

Year 6-7 Transition All About Me

Starting your journey at



Name:

Tutor Group:

College:

Welcome to Houlton School!

Welcome from the Principal

Congratulations to you and your family on securing your place with us at 'big school' - and on joining our Houlton family! For almost a century our campus has been a world-class centre of excellence and you will be one of our first ever Year 7 pupils; you will lead the way for all the children who will follow you. You should be very proud: we can't wait to welcome you soon.

Mr McCulley



Welcome from the Vice Principal


We are so excited to welcome you all to our new school. At Houlton we will expect the very best from you so be prepared to be challenged! Each and every one of you will become a member of our Houlton family and we want you all to be successful, happy and to feel welcomed. I am really looking forward to seeing you in September.


Miss Buckenham



What do I need to do with my Transition Booklet?

Your transition booklet is designed to ensure that we get to know you as quickly as we can! The first few pages are for you to fill in to tell us a little bit about who you are.

Pages marked with a  are the ones that **everybody** has to fill in.

The transition challenges section is optional so you can complete as little or as many of the challenges as you like! The transition challenges are designed to give you a taste of what is to come in your new subjects that you will be studying in Year 7. The first challenge is our College challenge and your chance to help shape the identity of your brand new College! All optional pages are marked with a  so have a go at as many as you can.

For each page with a star that you complete you will receive a reward point. If you complete them all you could have 20 reward points before you even go to your first lesson!

Look out for the options to get additional reward points on some of the challenges...

You will need to bring your completed Transition Booklet with you on your first day at Houlton School.

**ALL
ABOUT
ME**

Name



Birthday

Eye colour

Hair colour

Height



**My hobbies
are...**

**My favourite animal/pet
is...**

**My favourite TV
show/movie is...**

**My favourite healthy
food is...**

**My favourite unhealthy
food is...**

Favourite colour

**What is your
favourite place and
why?**

**My favourite
music is...**

**My dream holiday
destination is**

.....
because
.....
.....
.....

**My favourite book/magazine
is...**

My favourite subjects are...

**If I had a superpower it would
be.....because**
.....
.....

My favourite people are...



All about me

Tell us a little more about your likes and dislikes by doing the 'would you rather' task below. If you **had** to pick one or the other, which would you pick? Circle your answer below!

A world with summer all year	OR	A world with winter all year
Go to the countryside	OR	Go to the city
Sweets	OR	Chocolate
Hold a spider	OR	Hold a snake
Be a tiger	OR	Be an eagle
Be a wizard	OR	Be a superhero
Only be able to walk on all fours	OR	Only be able to walk sideways like a crab
Never celebrate Christmas	OR	Never celebrate your birthday
Go skiing	OR	Go to a waterpark
Stay in an international space station for a week	OR	Stay in an underwater hotel for a week
Be able to control fire	OR	Be able to control water
Eat broccoli flavoured ice cream	OR	Meat flavoured cookies
Have super strength	OR	Have super speed
Be a babysitter	OR	Be a dog sitter
Be too hot	OR	Be too cold

Tell us about your skills! List four things that you think you are a really good at and you are going to bring with you to Houlton School.



My journey so far



Life is a journey! Think back through your life since you were born and write down your favourite memories or events that have shaped you and made who you are today.





My primary school

Name of the School	
What were the five best things about your primary school?	<div>1.</div> <div>2.</div> <div>3.</div> <div>4.</div> <div>5.</div>
What one thing will you miss the most about primary school?	

What does your primary school look like? Draw a picture of your primary school
OR draw as a comic strip 'your favourite day' at primary school and what you did on that day.

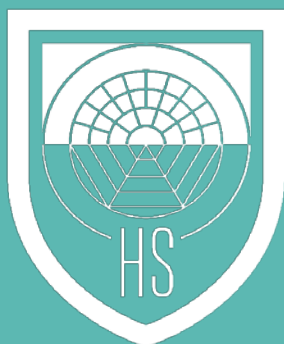


My new secondary school



Name of the school	
School address	
School telephone number	
Name of the Principal	
School starts at	
School finishes at	
I will get to school by	
How long will it take you to get to school?	
What time will you have to leave home?	

Add 8 words around the Houlton logo below to describe what you think your new school will be like 😊



HOULTON
SCHOOL



My route to school

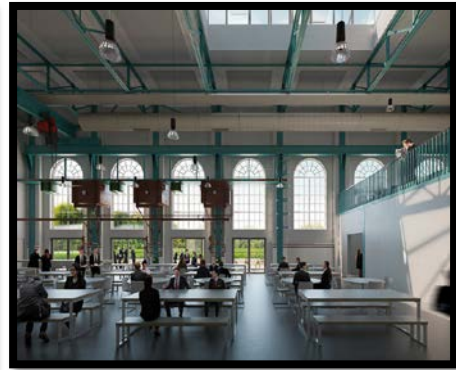
Getting to Houlton School safely is just as important as being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage them safely. If you are riding a bicycle to school, what safety checks do you need to do first?



Our Houlton family



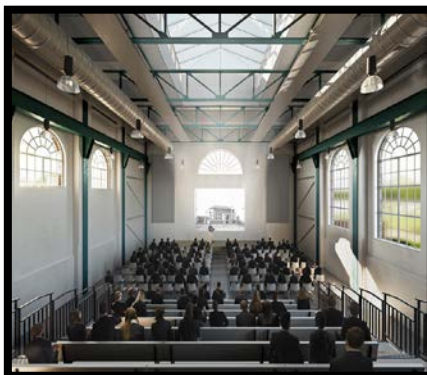
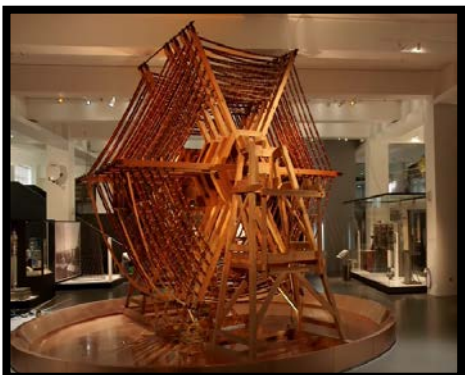
You can learn a lot about our new school just by looking closely at our brand new logo. Whilst it may be 'hot off the press', it is inspired by almost a century of heritage at our campus. Take a look at the elements below and how these honour the hundreds of members of our Houlton family that came before us, as employees of the General Post Office, British Telecommunications and others.



The lower part of our logo represents Rugby's iconic Radio Mast which was built at 250 metres high! It is also designed to look like the original tuning coil from the Radio Station which was used to tune the radio, making sure all the transmissions were clear. This coil is now housed at the Science Museum in London and can be seen in the picture below.



The top part of our logo represents the impressive heritage windows that can be found in our Grade II listed Power Hall Refectory and Auditorium. The lighter colour in the logo represents the original steels that you will see in the Power Hall which have been carefully restored. See if you can spot them in the pictures!





Moving to my new school

List four things about moving to Houlton School by which you are most excited

- 1.
- 2.
- 3.
- 4.

List four things you are a little worried/nervous about

- 1.
- 2.
- 3.
- 4.

List four things you would like to know about Houlton School

- 1.
- 2.
- 3.
- 4.

List four things that will help you when moving to Houlton School

- 1.
- 2.
- 3.
- 4.

List four differences between your primary school and Houlton School

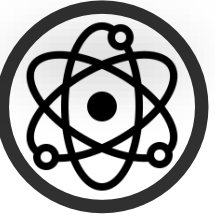
- 1.
- 2.
- 3.
- 4.



Subjects I will study



Match up the subject to the correct icon



Maths

English

Science

Geography

History

Art

Music

PSHE

PE

Dance

Acting

Design Technology

Computing/Broadcasting

Religious Education

Languages

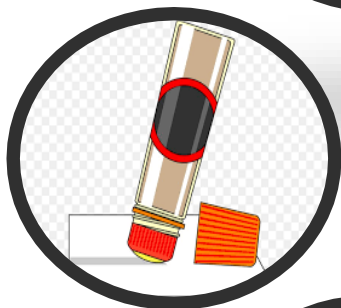
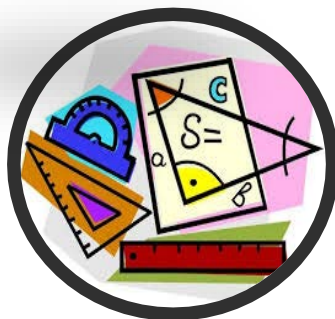
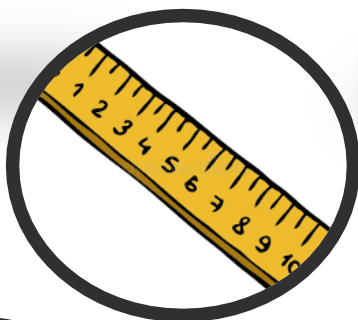
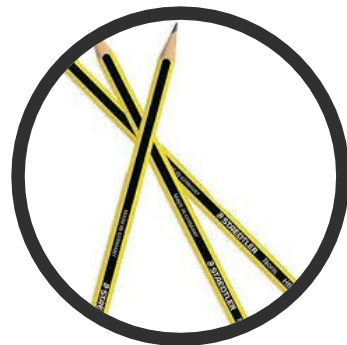
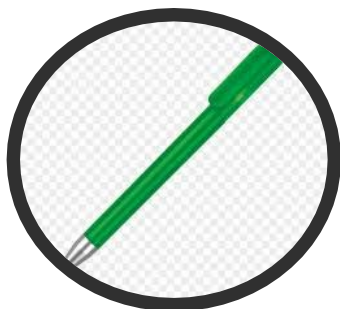
Food





Equipment

At Houlton School we expect all our pupils to be well prepared to learn. You will need to bring the following equipment all the time, every single day. You will be moving around to different classrooms for different lessons and you have to be equipped for every lesson. Below are some items you will need to bring – can you identify them and add anything else that you think you might need?



Houlton School values



At Houlton School we have high expectations and values which apply to the way we choose to conduct ourselves, the way that we behave towards other people and the way that we behave in our lessons and around the school site. We expect our pupils to model these values and be proud of them and you will be given reward points for doing this.



What do you think our values mean? If you are unsure, research the definition. Write your definitions below:

Courage	
Tenacity	
Kindness	
Loyalty	
Excellence	



Houlton College system

As our very first cohort of pupils you will play a key part in helping us to shape the school as it grows. We will need you to set the standard for all the pupils who join us in the years to come.

You will be the inaugural pupils in our College system and you can see below the logos for our Colleges. Your new tutor group will be the first ever group to represent your College and we know you will be as proud to be a part of them as you are the school. You will find on the first page of your summer / transition work a page for you to work through to help you find out more about your College and what it stands for.

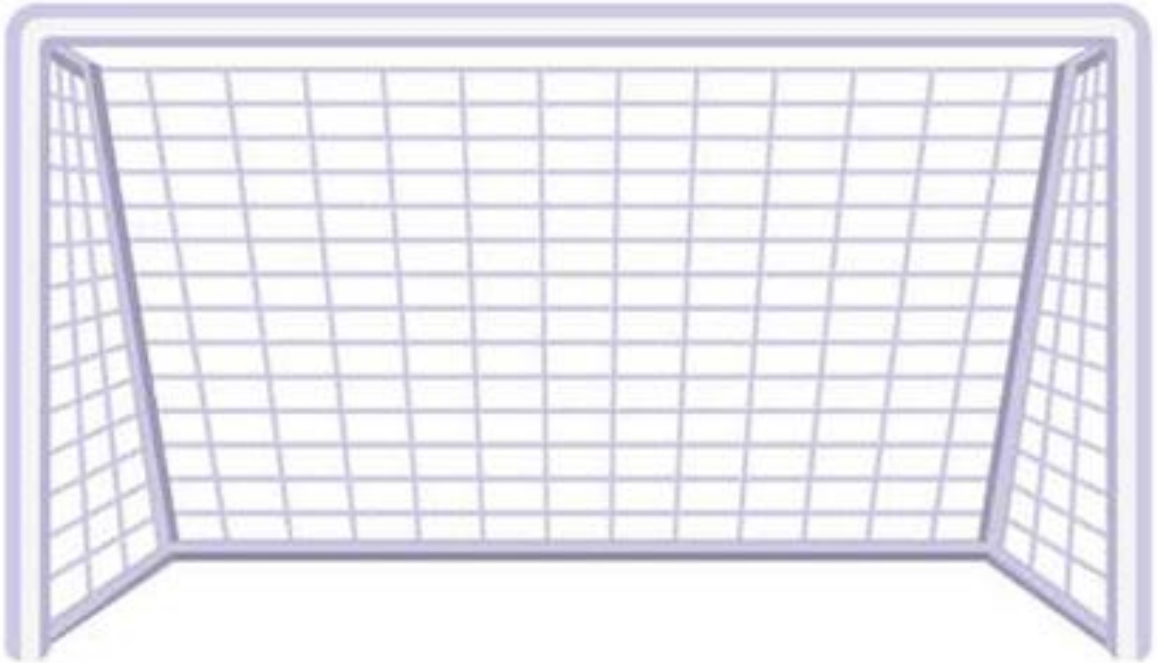


My goals



You will learn a huge number of new skills at secondary school, and improve skills you have learnt in primary school. In the goal below, write in 8 new skills or things you would like to build on in your years at secondary school.

Use the list below to help if you are stuck.



Be in a school play or production	Speak another language	Represent your school in a national competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Use the school library regularly	Take care of the school grounds
Learn how to manage money	Taste food from another country	Captain a sports team
Cook a new meal from scratch	Read new books	Take part in a fancy dress day
Create a piece of art	Raise money for charity	Be healthier
Learn how to read a map	Join an after school club	Learn to dance
Use computers to create your own website	Become a student leader	Improve your singing
Make new friends from other schools	Work as part of a team	Achieve a Houlton Excellence Award



The future...

After secondary school, you can move onto college, an apprenticeship, university or into a job! It's normal not to know what you want to do yet but this is a chance for you to have a think about what your dream future looks like! In the crystal ball write/draw where you see yourself in 20 years.



What is your ideal job?

What skills will you need?

What subjects do you think you will need to study?

Summer transition challenges

From this page onwards you will find several tasks that you can do over the summer. Each subject has set optional challenges which will introduce you to some of the things you will be doing when you join us at Houlton School in September.

It is really important that you bring this work with you on the first day and show your Tutor. Some subjects have provided you with the space to fill out the answers in this book, others require you to have a notepad, pen, paper, colours etc. If this is the case just attach it to the back of the booklet or place it in a folder/plastic wallet and bring it with you on the first day.

We hope you have fun and enjoy Houlton learning!



Your College challenge

As a brand new school, you will be really important at helping us shape and develop how our school evolves. Our Colleges are really important to us at Houlton as it is one of the ways we will build our Houlton family, create healthy competition and provide support for younger pupils as they join us each year. Your College will start as your tutor group but each year new pupils will join until eventually in Year 12 you will start to lead your College fully. This means you will always be a very special year group as not only are you our very first pupils, but some of you will go on to become the first ever Pupil College Leaders at Houlton School!

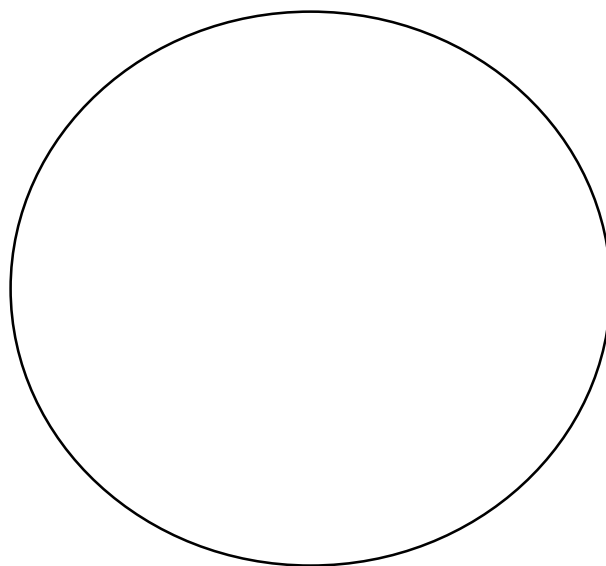
Task 1

Our Colleges focus on key areas of communication and are named after an important ambassador of that area. We would like you to explore the area of communication that your college is linked to. Answer the questions below in as much depth as you can without copy/pasting anything from the internet!

- How has your College's areas of communication changed the way we live?
- Why is your College name important? What 'first' did the person your College is named after do?
- What lessons could we learn from the person who inspired your College name?

Task 2

Draw your College logo in the circle below and write as many key facts as you can find about your College ambassador (the person your College is named after). If you can, try to think about how our Houlton School values have been demonstrated by your College ambassador and write your thoughts below.



English challenge



Year 6 Reading Project

TASK 1

Choose a new book to read over the summer. Try and choose something that is more difficult than what you would normally read. Ask your teacher for some recommendations if you are not sure what to pick.

TASK 2

Write a review of the book, give it a star rating and then design an activity or a quiz that the next person who reads it can do.

TASK 3

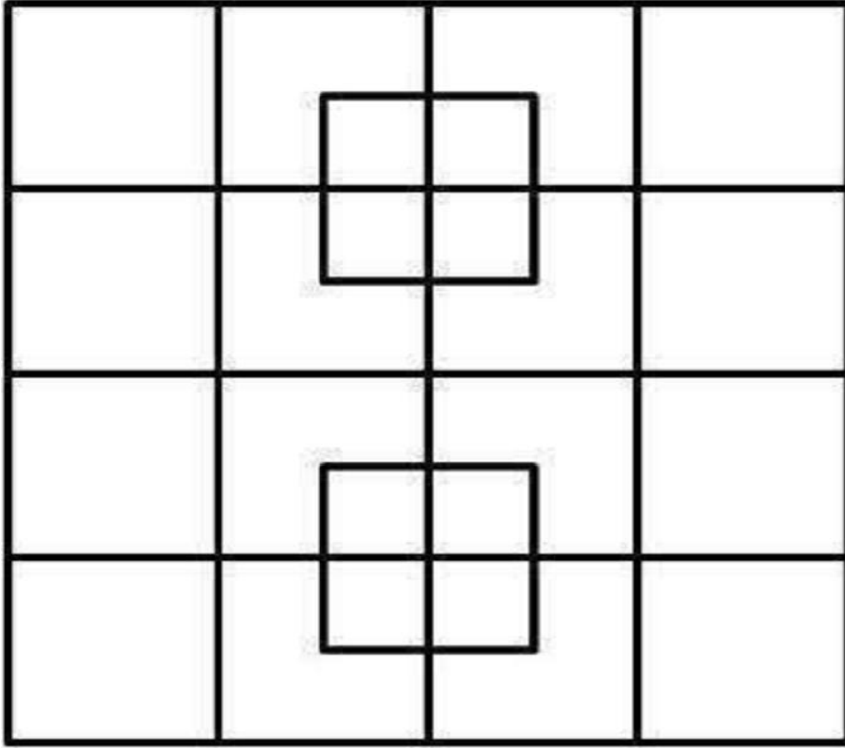
Pick **three** of the tasks below to do:

- Find out as much as you can about the author and write a one-page biography of him/her. This should be in your own words. **Don't** copy and paste **anything** from the internet!
- Write a letter or email to a friend, persuading them to read this book.
- Rewrite a scene from the story from the point of view of a different character.
- Write an acrostic poem about one of the characters or places in the book.
- Imagine yourself involved in one of the events of the novel. Recount what happens from your point of view.
- Write a new story featuring some of the characters from the book.
- Write a letter to the author giving your response to the book and asking him/her any questions you would like answered.
- Write a diary entry for one of the characters in the novel.
- Write an alternative ending to the book.
- Rewrite the story for a much younger reader.
- Redesign the book jacket and write a blurb to go on it.
- Make a timeline which shows the events of the novel.
- Design a postcard that might have been sent to or from one of the characters in the book.
- Draw one of the characters from the book and label it with words and phrases which describe that person.
- Design the front page of a newspaper which reports a key event from the book.
- Storyboard the events of the whole novel or a key event in the story.
- Make a collage representing a character or an event from the book.

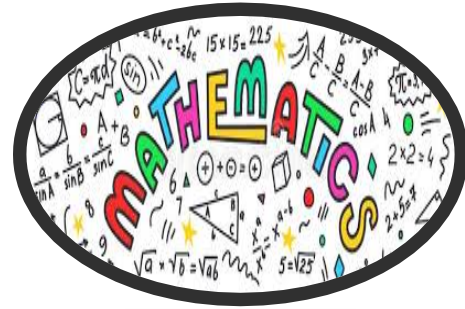


Maths challenge

Count the number of Squares



How many
can you
find?

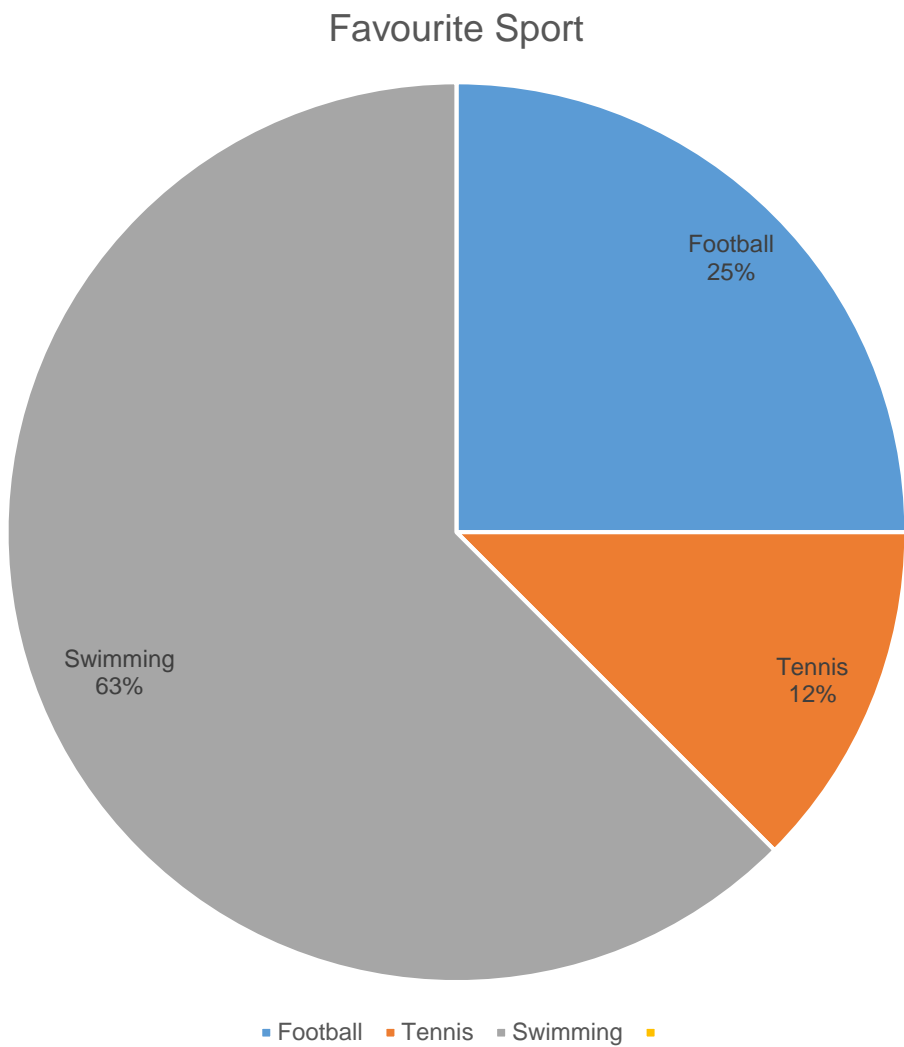


See how many of the maths challenges below you can answer!

1. Work out how much 10 bananas and 3 apples would be? - 1 banana is 50p, 1 apple is 30p
2. Cameron runs around the track in 6 minutes and 20 seconds. Oliver runs around the track in 5 minute and 45 seconds. How long is Cameron waiting for Oliver to finish?
3. If a pear costs 20p and I have £2, how many pears can I buy?
4. An orange is 25p and an apple costs twice the price of an orange. How much does one orange and three apples cost?
5. A trainer weighs 800g. A football weighs 200g more. How much do 2 footballs weigh?
6. How much does an apple cost if a banana costs twice as much as the apple and the banana costs 62p.
7. In my lunchbox, I have 35 grapes. If I share my grapes equally with 5 people, how many grapes does one of my friends get?



8. Work out how much 12 bananas and 5 apples would be? - 1 banana is 60p 1 apple is 45p.
9. Cameron runs around the track in 720 seconds. Oliver runs around the track in 2 hours 12 minutes and 45 seconds. How long is Cameron waiting for Oliver to finish?
10. In the pie chart below, 8 people's favourite sport is football. How many people are in the class?



RE challenge

See how many you can complete over the summer! Make sure you complete a minimum of **three** of the challenges to achieve your reward point.

Complete a (safe) random act of kindness (e.g. washing the dishes, giving someone a compliment).	Design your own and paint or draw a stained glass window.	Watch a documentary to do with religion (e.g. Rebuilding Notre Dame or Morgan Freeman's 'The Story of God').
	Try your hand at religious calligraphy!	
Cook a religious food item (e.g. challah bread, latkes, hot cross buns, baklava). PLEASE ASK PARENTAL PERMISSION FIRST.	Write a creative story with a moral (e.g. treat others the way you would like to be treated, do not give in to temptation).	Make a list of as many religions as you can possibly find online...
Colour in a mandala online or on paper.		Design a poster showing your understanding of religion. Be creative!
Research and create an informative leaflet about a religious celebration which happens in May.	Go for a walk (safely) and pay attention to what you can see, hear and smell.	
	Write down five things you are grateful for today.	
Write a sentence about the following: Where do you like to go when you want to feel peaceful? Why does this place bring you peace?	Research a random country in the world and create a leaflet about the main religion within that country. What do they celebrate? Do they have a holy book?	

Create a new religion. What are the beliefs? What festivals do you celebrate?	Try to find and make a list of food items with this label in your home: 
Create a place of worship out of recyclable materials (e.g. church, mosque, mandir etc.).	Search online for a religion you have never heard of before and create an informative poster about it.
Create a children's game to show your understanding of a topic you enjoyed in RE this year (e.g. Snap, Snakes and Ladders etc.)	Design a new religious symbol. Give a reason as to why your symbol looks the way it does.
Ask your family or research online; three religions in the local area.	Give yoga a go! It's great for relaxation and it developed from Hinduism!
Research celebrities who may be religious, or non-religious! Create a set of questions about their beliefs such as: 'What do you believe in?' or 'What do you celebrate?' Try to see if you can find the answers to your questions too!	



Navigate the BBC News website to find a news article about how a religion in the UK has helped the community during the coronavirus pandemic.



PE challenge



Learning Objective: To create and trial a game that can be played with your family / friends inside the house/in the garden that is competitive, develops at least one fundamental motor skill and has a clear way to score/earn points.

KEY QUESTION 1: What are the fundamental motor skills that I could develop? Here are some examples to spark off some ideas:



KEY QUESTION 2: How do I keep my game safe?

1. FIND A CLEAR/SAFE SPACE TO PLAY
2. YOUR GAME MUST BE **NON-CONTACT**
3. USE EQUIPMENT THAT WILL NOT ACCIDENTALLY HURT ANYONE
4. ASK AN ADULT OR WHOEVER LOOKS AFTER YOU AT HOME BEFORE YOU PLAY.
5. ARE YOU APPROPRIATELY DRESSED TO PLAY? E.g. Remove jewellery

KEY QUESTION 3: What is the main objective/aim of my game?

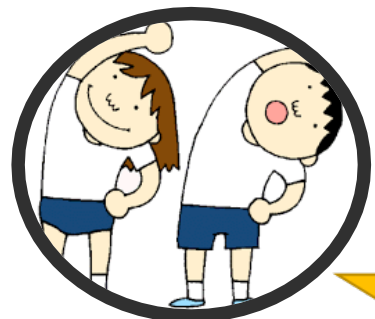


KEY QUESTION 4: What category/type of game do I want it to create?



KEY QUESTION 5: How can I make my game easier or harder?

Can you alter/modify the **SPACE**, the **TASK/ACTIVITY**, the **EQUIPMENT** or the **PEOPLE**?



Dance challenge

Task 1

Make a list of as many styles of dance as you can in the table below. Are there any distinguishing features of this style that you can add? Use the internet to help you if you are unsure. Try to find at least four!

Type of dance	Key features

Task 2

Design your own simple dance routine. Your routine should last a minimum of thirty seconds and contain at least five separate movements or shapes. Write below the music/song that you think best suits your dance routine.

The music/song I have chosen for my dance is...	
---	--



PSHE challenge

Task 1

Write a letter to your tutor introducing yourself and telling him/her a little bit about what makes you 'you'. Make sure you include as much detail as you can. Remember, your tutor is the person that will support you throughout your whole time here so the more detail you can give, the quicker your tutor can get to know you!



Task 2

Houlton School is part of the Transforming Lives Educational Trust and we share five really important core values which we expect everyone to model every time you have the opportunity. Our values are:

- Kindness
- Courage
- Tenacity
- Loyalty
- Excellence

Your mission is to fill in the table below, giving examples of how you could demonstrate these values in school and out of school.

Value	Kindness	Courage	Tenacity	Loyalty	Excellence
How can I demonstrate this value in school?					
How can I demonstrate this value out of school?					



Geography challenge

Food Miles

Food miles refers to the distance our food travels before we eat it.



Have a think...

- Where do you get your food from?
- What transport is used to get the food to and from the shops?

We can find out where the food originates (starts) from by looking at the labels. The country listed will tell you where that product was produced or grown. This means it has travelled from that country to our house. The further the distance, the more fuel has been used and the more carbon dioxide that is released.

CHALLENGE

Can you design a 3 course meal which has a low food mile distance?

How can I do this?

- A menu
- Pictures (drawn or printed)
- A poster
- A powerpoint



How will I find it out?

- Look at food you have at home. Where are they from?
- Look on the internet for items
- Once you have a meal, list the country it has come from. Can you research the distance to work out how far your food has travelled?

An example

Meal components	Where from? (Country)	Approx distance (using maps and knowing scale) (miles or km)
Chicken portions	Thailand	9,345km
French beans	Kenya	7,190km
Baby carrots	Spain	2,234km
New potatoes	Egypt	4,197km
	Total food miles (or km) for meal:	22,966km



Chemistry challenge

Birthday chemistry

Every day, scientists do investigations and make observations to answer questions in chemistry. These scientists are called chemists. Chemists work out why materials have certain properties. They find out how materials change in chemical reactions. They create new materials, with perfect properties for particular purposes.



What do to

- Go to this website:
- <https://edu.rsc.org/resources/collections/on-this-day-in-chemistry>
- Click on your birthday
- Answer the questions below to show why your birthday is so important in chemistry

Helpful Hints

- Answer the questions in your own words
- If there is a word you don't understand, look it up in the dictionary or on the internet or ask someone for help

Why is my birthday important in chemistry?

Name: _____

My birthday is on: _____

The name of my chemist is: _____

My chemist is from this country: _____

This is what my chemist did: _____

Here is a picture of my chemist, or of something my chemist discovered.



Physics challenge

We use physics in lots of areas of our lives. Use what you know about science to help you carry out the tasks below.

Circuits



Can you draw a simple circuit that you would find in a torch? Include these things:

battery bulb switch

The Sun

Check the Sun's position several times in one day and write the changes.

Warning: Never look directly at the Sun!

Time	Height in sky	Position
7 am		
Noon		
4 pm		
9 pm		

The Moon

Watch the moon every night for a week. Write down what it looks like each day. Think about its shape, and brightness.

Day	How the Moon looks
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Forces

Some types of force slow us down when we are moving. Fill in the blanks, using the words below:

water resistance air resistance drag

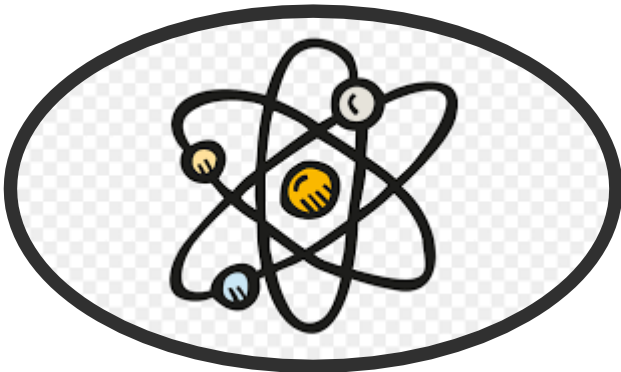
- A force that slows me down when I run is
- A force that slows me down when I swim is
- A force that slows me down when I cycle is

Magnets



List some objects that are magnetic and some that are not.

Magnetic Not magnetic



Biology challenge

Complete these tasks using what you know about the human body.

Healthy eating

During the summer holiday, find three different chocolate bars of your choice, or three different soft drinks of your choice.

Look for the nutritional on the wrappers or bottles. Fill in the table below with the nutritional information about the bars or drinks.

Name of chocolate bar or soft drink	Carbohydrates (per 100 g)	Fats (per 100 g)	Protein (per 100 g)	Calories

Which of the chocolate bars or drinks is the healthiest? Use your table to help you decide.

.....

.....

The human heart

Answer these questions using what you know about the human heart.

Where is the heart found in your body?

What does the heart do?

Your pulse measures how many times your heart beats in one minute. Your pulse goes up when you exercise.

- Record your pulse when you are resting, and fill in the table.
- Now jog on the spot or do star jumps for two minutes.
- Measure your pulse again and fill in the table.

Resting pulse (beats per minute)	Pulse after exercise (beats per minute)

What is the effect of exercise on your pulse rate? Use your table to help you decide.

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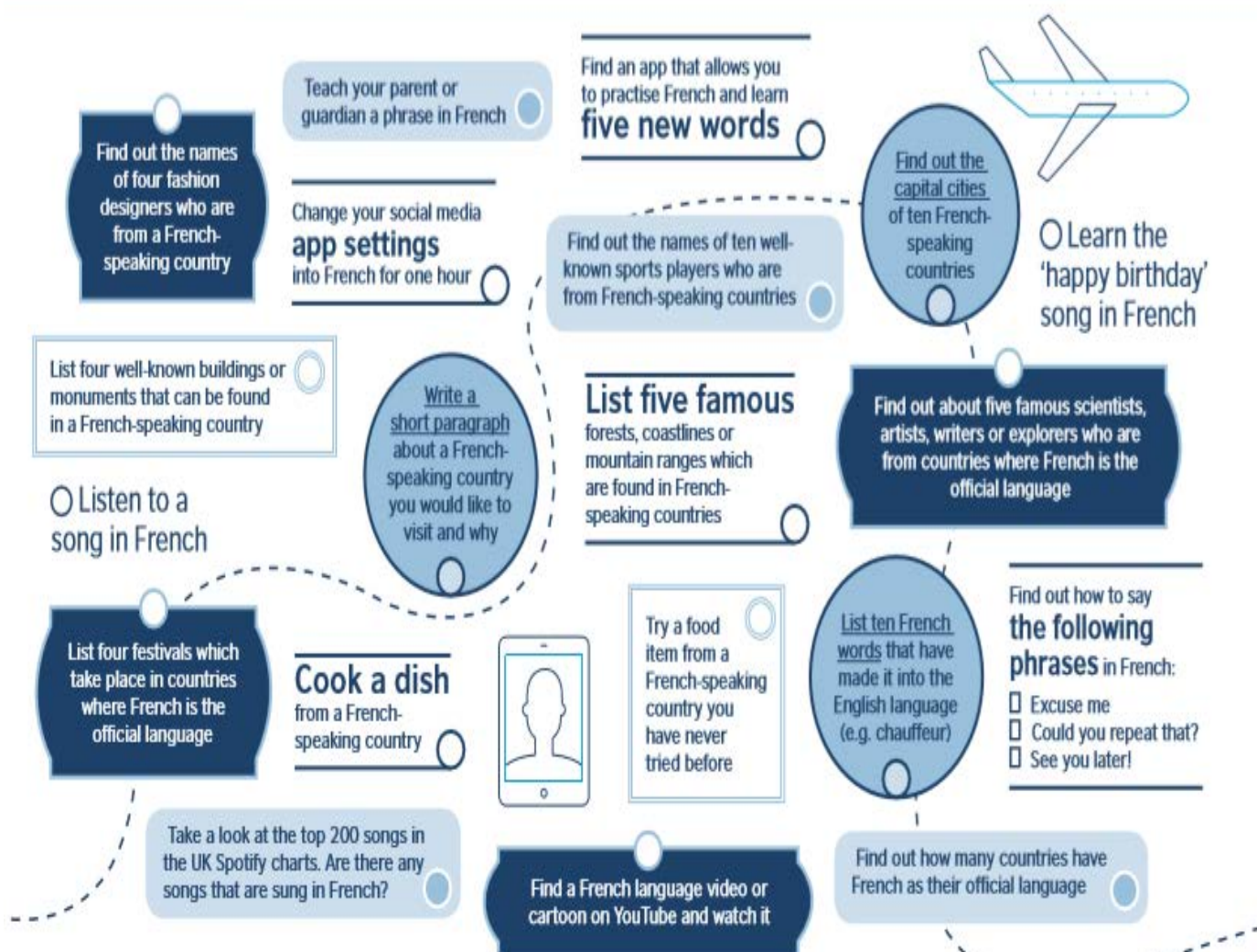


French challenge

Complete the tasks below and be prepared to impress your teacher in your first French lesson!



THE GREAT FRENCH LANGUAGE CHALLENGE



To find more languages resources, visit:
<https://www.britishcouncil.org/school-resources>



Spanish challenge

Complete the tasks below and be prepared to impress your teacher in your first Spanish lesson!



THE GREAT SPANISH LANGUAGE CHALLENGE

Cook a dish from a Spanish-speaking country

List five species of plant or animal that can only be found in the Amazon rainforest

Teach your parent or guardian a phrase in Spanish

Find an app that allows you to practise Spanish and learn five new words

Find out the capital cities of ten Spanish-speaking countries

Find out the names of five dances that originated in Spanish-speaking countries

Listen to a song in Spanish

Write a short paragraph about a Spanish-speaking country you would like to visit and why

List four festivals which take place in countries where Spanish is the official language

Find out the names of this year's five most popular musicians or bands in one of the following countries: Spain, Argentina or El Salvador.

Try a food item from a Spanish-speaking country you have never tried before

Find out about four New Year's Eve traditions that take place in countries where Spanish is the official language

Learn the happy birthday song in Spanish

List four well-known buildings or monuments which can be found in a Spanish-speaking country

Find a Spanish language video or cartoon on YouTube and watch it

Find out how to say the following phrases in Spanish:

- ☐ Excuse me
- ☐ Could you repeat that?
- ☐ See you later!

Find out the names of ten well-known sports players who are from Spanish-speaking countries

Find out about five famous scientists, artists, writers or explorers who are from countries where Spanish is the official language

Find out how many countries have Spanish as their official language

To find more languages resources, visit:
<https://www.britishcouncil.org/school-resources>



History challenge

Design a Coat of Arms

A coat of arms is a unique heraldic design on a shield or tabard. These were originally used by medieval knights to cover, protect, and identify the wearer. The design was a symbol unique to an individual person or family and tended to feature animals to represent certain characteristics. The History Department are challenging you to design your own!

Task instructions

Draw your own coat of arms. You can use the template on the next page or draw your own shield shape. Now draw pictures for each of the four sections of your coat of arms. You should make your coat of arms as imaginative, colourful and attractive as possible but remember you must not use any words!

In each of the four sections draw something to represent your personal history. You can choose from the list below, but feel free to come up with your own ideas too.

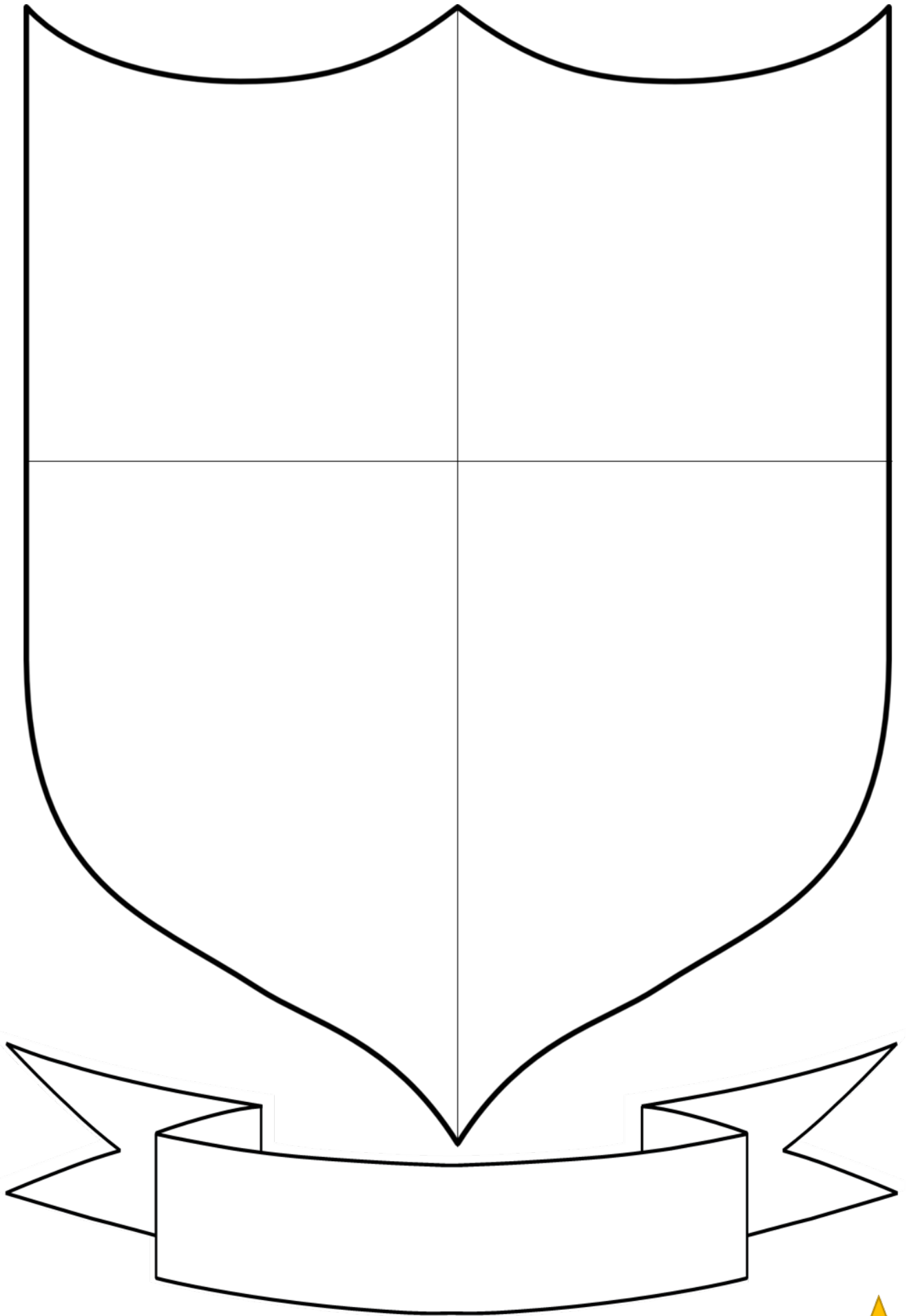
1. Your family origin: something to signify the county or country which you identify with (you could even do this twice to represent your parents' origins if appropriate).
2. Your family name: something to represent either your first or last name.
3. Your local origin: something which you associate with where you live now (e.g. school, local area, home).
4. Your interests: something that represents you as an individual (e.g. hobby, pet, sport, favourite team).
5. Your hopes for the future: something to represent what you would like to be/do, or maybe even something you are looking forward to about coming to Houlton School..
6. Something that represents your new Houlton College and what it stands for.

Extension tasks

You may wish to accompany your design with an explanation of what each of your pictures represent.

You could also come up with your own motto (short statement of values) which you pledge to live by!





Art challenge

Objective – to develop your skills and understanding of how to make a still life image by using hatching and cross hatching shading techniques.

Task 1

Research and view the drawings and still life art works of American artist Wayne Thiebaud. Look and study the way he achieved a variety of tones by layering hatched lines in patterns to create the sense of light and shadow in his still life drawings.

Task 2:

Try to answer the following 2 questions

A:What is Still Life? – still life is a genre in art but what can it be.....

B:Explain what hatching or cross hatching is, and state how artists apply hatching techniques in drawings to achieve a sense of light and dark, depth, and realism?

Key words you can use in addition to your own – observation, recording, direct, hatch, cross-hatch, object, inanimate, arrangement, practice, shape, volume, light, shade, hatch, dark, tone, shadows, direction, x hatch, line, form, texture...

Task 3

- Either choose one toy or a selection of toys or food e.g. a cakes, a sweet.
- Place your chosen object or objects more than one is fine.
- Set up your objects in a still life arrangement in your bedroom, on a desk space or a surface in your house.
- When you have completed this task move on to make a drawing of your still life set up and complete the practical task below.

Task 4

On A4 or A3 paper make a line drawing of your chosen object/s using pencils or pens. Add tone to your still life drawing by using hatching and cross hatching shading techniques only to achieve a sense of contrast through light and shadow in your image.

Materials/ resources you could use: Objects of your choice e.g.-

Paper, graphite pencil/s and black pens, (biro's) optional – you can also use brush/wash or fine liner graphics pens.



Acting challenge

Task 1: Draw lines to match the Drama techniques below to their definitions
(You can use the internet to help you if you're not sure)

DRAMA TECHNIQUES

Still image

Narration

Thought Tracking

Cross Cutting

Soundscape

Marking the Moment

DEFINITIONS

When you emphasise a key moment in a play to make it stand out for the audience

A character reveals their inner thoughts or feelings

Someone describes what is happening on stage

All the actors freeze in a picture that captures a key moment

When a scene jumps backwards or forwards in time

The actors make noises to create atmosphere or a place

Task 2

Research, draw and label different areas of the stage on the diagram below that an actor has to know including: wings, downstage, upstage, left, right, centre.



Design Technology challenge

Design Technology is such an exciting area of the curriculum as it covers so many different areas of STEM and creative learning.

Please go to:

https://www.smallpeicetrust.org.uk/engineering-at-home?fbclid=IwAR1FmUV5EBZqw6xn-Fx6f559YVHdEIYZYfIZdF5pHcmM8jWUv1ORxFfPR_k

Or follow the link on the Houlton School website under **Transition**.

If you scroll down on this webpage you will see 20 challenges listed. Your mission is to complete at least one of the challenges and bring along what you have done to your first DT lesson.

If you want to complete more than one challenge you will receive extra reward points for each that you complete.



Music challenge

Studying music is all about listening, composing and playing music of different styles and from different cultures. What kind of music do you like to listen to and why?



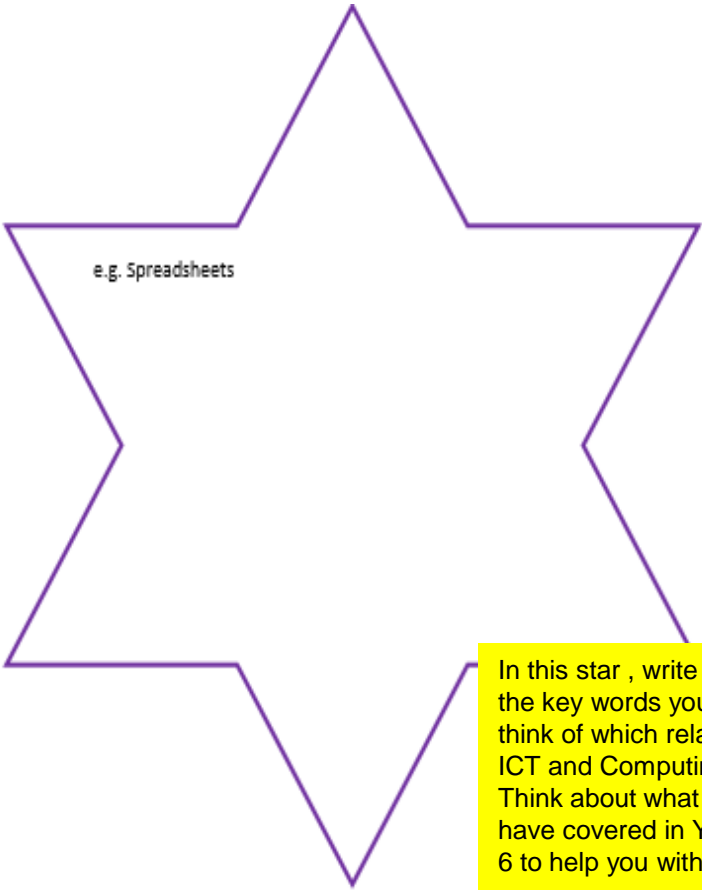
Every time you hear a piece of music or a song that you like over the summer list in in the table below. Continue your table on an extra sheet or paper if you need to.

Title of music/song	Artist/Group	Where did you hear it?	Why do you like it?

List as many instruments as you can in the box below that play in a traditional orchestra. If you can play an instrument, highlight which one/s and write down next to them to what level you are.



Computing challenge



In this star , write down all the key words you can think of which relate to ICT and Computing. Think about what you have covered in Year 5 & 6 to help you with this.



You will be using the latest IT equipment when you arrive at Houlton. To keep you safe and to make sure we look after our equipment we will have a few rules to follow in our computer suites. Can you spot 9 hazards in the picture below? Write your answers to the side of the picture.



Houlton School Transition Booklet

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.



Online safety quiz

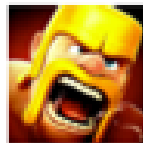
How many of these app and game related logos can you identify?



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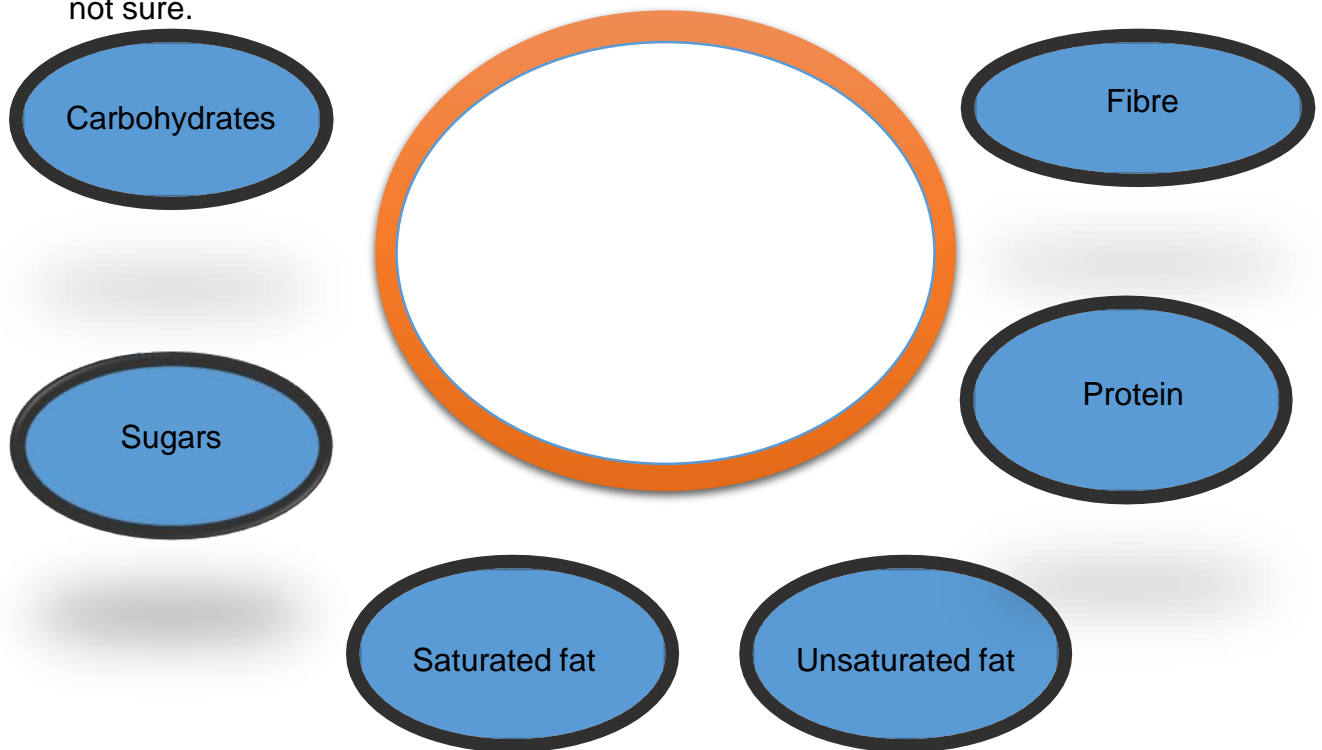
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Food Prep & Nutrition challenge

Task 1


Design a well balanced healthy meal on the plate below. Separate your plate like a pie chart to show the portion size for each type of food then match the food you have chosen to each food group around the edge of your plate. Think carefully about how much of each food group to put on your plate. Use the internet to help you if you are not sure.



Task 2

Have a go at cooking plain scones using the recipe below. If you are able – take a photo of your finished scones and stick it into your booklet. Write down how you think they went and attach your evaluation to this sheet. Ready...steady...cook!!!

Ingredients

50g	Butter (unsalted)
200g	Self-raising white flour
1 tbsp	White caster sugar
1 pinch	Salt 
125ml	Milk (whole)

Method

1. Preheat the oven to 220°C (200°C fan, gas mark 6). Line a baking sheet with parchment.
2. Rub the butter into the flour, until the mixture resembles breadcrumbs. Stir in the sugar and salt.
3. Make a well in the centre of the mix and stir in the milk. Stir until the mixture is even and the dough comes together.
4. Turn out onto a floured surface and shape into a rough square about 3 - 4 cm thick. Transfer to the prepared baking sheet.
5. Brush all over with milk and score into 9 rough squares. Bake for 15 minutes until golden and cooked through. Cool on a wire rack. Serve warm or cold plain or with jam and cream.



Well done for completing your Houlton School Transition Booklet!



Don't forget to bring your booklet with you your first day. Your teachers will be giving you lots of reward and College points for completed ones which have shown lots of effort 😊 Write in the star how many reward points you think you have earnt!

We are really looking forward to seeing you in September!