in Combined Science and a Grade 5 in Maths
Computer Science	A Level	Grade 6 Maths, Computer Science desirable
Economics	A Level	Grade 6 in GCSE Maths and Grade 5 in GCSE English
English Language	A Level	Grade 6 in GCSE English Language
English Literature	A Level	Grade 6 in GCSE English Literature
French	A Level	Grade 6 in GCSE French and Grade 5 in GCSE English
Geography	A Level	Grade 6 in GCSE Geography and Grade 5 in GCSE Maths

Subject	Qualification	Essential minimum levels at GCSE: We will not deviate from the minimum entry grade requirements
German	A Level	Grade 6 in GCSE German and Grade 5 in GCSE English
History	A Level	Grade 6 in GCSE History
Law	A Level	Grade 6 in GCSE English Language or English Literature
Maths	A Level	Grade 6 in Maths on higher tier paper*
Further Maths	A Level	Grade 7 in Maths
Philosophy	A Level	Grade 6 in a Humanities subject (History, Geography, Religious Studies)
Photography	A Level	Grade 6 in any of the following GCSE endorsements: Art, Craft & Design, Fine Art, Graphic Communication, Photography, Textile Design or 3D Design
Physical Education	A Level	Grade 6 in PE (or a Merit in Sport) if studied and a Grade 5 in English or, if not studied, a Grade 6 in Biology alongside an ability to play and coach one sport at a high level
Physics	A Level	Grade 6 in Physics or Grade 6-6 in Combined Science and a Grade 5 in Maths
Politics	A Level	Grade 6 in GCSE Humanities (History, Geography or Religious Studies)
Psychology	A Level	Grade 6 in GCSE Biology and Grade 5 in GCSE English, GCSE Psychology desirable
Spanish	A Level	Grade 6 in GCSE Spanish and Grade 5 in GCSE English

** For A Level Maths, students with a Grade 6 will sit an additional paper at the start of the course to assess suitability.*

Subject Specific Entry Requirements for September 2027

Pathway 2 Courses

Subject	Qualification	Essential minimum levels at GCSE: We will not deviate from the minimum entry grade requirements
Business BTEC	Vocational	Five or more GCSEs at Grade 5 or above, GCSE Business desirable
Criminology	Vocational	Grade 5 in GCSE English
Education	Vocational	Five or more GCSEs at Grade 4 or above, including a Grade 5 in English
Engineering	Vocational	Grade 6 in Physics or Grade 6-6 in GCSE Combined Science (6 in Physics) and a Grade 5 in Maths
English Language and Literature	A Level	Grade 5 in GCSE English
Film Studies	A Level	Grade 5 GCSE English
Food Science and Nutrition	Vocational	Grade 5 in Food if studied or Grade 5-4 in two Sciences or a 5-4 in Combined Science
Health and Social Care	Vocational	Five GCSEs at Grade 5 or above and Grade 4 in two sciences. Interest in continuing into a profession within the health or social care sectors
Media Studies	A Level	Grade 5 in GCSE English Language
Music	Vocational	Grade 5 in GCSE English plus strong performing skills on an instrument or voice
Performing Arts	Vocational	Five or more GCSEs at Grade 4 or above, including a strong interest in performing in dance, drama or singing
Sport	Vocational	Five or more GCSEs at Grade 5 or above including Grade 5 in PE desirable
Science	Vocational	Grade 5 in GCSE Maths and Grade 5-4 in Sciences
Sociology	A Level	Grade 5 in English Language and a Grade 5 in English Literature or a Grade 5 in English and a Grade 5 in a Humanities subject

Subject Specific Entry Requirements for September 2027

Enrichment Subjects

Subject	Qualification	Essential minimum levels at GCSE: We will not deviate from the minimum entry grade requirements
Extended Project	AS Level	Grade 5 in GCSE English. In conjunction with three full A Levels as an enrichment choice
Maths Core	AS Level	Grade 5 Maths GCSE on either Higher or Foundation paper. In conjunction with three full A Levels as an enrichment choice
Oracy	Level 3	Grade 5 in GCSE English. In conjunction with three full A Levels as an enrichment choice

Ashlawn Campus

Ashlawn Road, Hillmorton, Rugby, CV22 5ET
Telephone: 01788 573425
Email: info@ashlawn.tlet.org.uk
www.ashlawn.org.uk

Houlton Campus

Signal Drive, Houlton, Rugby, CV23 1ED
Telephone: 01788 593300
Email: hello@houlton.tlet.org.uk
www.houltonschool.org.uk