



HOULTON
SCHOOL

Secondary Offer
Prospectus
2026/27

Welcome to Houlton School

As Head of School and Executive Principal, it is our absolute privilege to lead Houlton School and ensure that every single child here is successful, flourishes, and is thoroughly prepared for life beyond school. We feel both proud and deeply honoured to welcome you to our vibrant school community.

This year is a special one for us, as Houlton School is now officially an all-through school - the only provision of its kind in the Rugby area.

That means that our Primary, Secondary and Sixth Form work together as one incredible Houlton School.

As part of the wider 'Houlton family', we firmly believe that innovation, aspiration, and excellence must remain at the heart of all we do. Houlton School is aspirational for all its students, placing spiritual, moral, social, and cultural education directly within our curriculum so that difference is celebrated and every student feels genuinely accepted and supported.

To ensure every young person achieves well academically and develops their emerging talents, we rely on a highly skilled staff body who set the highest expectations for excellence, behaviour, and standards. Working alongside our supportive parents and carers, as well as maintaining excellent links with external agencies, we create a strong, nurturing environment where every student can thrive.

Together with our world-class £40m, 20-acre campus, stunning heritage buildings, and state-of-the-art facilities, we are dedicated to providing an inspirational educational experience where every child achieves their very best.



Paul Brockwell
Executive Principal

Lorna Pountney
Head of School -
Secondary

Houlton School Vision

At Houlton, we believe in learning without limits.

We are a supportive, caring community that champions every child. We work together to drive happiness, achievement and personal success.

We celebrate difference, and foster talent and ambition.

From an early age, our students are encouraged to aspire, and through inclusive teaching, high expectations, and a supportive community, we nurture potential and ensure that every child is celebrated.

Together, as a Houlton family, we grow, achieve, and make a positive impact.

United by Values. Driven by Excellence

The PRAISE Framework

PREPARED  We move with pace and purpose. We navigate the corridors calmly, quickly and with intent. We take responsibility for arriving where we need to be, on time.	RESPECTFUL  We respect people, spaces and property. We care for our school environment by leaving spaces clean and tidy. We listen carefully and value the views of others.	ASPIRATIONAL  We strive to be the best version of ourselves. We aim high and take pride in our achievements. We take responsibility for our choices and personal growth.
INCLUSIVE  We make everyone feel welcome and valued. We are kind, polite and supportive in our interactions. We celebrate diversity and respect differences.	SOCIALLY RESPONSIBLE  We understand the impact of our actions on others. We contribute positively to our school community. We look out for others and report concerns when needed.	EXCELLENT  We do the right thing, even when no one is watching. We follow routines and meet expectations consistently. We lead by example and inspire others to do the same.



Proud to be part of the Transforming Lives Educational Trust

At the Transforming Lives Educational Trust (TLET), our core purpose is to transform tomorrow, today.

This means that we believe in transforming the life chances of others so that they, in turn, become the transformers of the future, bringing about positive change and making a difference long into adulthood. Transform tomorrow, today is why we do what we do.

Our ambitions of **nurture potential**, **inspire community**, and **deliver excellence** are at the heart of how we transform tomorrow, today. They are the golden threads that unite our Trust family and everything we do is rooted in them.

Our values act as our guide in the way our TLET family behaves, thinks, and acts. We have the courage to show strength to do the right thing, at the right time, and for the right reason. We believe in the power of kindness and the difference that friendliness, consideration, and generosity of spirit makes to others. And we show loyalty by being respectful and committed to others and to oneself.

Our Ambitions



Nurture Potential

We flourish in the places we create together.



Inspire Community

We champion each other to make a difference.



Deliver Excellence

We strive to achieve our best.

Our Academies



ASHLAWN
SCHOOL





Academic Excellence for All

At Houlton School, our staff have a shared purpose: to nurture a love of learning in all our students and, in doing so, to enable all students to reach their full academic potential.

We believe in developing a curriculum which not only provides the flexibility to meet the needs of each child, but ensures that no-one gets left behind.

In Year 7, literacy and numeracy skills are developed as a priority, alongside ensuring our students have exposure to a broad range of subjects.

We encourage each individual to extend their academic potential by placing particular emphasis on challenge, teamwork, independence, creativity and enjoyment through a world-class community of learning, ensuring students understand their place in the world as global citizens.

Our purpose-built facilities also mean that we are in a unique position, allowing us to provide first-class provision for students with a focus on personalisation to ensure each individual can flourish.





“Every student is encouraged
to commit to one enrichment
option as a minimum per week.”

Outstanding Opportunities

As part of tending our Houlton family, we believe it is important that all students’ skills and interests are nurtured and developed – whatever they may be.

With a wealth of opportunities to explore, time is dedicated within the curriculum to a wide range of co-curricular subjects as well as careers information, advice and guidance. In addition, every student is encouraged to commit to one enrichment option as a minimum per week, and to participate in an extensive range of clubs and activities.

Students are actively encouraged to engage in Student Leadership and have the chance to gain accreditation through the Duke of Edinburgh’s Award at Bronze, Silver and Gold levels.

All students participate in a Period 5 enrichment programme on Wednesdays, involving opportunities to learn new skills, volunteer in the community and improve their physical and mental health. This programme focuses on developing the students’ personal growth and encourages them to try new experiences during their time at Houlton.

The exciting Houlton journey has created positive links with our sister school, Houlton, Maine, USA, and there will be collaborative work taking place between students and staff in both schools.

Trips and visits are also a fantastic way of bringing learning to life, and all students have the opportunity to engage in a number of local, residential and overseas trips to complement their studies.





Preparing for Tomorrow's World

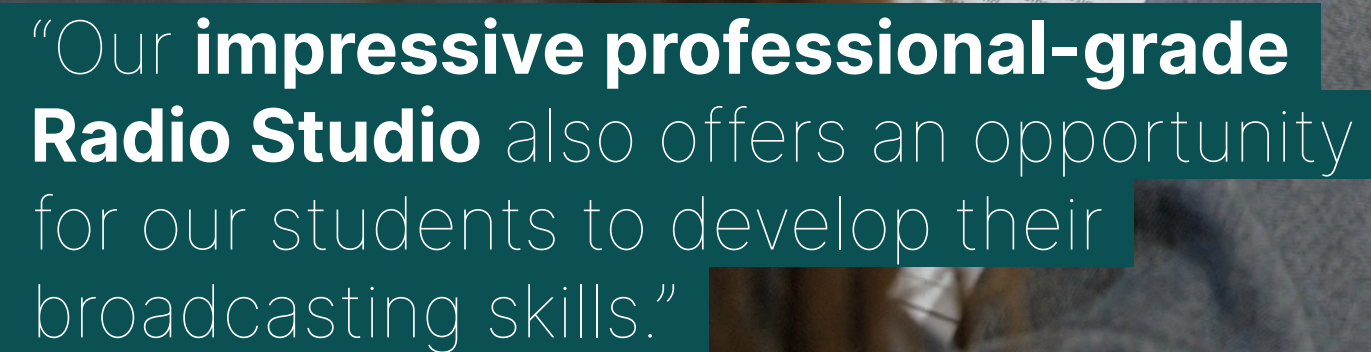
Preparing our students for tomorrow's world is a crucial part of our role as educators, so it is no surprise that Science, Technology, Engineering and Mathematics (STEM) is at the centre of our curriculum here at Houlton.

Alongside teaching fundamental skills for future work and life, our STEM provision also nurtures critical thinking skills, fostering curiosity and instilling a passion for innovation.

Our purpose-built STEM building offers state-of-the-art science laboratories, a Design Technology Suite as well as specialist accommodation for Food Preparation and Nutrition, Computing and Mathematics.



“Our purpose-built STEM building offers **state-of-the-art science laboratories.**”



Our Creative and Performing Arts provision is a vibrant and exciting part of our offer.

In our dedicated Creative Arts hub, our facilities include a double-height, specialist Dance and Activity Studio with mirrored wall, barre and specialist flooring, which is complemented by a separate, fully equipped Performing Arts and Acting Studio. Four bright and airy specialist Art, Design and Photography Studios also include a brand-new kiln and dark room facilities.

A group of young women in black athletic wear are performing a synchronized dance or fitness routine in a gym. They are in a lunge position with arms extended forward. A blue banner with the word 'Stage' is visible in the background.



Living an Active Life

At Houlton School, we are proud to offer a wide range of sports opportunities for our students to participate in, encouraging them to develop a life-long commitment to living an active and healthy life.

From team sports to individual sporting specialisms, we encourage our students to participate in a range of sporting opportunities each week through the curriculum and beyond.

Our Sport England Compliant Sports Centre features a large, professional standard sports hall, equipment to support students' health and fitness and a venue for competitive sports. In addition, we have an outdoor floodlit multi-use games area and extensive playing fields for our students to enjoy.



“We encourage students to develop a life-long commitment to **living an active and healthy life.**”

“We encourage our students to work together as a team, **developing a sense of belonging and friendship.**”



Our College System

Our College System is an integral part of school life, creating healthy competition and providing support for younger students as they join us each year.

The six College themes are inspired by the history of our buildings. Each College has a 'communication' link and, like our buildings, each has the added 'wow' factor of being unique, as we have focused on pioneers of change, invention and innovation in the communication field.

Through our Colleges, we encourage our students to work together as a team, developing a sense of belonging and friendship, as well as offering a platform for: competition, sports, rewards, charity and community work, Student Voice, Student Leadership and personal development.

Positive Behaviour and Rewards

Students at Houlton School are expected to model excellence in their behaviour and to take pride in the way they conduct themselves every day.

Our staff are trained in positive behaviour management strategies and the use of restorative approaches to ensure that students can learn in a safe, kind and nurturing environment.

Rewards and recognition play a vital part in encouraging students to fulfil their potential and to demonstrate a love of learning. As a result, rewards are given to students for consistent and improved levels of achievement, both academically and for contributions to the life of the school.

Student Support

Our students are the heart of our Houlton Family. In addition to ensuring our students make outstanding progress, we also aim to provide the support they need physically, socially and emotionally.

Our experienced team of tutors and pastoral staff will always be on hand to provide support and a listening ear when students need someone to talk to.

We also value working closely with parents and carers, providing a personalised approach to allow every individual to flourish.

Each year group has its own dedicated Head of Year and Key Stage Lead supporting your child's needs each day.

Inclusion

Houlton School is non-selective and is proud to be fully inclusive.

Our Inclusion Faculty helps to identify and support students who have a particular need whether it be social, emotional, physical or to help them overcome any barriers to their learning. Equally, should your child have a particular aptitude or talent we'll nurture and challenge that in them too.

All students have access to additional support where required and our SEND provision ensures that all students make good progress throughout their time with us.

At Houlton School we provide a safe space for students to be themselves, to celebrate difference and yet to feel a strong sense of belonging as members of our Houlton family, so that they thrive in all aspects of school life.

Students are encouraged to celebrate diversity and to model excellence in their conduct towards others. We expect all our students to be kind and accepting of others and are proud to have both the Stonewall mark and to be part of the Diana Award scheme for preventing bullying.



“Tutors and pastoral staff will always be on hand to provide support and a **listening ear when students need someone to talk to.**”

Primary Offer

This year, Houlton School has welcomed our first pupils to our brand-new primary offer, in a new purpose-built primary building.

This means that children now have the option to learn here from their first day of primary until the moment they head off to higher or further education or employment.

Each year, we will welcome a new cohort of Reception pupils and, as they move up in each year group, we will eventually have classes from Reception to Year 6.



“We work closely with our students to **set them up for the future.**”



Sixth Form Offer

The TLET Sixth Form has campuses at both Houlton and Ashlawn Schools.

Students are offered a diverse range of subjects to study, along with access to extensive personal development, enrichment and careers programmes to prepare them for the next stage of their lives.

We also work closely with our students to set them up for the future, including supporting them with their higher education, further education, higher level apprenticeship and employment applications. For example, over 80% of our Year 13 leavers got into their first choice university in 2026.





“When students
join our school,
**they join our
family for life.**”

Our Heritage

We are incredibly proud of the heritage of our unique and inspirational location.

Based on the site of the former Rugby Radio Station, we have gone to great lengths to preserve the stunning architecture of our Grade II listed buildings - the Power Hall, Transmission Hall and Water Tower - making them the heart of our school community.

We also believe it is our duty to share our iconic history with our students and to maintain the legacy of the station by creating our very own vibrant communications hub.

As we approach Rugby Radio Station's centenary year, we have lots of exciting activities and events coming up. This includes a growing partnership with our sister school in Houlton, Maine, USA.

About Rugby Radio Station

Operating since the 1920s, Rugby Radio Station was once renowned as the world's largest radio transmitting station and home to the first transatlantic radio broadcast as well as the first transatlantic phone call to Houlton Receiving Station in Maine, USA.

After becoming the World's Telephone Exchange in the 1930s, the station also contributed to top-secret operations in World War II and the Cold War before continuing to provide a valuable communications service until the site was finally decommissioned in 2007.

Perhaps most memorable to many local people are Rugby Radio Station's 820ft high transmitter masts, which were for many years a striking feature of the Midlands landscape and visible for miles around.

How to Apply

We hope you like what you see and make Houlton School your first choice.

When students join our school, they join our family for life – we will actively seek to engage with them beyond their formal time with us and celebrate the rich successes of our alumni to inspire future generations of the Houlton family.

We want our Academy to serve local children and have places for 180 students in Year 7.

Applications for a place at Houlton School can be made through Warwickshire County Council School Admissions.

For further information about Houlton School and to book a tour visit www.houltonschool.org.uk



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SCHOOL

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 Proud to be part of the
Transforming Lives
EDUCATIONAL TRUST